

# Honors (HONR)

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## **HONR 100R. Honors Colloquium. (1 Credit)**

Prerequisite(s): Current enrollment in Honors program

Limited to students accepted to the Honors Program. Includes experiential education activities and cohort-building academic experiences, cultural events, and research/service projects. Develops reflective writing abilities. May include readings, guest lectures, community/campus service and leadership projects, research groups, outdoor excursions, and attendance at fine arts performances. May be repeated for a maximum 6 credits toward graduation.

## **HONR 150R. Honors Housing Colloquium. (1 Credit)**

Prerequisite(s): Current enrollment in Honors program and receipt of Honors Housing Scholarship.

Limited to students currently receiving the Honors Housing Scholarship. Builds collegiate and adult life skills through cohort-based collaborative learning. Develops reflective and communication abilities. May include readings, guest lectures, community or campus service and leadership projects, outdoor excursions, and attendance at fine arts or sporting events. May be repeated for a maximum 4 credits toward graduation.

## **HONR 2000. Ancient Legacies HH. (3 Credits)**

Prerequisite(s): Current enrollment in Utah Valley University Honors program or permission of the instructor

Studies selected great works in the history of ideas from an interdisciplinary perspective. Examines Ancient, Medieval, and early Renaissance thought through primary texts composed before 1500 C.E. Emphasizes close study of primary texts drawn from disciplines including, but not limited to literature, history, philosophy, religion, music, and the sciences. Includes at least one text written during each of these periods, and at least one non-Western text. Develops strong critical thinking, collaboration, writing, and rhetorical skills.

## **HONR 2100. Modern Legacies. (3 Credits)**

Prerequisite(s): Current enrollment in Honors program or permission of the instructor

Provides students with the opportunity to study selected great works in the history of ideas from an interdisciplinary perspective. Examines Modern and Contemporary thought through primary texts composed after 1500 C.E. Focus of the class determined by instructor, but must include at least one text that adds diversity (for instance, in ethnicity, class, or gender). Emphasizes close study of primary texts drawn from disciplines including, but not limited to, astronomy, physics, biology, literature, history, philosophy, and religion. Develops strong critical thinking, writing, and rhetorical skills.

## **HONR 300R. Honors Interdisciplinary Seminar. (1-4 Credits)**

Prerequisite(s): Current enrollment in UVU Honors Program or instructor approval and University Advanced Standing

Topics may be drawn from any academic discipline including but not limited to business, technology and computing, education, fine and performing arts, physical and biological sciences, health science, humanities, and social sciences. Specific content determined by faculty. Consists of rigorous analysis and synthesis of innovative, current, or special topics. May include lab or performance requirement. May be repeated for a maximum of 12 credits toward graduation.

## **HONR 400R. Honors Capstone. (1 Credit)**

Prerequisite(s): Senior status or permission of Honors Director and University Advanced Standing

Corequisite(s): Enrollment in Honors Program and a GPA of at least 3.20

Prepares students to complete an Honors Thesis or Honors Project (HONR 498R or HONR 499R). Initiates the research or design for an Honors Thesis or Honors Project. Includes drafting and completing a proposal, performing background design or research, and assembling a committee of at least two faculty or community mentors. May include completion of an Institutional Review Board application for research involving human subjects. Consists of rigorous analysis and synthesis of current topics in the student's discipline. May be repeated for a maximum of 2 credits toward graduation.

## **HONR 498R. Honors Thesis. (3 Credits)**

Prerequisite(s): HONR 400R (Senior status or permission of Honors Director) and University Advanced Standing

Corequisite(s): Enrollment in Honors Program

For students completing a baccalaureate degree and the Honors Program. Provides an opportunity for seniors in the Program to research and write on a topic related to their major, supervised by a faculty mentor. Includes independent research as necessary. Culminates in the preparation of a written paper and oral presentation describing the results of the research project. Honors Project HONR 499R may be substituted. May be repeated for a maximum of 6 credits toward graduation.

## **HONR 499R. Honors Project. (3 Credits)**

Prerequisite(s): HONR 400R and (Senior status or permission of Honors Director) and University Advanced Standing

Corequisite(s): Enrollment in Honors Program

For students completing a baccalaureate degree and the Honors Program. Provides an opportunity for seniors in the Program to research, design, carry out, and report results of an project related to their major, supervised by a faculty mentor. Includes independent research and creative endeavor as necessary. Culminates in the public presentation in a seminar, colloquium, recital, show, portfolio, or other appropriate method in the discipline, and the preparation of a written section evaluating or reflecting on the project's results. May be taken as an extension of research pursued in Honors Thesis 498R; may be taken as a substitute for Honors Thesis 498R. If a student's major department requires a comparable course (with, for instance, substantial written component), that course may be substituted, with permission of the Honors Director. May be repeated for a maximum of 6 credits towards graduation.