Ethical Leadership and Social Impact, Minor

Visit the Organizational Leadership Department page (https://www.uvu.edu/woodbury/organizational-leadership/) for more information on the program and access to advising.

Program Description

The Ethical Leadership and Social Impact minor is an interdisciplinary program that empowers individuals to become ethical leaders and create positive social change. This program is designed for aspiring leaders, changemakers, and professionals who are passionate about making a difference in their communities and beyond. In this minor, students will gain a comprehensive understanding of ethical leadership principles, social impact strategies, and sustainable practices. Through a combination of coursework, experiential learning, and real-world application, participants will develop the knowledge, skills, and mindset necessary to address complex social issues and lead with integrity. The curriculum of the Ethical Leadership and Social Impact minor encompasses a range of academic disciplines, including ethics, leadership theory, social impact, social responsibility, and community engagement, and utilizes an innovative integrated framework of diverse social impact pathways, systems thinking, equity-centered design thinking, and theory of change. This program will provide students with a range of meaningful social impact learning experiences and skills that are applicable to their personal and professional lives. Throughout the program, students will engage in dynamic discussions, case studies, project-based service-learning, and other collaborative projects that encourage critical thinking and reflection. They will have the opportunity to learn from experts in the fields of ethics, leadership, and social impact, as well as connect with a diverse network of like-minded individuals who are passionate about driving meaningful social change and sustainable impact. To earn the Ethical Leadership and Social Impact minor, students must successfully complete coursework, including both core courses and electives. The program can be completed on a part-time basis, allowing students to balance their studies with other commitments. Upon completion of the program, graduates will possess a strong foundation in ethical leadership principles, an understanding of social impact strategies, and the ability to navigate complex ethical dilemmas in a variety of social and organizational contexts. They will be equipped with the skills to lead with integrity, drive sustainable change, and make a positive difference in their organizations, communities, and the world.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		**18**
MGMT 1550	Introduction to Social Impact Frameworks and Strategies	3
MGMT 2030	Inclusive Leadership	3
MGMT 3020	Ethical Decision-Making in Organizations	3
9 elective credits [1]		9
POLS 3320	Nonprofits and The Public Sector	
SOC 4400	Social Change	
SLSS 2100	Major and Career Exploration	
GEOG 3200	Geography of Utah	
GEOG 3000	Climate Change in Science and Society	
PHIL 2900G	Marginalized Philosophies	
COMM 3190G	Intercultural Communication Encounters	
COMM 3115	Communicating in Environments	
MGMT 3500	Leadership Theory and Application	
SOC 3520	Environmental Sociology	
ENST 3520	Environmental Sociology	
SOC 1070G	Multicultural Societies	
SOC 3700	Social Inequality	
SOC 3510	Sociology of Work and Occupations	
POLS 3330	Environmental Politics and Policy	
POLS 3340	Public Innovation	
POLS 3360	The Politics of Economic Inequality	
POLS 3380	Local Economic Development	
POLS 3410	Globalization and Sustainable Development	
POLS 3070	Policy Analysis	
POLS 3630	Sustainable Mountain Development	
POLS 3640	United Nations Sustainable Development Goals	
GEOG 3430	Political Geography	

GEOG 2000	Sustainability and Environment	
GEOG 3000	Climate Change in Science and Society	
PHIL 3510	Business and Professional Ethics	
PHIL 3460	The Ethics of Human/Animal Relationships	
PHIL 3520	Bioethics	
PHIL 3530	Environmental Ethics	
COMM 3420	Communication and Conflict	
COMM 3700	Free Expression in a Democratic Society	
COMM 3040	Media Ethics	
PHIL 3040	Media Ethics	
COMM 4180	Communication and Social Behavior	
COMM 4250	Communication and Leadership	
COMM 4500	Media and Politics	
HR 3550	Organization Development and Change Management	
ENGL 2030	Writing for Social Change	
AIST 4600	Contemporary American Indian Political and Social Issues	
ANTH 1010G	Social Cultural Anthropology	
ANTH 3560	Peace Violence and Human Morality	
ENTR 2500	Creativity and Entrepreneurial Thinking	
CINE 2170G	Race Class and Gender in U S Cinema	
COMM 2170G	Race Class and Gender in U S Cinema	
ENGL 2170G	Race Class and Gender in U S Cinema	
PJST 2000	Introduction to Peace and Justice Studies	
PJST 3400	Conflict Transformation Resolution and Sustainable Peace	
PJST 4200	Advanced Poverty Studies:Global Problems and Policies	
PJST 4300	Race Gender and Class in Peace and Justice	
PJST 3100	Introduction to Human Security	
PJST 3200	Global Poverty Facts Causes and Solutions	
POLS 3480	Race in Politics	
SOC 1020	Modern Social Problems	
SOC 2630G	Race and Minority Relations	
SOC 4400	Social Change	
PHIL 2900G	Marginalized Philosophies	

[1]   6 credits must be upper division.

Graduation Requirements

1. Complete all required credits.

2. Receive a C- or better in all courses with an overall grade point average of 2.0 of above.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (http://www.uvu.edu/wolverinetrack/).

First Year

Semester 1		Credit Hours
MGMT 1550	Introduction to Social Impact Frameworks and Strategies	3
MGMT 2030	Inclusive Leadership	3
MGMT 3020	Ethical Decision-Making in Organizations	3
	Credit Hours	**9**

Semester 2	
9 elective credits	9
Credit Hours	**9**
Total Credit Hours	**18**

Program Learning Outcomes

1. Apply key ethical decision-making frameworks and principles of integrity to analyze complex social and organizational issues.
2. Develop and evaluate strategies for enacting positive social change through an understanding of social impact pathways, systems thinking, and theories of change.
3. Lead inclusively and collaboratively through an awareness of diverse perspectives and ability to bring together diverse stakeholders.
4. Design equitable, community-centered solutions to social problems using frameworks like design thinking.
5. Apply conceptual learning through hands-on experiences, such as service-learning projects, benefitting local or global communities.

Philosophy and religion teachers, postsecondary

- Total Positions26,400
- Field Growth2.0%
- Median Salary$79,930
- Average Openings2.0