Piano Pedagogy, Certificate of Proficiency

The UVU Certificate of Proficiency in Piano Pedagogy is a one-year program designed to equip present and prospective piano teachers with rigorous and practical musical training. The program is open to current teachers and UVU students seeking non-piano degrees who are seeking to enhance their individual piano ability and deepen their knowledge of pedagogical theories and techniques.

Matriculation Requirements

Complete entrance audition with music department faculty.

Program Requirements

Code	Title	Credit Hours
Discipline Core Requirements		16
		Credits
MUSC 250R	Private Lessons for Music Majors	4
MUSC 251R	Performance Class	2
MUSC 290R	Independent Study	2
MUSC 306R	Advanced Keyboard Skills	2
MUSC 3415	Instrumental Pedagogy and Literature I	2
MUSC 3416	Instrumental Pedagogy and Literature II	2
MUSC 373R	Advanced Small Ensembles	2

Graduation Requirements

- 1. Completion of a minimum of 16 semester credits.
- 2. Overall grade point average of 2.0 (C) or above. MUSC 245R requires a grade B or higher. All other MUSC courses require a C grade or higher.
- 3. Residency hours-- minimum of 4 credit hours through course attendance at UVU.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/ or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (http://www.uvu.edu/wolverinetrack/).

	Total Credit Hours	16
	Credit Hours	8
MUSC 373R	Advanced Small Ensembles	1
MUSC 3416	Instrumental Pedagogy and Literature II	2
MUSC 306R	Advanced Keyboard Skills	1
MUSC 290R	Independent Study	1
MUSC 251R	Performance Class	1
MUSC 250R	Private Lessons for Music Majors	2
Semester 2	Credit Hours	8
MUSC 373R	Advanced Small Ensembles	1
MUSC 3415	Instrumental Pedagogy and Literature I	2
MUSC 306R	Advanced Keyboard Skills	1
MUSC 290R	Independent Study	1
MUSC 251R	Performance Class	1
MUSC 250R	Private Lessons for Music Majors	2
Semester 1		Credit Hours
First Year		

Program Learning Outcomes

- 1. Investigate the current and historical methods in teaching elementary and intermediate piano students.
- 2. Evaluate piano repertoire and technique for elementary and intermediate piano students.

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- 3. Perform piano repertoire and technique for elementary and intermediate piano students.
- 4. Design teaching strategies for a given student using appropriate pedagogical skills and teaching applications.