

# K-12 Education Leadership (EDLE)

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## **EDLE 6120. Personal Leadership and Organizational Design. (3 Credits)**

Prerequisite(s): Admission to Master of Education in K-12 Education Leadership or Graduate Certificate leading to USBE K-12 Education Leadership License Area of Concentration, or permission of the graduate program director.

Introduces students to critical concepts about leadership theories and practice. Provides both historical perspective and current understanding to approaches, methods, and practices of leaders. Provides insight into how leadership skills and organization strategies produce increased productivity and better learning/working environments for P-12 students' academic success and well-being. Provides opportunity for class members to examine their own beliefs and develop a personal model of leadership. Emphasizes attributes that promote integrity, fairness, transparency and trust.

## **EDLE 6130. School Operations and Management-Finance/Law/Safety. (3 Credits)**

Prerequisite(s): Admission to the Master of Education in K-12 Education Leadership program, the Graduate Certificate in Educational Leadership program, or permission of the graduate program director.

Explores school finance, law, and safety as primary themes in school management and operations. Provides an overview of current K-12 management conditions and theory. Discusses these themes 1) best management theories and practices for not-for-profit organizations, 2) rules and regulations that govern school finance, 3) court rulings in areas of student speech, discipline, and other points of tensions in public schools, and 4) school organization to keep students physically and emotional safe.

## **EDLE 6140. Instructional Leadership. (3 Credits)**

Prerequisite(s): Admission to the Master of Education in K-12 Education Leadership program, the Graduate Certificate in Educational Leadership program, or permission of the graduate program director.

Advances student understanding, skill, and capacity to facilitate coherent systems of curriculum development, impactful instruction, valid assessment. Builds professional capacity for data interpretation and decision making for the success and well-being of students and faculty.

## **EDLE 6150. School Operations and Management-Communication/Planning/HR/Evaluation. (3 Credits)**

Prerequisite(s): Admission to the Master of Education in K-12 Education Leadership program, the Graduate Certificate in Educational Leadership program, or permission of the graduate program director.

Explores school communication, planning, human resources, and evaluation as primary themes in school management and operations. Provides an overview of current K-12 management conditions and theory. Reviews the role of legislation, policy, and leadership on the primary themes. Prepares students to communicate with stakeholders, strategically plan for school improvement, know best practices in the hiring and retention of public school staff.

## **EDLE 6160. Developing Positive School and Community Culture. (3 Credits)**

Prerequisite(s): Admission to the Master of Education in K-12 Education Leadership program, the Graduate Certificate in Educational Leadership program, or permission of the graduate program director.

Introduces students to critical concepts about building a school culture that leverages the strengths of collective solutions. Identifies leadership skills required to effectively manage change within the school setting. Introduces assessments to use in identifying challenges and summarizing impact of PLC fairness, transparency and trust.

## **EDLE 6170. Leading Change/Innovation/Educational Entrepreneurship. (3 Credits)**

Prerequisite(s): Admission to the Master of Education in K-12 Education Leadership program, the Graduate Certificate in Educational Leadership program, or permission of the graduate program director.

Introduces critical concepts of school change. Addresses strategies to encourage and manage innovation and entrepreneurship. Prepares students to aid learners in developing deeper abilities to create, critique, and collaborate to solve complex challenges facing society. Prepares students to successfully manage change and innovation in teaching and learning in the 21st century. Guides students in learning to anticipate needed changes and to develop skills to effectively lead innovation in their school settings.

## **EDLE 6200. Current Research in Education Leadership. (3 Credits)**

Prerequisite(s): Admission to Master Education Leadership program leading to USBE Professional Education Leadership License Area in K-12 Education Leadership Concentration.

Examines current research in education leadership through reading, discussion, analysis, and writing. Includes reviews of research literature related to K-12 education. Emphasizes connections to state board professional requirements.

## **EDLE 696R. Clinical Portfolio. (1 Credit)**

Prerequisite(s): Admission to the Master of Education in K-12 Education Leadership program, the Graduate Certificate in Educational Leadership program, or permission of the graduate program director.

Focuses on clinical experiences to build skills and strategies needed for school leadership. Aligns all experiences with USBE licensure requirements. Includes the development of the professional school leadership portfolio. Requires evidence for all USBE professional school leadership strands.