

Edu Special Education (EDSP)

EDSP 2840. Instruction and Assistive Technology. (2 Credits)

Provides students with an overview of the field of instructional and assistive technology (IT and AT) and an understanding of how to successfully integrate varied uses of technology into their specific learning environment. Develops students' proficiencies for evaluating technology needs and teaching technology-enhanced learning activities to support students with diverse needs in the classroom.

EDSP 3000. Educational Psychology. (3 Credits)

Prerequisite(s): Admission to Professional Education Program and University Advanced Standing

Stresses research-based teaching and learning principles used in classroom settings to enhance student learning and motivation. Emphasizes the application of theory to practice. Helps students in the professional teacher preparation program prepare for state teacher licensing requirements. Requires service-learning.

EDSP 340G. Exceptional Students GI. (2 Credits)

Covers the role of teachers in the inclusion of exceptional children, working with parents and specialists, and in developing individual educational plans for exceptional children. Introduces characteristics and special needs of exceptional children who have physical, emotional, social, mental, or health exceptionalities. Stresses curriculum modification planning necessary for special needs students. Addresses ethical behaviors specific to teaching exceptional children. Requires ten hours of field work.

EDSP 4100. Instructional Strategies and Program Management for Students with Mild/Moderate Disabilities. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Provides an overview of the individual education plan (IEP), service delivery patterns, assessment and programming variables and organizational variables necessary for teaching students with mild/moderate and significant disabilities.

EDSP 4110. Special Education Law/Policies/Procedures. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Provides overview of the role of the federal, state, and local government in special education issues with special emphasis on case and regulatory law, including Utah regulation. Focuses on six major principles of the Individuals with Disabilities Education Act as they relate to the free and appropriate public education for all students.

EDSP 4120. School to Post-School Transition Planning. (2 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Provides students with knowledge, strategies, and resources necessary to prepare students with disabilities for the transition from school to postsecondary education, employment, community participation, and independent living. Provides skills for transition planning and helping students access services necessary to reach their desired outcomes and become as independent as possible. Emphasizes the person-centered planning process, which embeds decisions based on students' preferences, interests, and abilities.

EDSP 4130. Math Instruction for Students with Mild/Moderate/Severe Disabilities. (2 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Corequisite(s): EDSP 4131

Provides specific strategies and techniques to use in teaching students with learning difficulties both in pull-out special educational settings and in more inclusive general education settings. Provides math curricula aligned with the Utah Core standards using Utah Effective Teaching standards. Emphasizes how to implement targeted interventions in Math at the Tier 3 level for students who are not making progress at the Tier 1 and Tier 2 interventions.

EDSP 4131. Math Practicum. (1 Credit)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Corequisite(s): EDSP 4130

Provides students the opportunity spend time in practicum placements to practice applying skills, competencies, and techniques to teach math to students with mild or moderate disabilities. Provides students with an opportunity to work with practicum coordinators to analyze and solve instructional and management problems by making data-based decisions.

EDSP 4135. Reading and Writing Instruction for Students with Mild/Moderate/Severe Disabilities K-12. (2 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Corequisite(s): EDSP 4136

Provides specific strategies and techniques to use in teaching students with learning difficulties both in pull-out special educational settings and in more inclusive general education settings. Features reading and writing curricula aligned with the Utah Core standards using Utah Effective Teaching standards. Emphasizes evidence-based practices and empirically supported instruction for teaching reading and writing to students with disabilities combined with data based decision making.

EDSP 4136. Reading Practicum. (1 Credit)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair

Corequisite(s): EDSP 4135

Provides students practicum placements to practice applying skills, competencies, and techniques to teach reading and writing to students with mild or moderate disabilities. Provides students with practicum coordinators to analyze and solve instructional and management problems by making data-based decisions.

EDSP 4140. Collaboration and Consultation with Parents and School Staff WE. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Provides strategies for collaborating and communicating with families, other educators, related service providers, individuals with exceptionalities, and personnel from community agencies in culturally responsive ways. Provides a review of interagency collaboration and consultation for life skills. Emphasizes creating multidisciplinary teams and professional learning communities who are prepared to assist parents and other teachers in collaborative problem solving.

EDSP 4160. Assessment and Evaluation in Special Education. (3 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Provides an overview of multiple methods of assessment. Presents the connection between gathering assessment information and applying results to decisions regarding students' eligibility for special education services. Includes administering eligibility assessment tests, interpreting results, and communicating results of assessment tools.

EDSP 4170. Instruction in Life Skills for Students with Severe and Significant Disabilities. (3 Credits)

Prerequisite(s): (Admission to Professional Education Program or permission of department chair) and University Advanced Standing
Provides special education pre-service teachers with knowledge and understanding of the characteristics and needs of individuals with severe and significant disabilities. Includes Instructional programs and practices for Students with Moderate and Severe Disabilities. Evaluates procedures for data based evaluation of student progress.

EDSP 4180. Curriculum and Instruction for Students with Severe and Significant Disabilities. (3 Credits)

Prerequisite(s): (Admission to Professional Education Program or permission of department chair) and University Advanced Standing
Examines the history of instructional models and characteristics for students with moderate and severe disabilities. Creates instruction and assessment that includes accommodations, adaptations and materials appropriate for teaching individuals with moderate and severe disabilities. Evaluates methods of assessment for purposes of classification and educational placement.

EDSP 4200. Classroom Management I. (2 Credits)

Prerequisite(s): (Admission to Professional Education Program or permission of department chair) and University Advanced Standing
Provides effective classroom management procedures (including classroom setup). Develops strategies to build strong student-teacher relationships and classroom management philosophy, rules, and consequences. Identifies strategies for 1st day success and strategies to handle behavior problems encountered in the classroom.

EDSP 4250. Classroom Management II. (2 Credits)

Prerequisite(s): (Admission to Professional Education Program or permission of department chair) and University Advanced Standing
Develops strategies for planning and conducting instruction. Establishes appropriate strategies for handling chronic misbehavior and students with behavioral or emotional disorders. Explores practical and appropriate responses, including internal control and behavior modification strategies with an emphasis on self-monitoring. Prepares preservice teachers to interact well with parents.

EDSP 4440. Content Literacy. (3 Credits)

Prerequisite(s): (Admission to Professional Education Program or permission of department chair) and University Advanced Standing
Prepares preservice teachers to facilitate reading, writing and study skills achievement in the content areas. Includes field experience in public schools.

EDSP 445G. Multicultural Education/ESL. (3 Credits)

Prerequisite(s): (Admission to Professional Education Program or permission of department chair) and University Advanced Standing
Prepares pre-service teachers to understand and facilitate achievement for ethnically and linguistically diverse students in the classroom. Covers foundations of multicultural education and instructional methodology for adaptations for ethnically and linguistically diverse students. Emphasizes inclusive, anti-bias classroom strategies for supporting learning and development of diverse students. Encourages examination of personal beliefs and attitudes about diversity. Introduces teachers to the teaching of English as a second language not only for linguistic development, but for cognitive, academic and social development. Covers both theoretical and applied aspects of second language learning and teaching and provides techniques, activities, strategies and resources to plan instruction for English language learners (ELLs).

EDSP 455G. Curriculum Design and Assessment. (3 Credits)

Prerequisite(s): (Admission to Professional Education Program or permission of department chair) and University Advanced Standing
Examines state standards to prepare preservice teachers to write objectives, lesson plans, and units using appropriate models of instruction and assessment. Includes a field experience component.

EDSP 4885. Special Education Student Teaching--Grades K-6. (4-10 Credits)

Prerequisite(s): Admission to Professional Education Program, Successful completion of all professional education courses, and University Advanced Standing
Corequisite(s): EDSC 4250 and EDSP 4990
Provides a 13-week teaching experience in a special education classroom setting, grades K-6. Provides consultation and feedback through observation forms administered by their university consultant and student teaching mentor. Monitors application of knowledge, skills, and attitudes derived in previous course work and program experience. May be graded Credit/No Credit.
Course Lab fee of \$200 for practical experience applies.

EDSP 4895. Special Education Student Teaching--7-12. (8 Credits)

Prerequisite(s): Admission to Professional Education Program or permission of department chair, successful completion of all other professional coursework, and University Advanced Standing

Corequisite(s): EDSC 4250 and EDSP 4990

Provides a 13-week teaching experience in a special education classroom setting, grades 7-12. Provides consultation and feedback through observation forms administered by their university consultant and student teaching mentor. Monitors application of knowledge, skills, and attitudes derived in previous course work and program experience.

Course Lab fee of \$200 for practical experience applies.

EDSP 4990. Teacher Performance Assessment Project WE. (2 Credits)

Prerequisite(s): University Advanced Standing, admission to Professional Education Program or permission of department chair, and successful completion of all other professional coursework

Corequisite(s): EDSC 4250 and (EDSP 4885 or EDSP 4895)

Introduces the teaching and learning cycle: planning, instruction, and assessment. Assists students in completing an authentic assessment tool that shows how they develop and evaluate student learning. Documents authentic practices from the student's teaching experience that address planning, instruction, assessment, analyzing teaching, and academic language to reveal the impact of a candidate's teaching performance on student learning.

May be graded credit/no credit.