

Edu Elementary Education (EDEL)

EDEL 1010. Introduction to Education. (2 Credits)

Cross-listed with: EDSC 1010

Facilitates matriculation into professional education programs. Examines the relationships of teaching, learning, motivating, and instructing in classroom settings. Includes observation in public schools to help students understand these relationships and appreciate the role of professional educators in today's society. Requires substantial commitment of time to off-campus field experiences.

EDEL 2200. Introduction to Educational Technology. (2 Credits)

Explores the evaluation, selection, and use of technology for children. Develops students' confidence in the use of a variety of technologies. Includes authentic hands-on experiences with digital tools. May be delivered online.

EDEL 2330. Childrens Literature. (3 Credits)

Focuses on current and classic children's literature for ages 0-12. Examines picture books, beginning readers, chapters books and novels. Addresses evaluating the literary quality of children's books in a variety of genres. Covers book awards and selection criteria for quality literature. Examines reading motivation and enjoyment. Investigates controversial issues in children's literature.

Canvas Course Mats \$42/Pearson applies.

EDEL 3000. Educational Psychology. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Stresses research-based teaching/learning principles used in a classroom setting to enhance learning. Includes study of parent education, involvement, and support strategies, and collaboration with community agencies and professionals. Emphasizes the application of theory to practice with emphasis on teacher-student instructional interaction and teacher/parent/community agency interactions. Designed to help students understand how children develop and learn and how that knowledge should influence classroom teaching.

EDEL 3050. Foundations of American Education. (2 Credits)

Prerequisite(s): University Advanced Standing and Admission to Professional Education Program or permission of department chair

Provides a broad and comprehensive overview of American education. Facilitates the understanding of current educational practices in America as a result of the social, historical, economic, and political forces that have had influence on the education system. Provides opportunities for students to evaluate their own belief system concerning education.

EDEL 3100. Kindergarten Classroom. (2 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Examines the philosophy of Developmentally Appropriate Practice in connection to interactions with kindergarten children, preparing the classroom environment, and planning/implementing instruction. Addresses the role of play to support learning in all areas of development. Includes strategies for supporting children's social, emotional, and cognitive development. Introduces the principles of intentional teaching. Emphasizes lesson planning in all content areas. Addresses the teacher's responsibility in creating a child-centered environment that supports creativity, critical thinking, communication, and collaboration.

EDEL 325G. Equitable Technology Integration GI. (2 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Addresses the equitable integration of technologies into elementary classroom instruction. Prepares future teachers to use technologies to differentiate their instruction to meet the needs of all students. Explores ways technology can be used to revitalize pedagogy. Explores the impact of the global digital divide. Provides future teachers with the ability to develop lesson activities that empower students to make meaningful connections and develop 21st Century skills.

EDEL 330G. Multicultural Education GI. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Discusses implications of human diversity for major societal institutions. Addresses the impact of diversity in children's education environments, ages birth through adolescence. Focuses on linguistic, cultural, ethnic, familial, religious, developmental, and gender diversity. Emphasizes inclusive, anti-bias classroom strategies for supporting learning and development of diverse students. Encourages examination of personal beliefs and attitudes about diversity.

EDEL 3350. Instructional Design and Assessment. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Covers instructional design and assessment for program effectiveness and student achievement. Discusses instructional models, skills and techniques for engaging students in course content and assessing learning. Teaches beginning lesson plan design.

EDEL 340G. Exceptional Students GI. (2 Credits)

Prerequisite(s): Admission to Professional Education Program or permission of department chair and University Advanced Standing

Covers the role of teachers in the inclusion of exceptional children, working with parents and specialists, and in developing individual educational plans for exceptional children. Introduces characteristics and special needs of exceptional children who have physical, emotional, social, mental, or health exceptionalities. Stresses curriculum modification planning necessary for special needs students. Addresses ethical behaviors specific to teaching exceptional children.

EDEL 4200. Elementary Learning Environments I. (1 Credit)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Introduces students to basic classroom management ideas. Provides learning strategies for managing students and materials in the classroom environment. Explores basic classroom management theories and practices.

EDEL 4210. Elementary Learning Environments II. (1 Credit)

Prerequisite(s): EDEL 4200, Admission to Professional Education Program, and University Advanced Standing
Establishes a foundation for selecting a model to follow for the development of a classroom management plan. Considers the role of the teacher and students in developing rules and establishing habits in a classroom setting.

EDEL 4230. Elementary Learning Environments III. (1 Credit)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Presents strategies for routine management of the classroom environment and materials, and the initial set up of a classroom and management plans.

EDEL 4240. Elementary Learning Environments IV. (1 Credit)

Prerequisite(s): University Advanced Standing, EDEL 4230, admission to Professional Education Program or permission of department chair
Corequisite(s): EDEL 4880, EDEL 4980, and EDEL 4990
Mentors teacher candidates through school-based collaboration with cooperating teacher or intern coach to determine best practices for classroom management. Includes developing a resume, tips on interviewing for a teaching position, and assistance with a teacher performance assessment.

EDEL 4400. Elementary Literacy Instruction and Assessment I. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Presents practical and theoretical foundations for fostering reading competence in children, kindergarten through grade 3. Addresses literacy models, research-based reading instruction, and literacy assessments. Includes collaborative activities and public school field experience with children. Emphasizes findings of the National Reading Panel, International Reading Association standards and positions in literacy instruction, as well as Utah Common Core curriculum requirements.

EDEL 4410. Elementary Literacy Instruction and Assessment II WE. (3 Credits)

Prerequisite(s): Admission to Professional Education Program or permission of department chair; University Advanced Standing
Presents practical and theoretical foundations for fostering reading competence in children, grade 3 to 6. Surveys three essential components of learning to read: fluency, vocabulary, and comprehension, as well as reading motivation and academic reading. Addresses the explicit gradual release of responsibility model and think-alouds. Provides collaborative activities and public school field experience where original lesson plans are taught. Emphasizes findings of the National Reading Panel, International Reading Association standards and positions in literacy instruction, as well as Utah Common Core curriculum requirements.

EDEL 4420. Elementary Language Arts Instruction and Assessment. (3 Credits)

Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing
Presents methods for teaching reading and language art concepts to children, grades K-6. Includes classroom instruction and field experiences with children.

EDEL 443G. Teaching Methods for English Learners GI WE. (3 Credits)

Prerequisite(s): Admission to Professional Education Program or permission of department chair; University Advanced Standing
Introduces teachers to the teaching of English as a second language not only for linguistic development, but for cognitive, academic and social development. Includes classroom instruction and field experiences with children. Presents methods for promoting reading competence and fostering literacy in limited English-speaking children, grades K-6. Prepares teachers to teach English as a second language in U.S. public schools. Covers both theoretical and applied aspects of second language learning and teaching and provides techniques, activities, strategies and resources to plan instruction for English language learners (ELLs).

EDEL 4510. Elementary Mathematics Instruction and Assessment I. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Introduces methods for teaching math concepts to children, grades K-6. Focuses on developing a mathematical mindset, choosing worthwhile mathematical tasks, and planning lessons. Includes classroom instruction and field experiences with children.

EDEL 4520. Elementary Science Instruction and Assessment. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Presents methods for teaching science concepts to children, grades K-6. Includes classroom instruction and field experiences with children. Includes hands-on laboratory experiences.

EDEL 4530. Elementary Social Studies Instruction and Assessment. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Prepares candidates with pedagogical skills to teach social studies concepts, skills, dispositions, and themes (civic, economics, history, geography, culture and identity) to students grades K-8. Includes classroom instruction and field experiences with students.

EDEL 4540. Elementary Fine Arts Instruction and Assessment. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Presents methods for integrating music, art, dance, and drama experiences across the curriculum in grades K-6. Includes classroom instruction and field experiences with children.

EDEL 4550. Elementary Mathematics Instruction and Assessment II. (3 Credits)

Prerequisite(s): University Advanced Standing, EDEL 4510, and admission to Professional Education Program or permission of department chair
Presents methods for teaching math concepts through the contexts of specific mathematical content to children, grades K-6. Includes classroom instruction and field experiences with children.

EDEL 4620. Differentiation for Academic Diversity. (2 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Includes theory and philosophy for teachers working with diverse populations, grades K-6. Outlines critical need for knowing students' personal, cultural, and community assets, as well as academic strengths and needs. Addresses strategies for pre- and formative assessment determining instruction that differentiates content, learning processes, and products for students' readiness, interests, and learning profiles.

EDEL 4880. Student Teaching--Grades K-6. (9 Credits)

Prerequisite(s): University Advanced Standing, admission to Professional Education Program or permission of department chair, and successful completion of all other professional coursework.

Corequisite(s): EDEL 4240, EDEL 4980, and EDEL 4990

Provides a culminating 12-week teaching experience in an elementary classroom, grades K-6. Enhances knowledge, skills, and attitudes in preparation for a teacher preparation assessment.

Course Lab fee of \$200 for practical experience applies.

EDEL 491R. Independent Study. (2-4 Credits)

Prerequisite(s): Department Chair Approval and University Advanced Standing

For Bachelor Degree seeking students and other interested persons. Offers independent study as directed at the discretion and approval of the department chairperson. May be repeated for a maximum of 3 credits toward graduation.

EDEL 4980. Elementary Education Capstone Seminar. (1 Credit)

Prerequisite(s): University Advanced Standing, admission to Professional Education Program or permission of department chair, and successful completion of all other professional coursework.

Corequisite(s): EDEL 4240, EDEL 4880, and EDEL 4990

Integrates previous coursework and current student teaching or internship experience. Includes designing, teaching and assessing a comprehensive learning segment in both literacy and math. Engages preservice teachers in professional analysis and reflection.

EDEL 4990. Teacher Performance Assessment Project. (2 Credits)

Prerequisite(s): University Advanced Standing, admission to Professional Education Program or permission of department chair, and successful completion of all other professional coursework

Corequisite(s): EDEL 4240, EDEL 4880, and EDEL 4980

Introduces the teaching and learning cycle: planning, instruction, and assessment. Assists students in completing an authentic assessment tool that shows how they develop and evaluate student learning. Documents authentic practices from the student's teaching experience that address planning, instruction, assessment, analyzing teaching, and academic language to reveal the impact of a candidate's teaching performance on student learning.