

Emergency Services (ES)

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ES 1150. Introduction to Emergency and Disaster Management SS. (3 Credits)

Explains the occurrence of natural, technological, and anthropogenic hazards and their relation to human vulnerability. Identifies the role of the emergency manager in working with the whole community (i.e., individuals and other public, private and nonprofit organizations). Describes all aspects of comprehensive emergency management (e.g., mitigation, preparedness, response and recovery). Promotes proactive approaches to foster disaster resilience.

ES 1160. Responders Role in Emergencies and Disasters. (3 Credits)

Pre- or Corequisite(s): (ENGL 1010 or ENGH 1005) or department permission

Prepares emergency services students to respond effectively in both day-to-day emergency circumstances as well as extreme disasters. Examines the theory and skills to effectively handle emergency operations and deal with people in the context of emergencies. This course will be offered as a hybrid or online course.

ES 1170. Citizen Role in Emergencies and Disasters. (3 Credits)

Prerequisite(s): ENGL 1010 or ENGH 1005 recommended

Designed for students of emergency management and volunteer private agencies. Discusses disaster preparedness, planning, and mitigation. Extends the discussion of the public role in emergencies and disasters to disaster response and recovery. Describes the variety of actions taken by individuals, private and voluntary organizations, first responders, and government agencies in response to a disaster and to assist in recovery.

ES 2130. Terrorism and the Emergency Services. (3 Credits)

Prerequisite(s): ENGL 1010 or ENGH 1005

Deals with the threats associated with terrorism as they relate to emergency service response. Examines past acts of terror along with present and future threats and their connection to emergency services planning and response. Identifies various aspects of security and control in correlation to the emergency response operations.

ES 2210. Community Mitigation Response and Recovery. (3 Credits)

Prerequisite(s): ENGL1010 recommended

Provides an introduction to emergency management for community members, emergency service volunteers, and future disaster relief workers. Prepares them with the knowledge and the skills to allow them to work in emergency services in government or non-profit agencies. Introduces emergency management principles, doctrines and authorities, emergency management functions and capabilities, and the integrated emergency management system. Addresses the coordination of various systems, networks, and agreements among various governmental and other organizations under the National Incident Management System (NIMS).

ES 2220. Resiliency and Vulnerability in Crises. (3 Credits)

Prerequisite(s): ENGL 1010 or ENGH 1005 recommended

Expands the knowledge of disasters so that students of emergency management, volunteers, and community members understand the nature of multiple hazards, both man-made and natural, and are aware of their impact on vulnerable populations. Presents risk management tools to assist in mitigating, planning and preparing for disasters.

ES 2230. Non-profit Organizations and Volunteerism. (3 Credits)

Prerequisite(s): ENGL1010 recommended

Improves participant abilities to deal with a broad range of issues in the management of volunteers. Covers publicity and recruitment, skill development and maintenance, and motivation strategies to promote continued involvement and quality performance. Addresses the planning and operations of an effective donations management system, and explores the coordination of state and local government and representatives of Voluntary Organizations Active in Disaster (VOAD) when working with undesignated and spontaneous volunteers during a disaster.

ES 290R. Special Topics in Emergency Services. (1-3 Credits)

Provides students the opportunity to study special topics in emergency services. Requires students to identify emergency service topics and evaluate their application to emergency services. Calls for the creation of a research paper, presentation, academic report, or a significant project. May be repeated for a maximum of 6 credits toward graduation.