

# American Indian Studies (AIST)

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## **AIST 180G. Introduction to American Indian Studies SS Gl. (3 Credits)**

Cross-listed with: ANTH 180G

Provides an overview of modern and historical American Indian communities in the United States. Explores political and historical issues of major tribes and Indian communities by region. Provides students with information and perspectives on key social and cultural issues: spirituality, relations with the Federal government, notable individuals, art, literature, dance, media, health, education and activism.

## **AIST 327G. Indians of Utah Gl. (3 Credits)**

Prerequisite(s): (ENGL 1010 or ENGH 1005) and University Advanced Standing

Investigates the history of Utah's five principal cultural groups from the pre-Columbian period to the present. Considers how economic processes, cross-cultural influences, and changing Federal and State policies have shaped American Indian communities and individuals in and around Utah. Examines how identity and culture in native communities have been defined and redefined through the processes of migration (both native and non-native), conquest, assimilation efforts, and cultural persistence.

## **AIST 3360. American Indian Education Policy. (3 Credits)**

Prerequisite(s): (ENGL 1010 or ENGH 1005) and University Advanced Standing

Discusses the Federal Indian Policies that dictated the educational philosophies and practices of native people. Offers a historic overview of Indian education from first contact with European settlers through contemporary American Indian/Alaskan Native education. Examines the effects of Federal Indian Policies related to the use of boarding schools and the long-term effects the experience had on Native students.

## **AIST 358G. American Indian Health Policy Gl. (3 Credits)**

Prerequisite(s): ENGL 2010, University Advanced Standing, and one of the following: POLS 1000, POLS 1100, HIST 1700, HIST 1740, HIST 2700, HIST 2710

Explores the history, political economy, and epidemiology of American Indian health issues in the United States. Examines the effects of the pandemics brought by the European conquest, the changing Native views and practices in health, the Federal government's practical and legal assumption of responsibility for Native health, and the development of the administration and organization for Native health. Considers modern health issues ranging from diabetes to domestic violence, and the policy responses to them.

## **AIST 3590. American Indian Law. (3 Credits)**

Prerequisite(s): (ENGL 1010 or ENGH 1005) and (POLS 1000 or POLS 1010 or POLS 1100) and University Advanced Standing

Introduces students to the important and unique body of law known as American Indian Law. Covers the history of federal Indian law and policy; the federal-tribal relationship; tribal sovereignty and self-government; state authority in Indian country; Indian religion and culture; concepts of property in Indian law; and hunting, fishing, and water rights.

## **AIST 3600. American Indian Policy and Tribal Government. (3 Credits)**

Prerequisite(s): ENGL 2010 or instructor approval and University Advanced Standing

Examines American Indian law in treaties, statutes, case law, regulations, and executive orders. Analyzes various policy approaches to the federal trust relationship, tribal sovereignty over internal affairs, civil jurisdiction over tribal lands, management of natural resources of tribal lands, and cultural preservation. Studies the traditional and modern forms of various Indian tribal governments.

## **AIST 3810. Precolumbian America. (3 Credits)**

Prerequisite(s): (ENGL 1010 or ENGH 1005) and AIST 180G and University Advanced Standing

Examines evidence of the first Americans, origins of agriculture, and development of cultures and civilizations in North, Central, and South America. Surveys the most recent archaeological research on major American societies, emphasizing the balance between Native and Euro-American perspectives on history and science. Examines the effects of the European conquest of the Americas on Native populations and cultures, and on global historical processes.

## **AIST 3830. Indians of the Great Plains. (3 Credits)**

Prerequisite(s): (HIST 1700 or HIST 2700 or HIST 2710 or AIST 180G) and (ENGL 1010 or ENGH 1005) and University Advanced Standing

Surveys the histories of native communities of the Great Plains. Emphasizes geopolitical relations of the eighteenth and nineteenth centuries and the conditions of resistance to conquest. Highlights the identification and use of primary sources, both for scholarly activity and making sources available to native peoples.

## **AIST 3850. The Struggle for Self-determination American Indians 1891 to present. (3 Credits)**

Prerequisite(s): (HIST 1700 or HIST 2700 or HIST 2710 or AIST 180G) and (ENGL 1010 or ENGH 1005) and University Advanced Standing

Surveys American Indian history from the Wounded Knee Massacre of 1891 to the present. Examines how American Indians shifted from armed conflict to the employment of legal and political strategies for achieving self-determination.

## **AIST 4600. Contemporary American Indian Political and Social Issues. (3 Credits)**

Prerequisite(s): (AIST 358G or AIST 3600) and University Advanced Standing

Surveys current research and perspectives on contemporary American Indian issues. Utilizes a seminar approach in which each student will prepare summaries of books and articles to be distributed to the other class members. Includes identity, political activism, historiography, health, political, and cultural issues.

**AIST 490R. Special Topics in American Indian Studies. (3 Credits)**

Prerequisite(s): ENGL 2010 and [POLS 1000 or POLS 1100 or HIST 1700 or HIST 1740 or (HIST 2700 and HIST 2710)] and University Advanced Standing

Explores special topics in American Indian Studies and related subjects. Examples of special topics may include health, specific tribal communities, education, political issues, the humanities in Native culture, economic and community development, comparative studies, social science perspectives, or other areas of student and faculty interest. May be repeated for a maximum of 6 credits.