

Physical Education Teacher Ed (PETE)

PETE 2110. Fundamental Motor Skill Analysis and Performance. (1 Credit)

Covers acquisition of fundamental motor skills and movements concepts necessary before advanced motor skills can be effectively taught. Includes motor development concepts, water safety, educational gymnastics, jump rope, and other rhythmic and fundamental skills and concepts. Requires students to assess their own skill performances as well as others' performances. Students with special needs will be encouraged to use appropriate accommodations and/or modifications.

PETE 2120. Fitness for Secondary Physical Educators. (1 Credit)

Prerequisite(s): EXSC 1097

Provides and enhances preservice teachers' abilities to teach Fitness for Life and other health-related fitness concepts and classes for students in grades 6-12. Focuses on evaluation and performance of a variety of developmentally appropriate fitness activities. Trains preservice teachers to develop appropriate lesson plans for secondary students, as well as how to help individual students develop personalized fitness programs.

PETE 2140. Teaching Target Games. (2 Credits)

Addresses the teaching skills, content analysis, planning and experience to instruct target games such as archery, golf, bocce, bowling, and disc golf for grades 7-12. Focuses on implementing developmentally appropriate progressions for teaching key skills and strategies.

PETE 2240. Teaching Invasion and Net Games. (2 Credits)

Addresses the teaching skills, content analysis, planning and experience to instruct invasion and net games such as team handball, lacrosse, ultimate frisbee, pickleball, speedminton, and tennis for grades 7-12. Focuses on implementing developmentally appropriate progressions for teaching key skills and strategies.

PETE 2310. Invasion Sports Soccer and Team Handball. (1 Credit)

Introduces skills, concepts, and rules to help teachers and coaches teach soccer and team handball to youngsters in grades K-12. Focuses on helping teachers and coaches use transfer to enhance the teaching of skills and concepts common to all invasion games, as well as to soccer and team handball specifically. Explores and implements developmentally appropriate progressions for key skills and strategies in soccer and team handball.

PETE 2340. Teaching Recreational and Outdoor Pursuits. (2 Credits)

Addresses the teaching skills, content analysis, planning and experience to instruct outdoor and lifetime pursuits such as strength training, disc games, orienteering, yoga, cooperative games and rock climbing for grades 7-12. Focuses on implementing developmentally appropriate progressions for teaching key skills and strategies.

PETE 2500. Skill Analysis and Competency for PETE Majors. (3 Credits)

Provides instruction in all fundamental motor skills, movement concepts, and various fundamental sport skills. Covers appropriate progressions, lead-up activities, and games. Includes tinkling, lummi sticks, jump rope, juggling, and other activities appropriate for K-12 physical education. Requires initial assessment for skillful performance in physical education content areas.

PETE 2700. Foundations of Physical Education K-12 Teacher Education. (3 Credits)

Introduces the Physical Education K-12 Teacher Education Program. Includes introductions to National Initial Physical Education Teacher Standards, NASPE Standards, Appropriate Practices documents, Professional Associations, History and Philosophy of Physical Education, and Motor Development theories. Prepares students to succeed in the UVU PETE Program.

PETE 3100. Introduction to Physical Education Pedagogy. (3 Credits)

Prerequisite(s): PETE 2500 or permission of instructor, University Advanced Standing

Promotes the acquisition and application of effective teaching skills for K-12 physical education, including focus on the National Standards for Physical Education. Includes observations and experiences with K-12 students and faculty. Introduces and works toward meeting the National Initial Physical Education Teacher Education Standards. Introduces content necessary to succeed in all upper-division PETE courses.

PETE 3150. Elementary Physical Education. (2 Credits)

Prerequisite(s): University Advanced Standing and admission to Professional Education Program

Explores theory and research regarding effective physical education programs in K-6 schools. Focuses on developmentally appropriate learning experiences. Includes strategies to enhance student learning. Addresses assessment to both monitor K-6 student progress and inform instructional decision-making.

PETE 3450. Special Populations in Physical Education. (3 Credits)

Prerequisite(s): PETE 3100, EDSP 3400G, and University Advanced Standing

Involves planning and conducting physical education programs for children with special needs. Incorporates hands-on experiences working with individual with special needs. Analyzes of a variety of possible adaptations for individuals with physical, sensory, emotional, and/or intellectual impairments.

PETE 4200. Methods of Teaching Elementary Physical Education. (3 Credits)

Prerequisite(s): PETE 2500, PETE 2700, PETE 3100 and University Advanced Standing

Corequisite(s): PETE 4400

Pre- or Corequisite(s): PETE 2120

Promotes the analysis and development of elementary physical education curricula. Promotes curricular concepts through reading, lecture/discussion, movement, self-appraisal, and teaching children. Requires application of educational principles and techniques necessary for effective teaching in the elementary school. Emphasizes appropriate selection of curriculum content and transition to teaching/learning models. Offers unit and lesson planning and evaluation. Includes a substantial field experience.

Course lab fee of \$78 applies.

PETE 4250. Methods of Teaching Secondary Physical Education. (3 Credits)

Prerequisite(s): EXSC 3550, PETE 4200, PETE 4400, acceptance into UVU's Secondary Education program and University Advanced Standing

Provides opportunities for application of learning from all previous courses to the successful teaching of secondary physical education. Emphasizes the attainment of all current National Initial Physical Education Standards at the acceptable level or above.

PETE 4400. Assessment in Physical Education. (3 Credits)

Prerequisite(s): (MAT 1010 or higher mathematics course), PETE 3100, and University Advanced Standing

Corequisite(s): PETE 4200

Examines the need for valid assessment in K-12 physical education programs. Introduces a variety of assessment instruments. Analyzes the use of assessment to enhance learning and reliably determine student progress toward stated objectives. Promotes the development of a meaningful grading system that communicates student progress toward course objectives and SHAPE America standards.

PETE 4900. Student Teaching Seminar for Physical Education. (1 Credit)

Prerequisite(s): Admission to Professional Education Program, successful completion of all professional education and content courses, and University Advanced Standing

Corequisite(s): EDSC 4850

Supports student teachers during their student teaching experience. Examines each student's teaching experiences. Encourages students to integrate learning from all professional education and content courses. Discusses concerns related to current teaching experiences as well as future experiences. Investigates job seeking criteria and opportunities.