

Edu Secondary Education (EDSC)

EDSC 1010. Introduction to Education. (2 Credits)

Cross-listed with: EDEL 1010

Facilitates matriculation into professional education programs. Examines the relationships of teaching, learning, motivating, and instructing in classroom settings. Includes observation in public schools to help students understand these relationships and appreciate the role of professional educators in today's society. Requires substantial commitment of time to off-campus field experiences.

EDSC 3000. Educational Psychology. (3 Credits)

Prerequisite(s): Admission to Professional Education Program and University Advanced Standing

Stresses research-based teaching and learning principles used in secondary classroom settings to enhance student learning and motivation. Emphasizes the application of theory to practice. Designed to help students in the professional secondary teacher preparation program prepare for state teacher licensing requirements. Requires service-learning.

EDSC 3050. Foundations of American Education. (2 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Provides a broad and comprehensive overview of American education. Facilitates the understanding of current educational practices in America as a result of the social, historical, economical, and political forces that have had influence on the education system. Provides opportunities for students to evaluate their own belief system concerning education.

EDSC 325G. Equitable Technology Integration Gl. (2 Credits)

Prerequisite(s): Admission to Professional Education Program and University Advanced Standing

Addresses the equitable integration of technologies in 7-12th grade and in all curricular areas. Prepares future teachers to use technologies to differentiate their instruction to meet the needs of all students. Explores ways technology can be used to revitalize pedagogy. Evaluates the impact of the global digital divide. Provides future teachers with the ability to develop lesson activities that empower students to make meaningful connections and develop 21st Century skills.

EDSC 4200. Classroom Management I. (2 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Provides effective classroom management procedures (including classroom setup). Develops strategies to build strong student-teacher relationships and classroom management philosophy, rules, and consequences. Identifies strategies for 1st day success and strategies to handle behavior problems encountered in the classroom.

EDSC 4250. Classroom Management II. (2 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Corequisite(s): (EDSC 4850 and EDSC 4990) or (EDSP 4990 and EDSP 4885 or EDSP 4895)

Develops strategies for planning and conducting instruction. Establishes appropriate strategies for handling chronic misbehavior and students with behavioral or emotional disorders. Explores practical and appropriate responses, including internal control and behavior modification strategies with an emphasis on self-monitoring. Prepares preservice secondary teachers to interact well with parents.

EDSC 4440. Content Area Literacies. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Prepares preservice secondary teachers to facilitate the development of reading, writing, speaking and listening skills in the content areas through an asset-based lens and to support and expand the literacy practices of their disciplines.

EDSC 445G. Multicultural Instruction ESL Gl. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Prepares pre-service secondary teachers to understand and facilitate achievement in the content areas for ethnically and linguistically diverse students at the middle school and high school level. Covers foundations of multicultural education and instructional methodology for adaptations for ethnically and linguistically diverse students. Emphasizes inclusive, anti-bias classroom strategies for supporting learning and development of diverse students. Encourages examination of personal beliefs and attitudes about diversity. Introduces teachers to the teaching of English as a second language not only for linguistic development, but for cognitive, academic and social development. Covers both theoretical and applied aspects of second language learning and teaching and provides techniques, activities, strategies and resources to plan instruction for English language learners (ELLs).

EDSC 455G. Secondary Curriculum Instruction and Assessment Gl. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Examines state standards to prepare preservice secondary teachers to write objectives, lesson plans, and units using appropriate models of instruction and assessment. Includes a field experience component.

EDSC 4850. Student Teaching Secondary. (4-10 Credits)

Prerequisite(s): University Advanced Standing, admission to Professional Education Program or permission of department chair, and successful completion of all other professional coursework

Corequisite(s): EDSC 4250 and EDSC 4990

Provides a thirteen-week teaching experience in a secondary classroom, grades 7-12. Includes application of knowledge, skills, and attitudes derived in previous course work and program experience. Requires students to be recommended for a secondary education license from the Utah State Board of Education.

Course Lab fee of \$200 for practical experience applies.

EDSC 491R. Independent Study. (2-4 Credits)

Prerequisite(s): Department Chair Approval and University Advanced Standing

For Bachelor Degree seeking students and other interested persons. Offers independent study as directed at the discretion and approval of the department chairperson. May be repeated for a maximum of 4 credits toward graduation.

EDSC 4990. Teacher Performance Assessment Project WE. (2 Credits)

Prerequisite(s): Admission to Professional Education Program or permission of department chair, and successful completion of all other professional coursework; University Advanced Standing

Corequisite(s): EDSC 4250 and EDSC 4850

Introduces the teaching and learning cycle: planning, instruction, and assessment. Assists students in completing an authentic assessment tool that shows how they develop and evaluate student learning. Documents authentic practices from the student's teaching experience that address planning, instruction, assessment, analyzing teaching, and academic language to reveal the impact of a candidate's teaching performance on student learning.

May be Graded Credit/No Credit.