

# Curriculum and Instruction, M.Ed.

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Visit the Graduate Education Department page (<https://www.uvu.edu/med/>) for more information on the program and access to advising.

## Program Description

The Curriculum and Instruction, M.Ed. is an applied graduate program designed for practicing educational leaders. This program focuses on enhancing instructional practice through advanced coursework in curriculum design, assessment, pedagogy, research methods, and data analysis. This program prepares educators to lead in classrooms, schools, and instructional teams.

### Matriculation Requirements

1. Application for admission to graduate program with application fee by the established deadline.
2. A bachelor's degree from a regionally accredited college/university, a nationally accredited program, or the international equivalent.
3. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit.
4. Submission of admissions essay.
5. A professional reference.
6. Interview with Graduate Program Committee.
7. Graduate credits accepted from another regionally accredited institution or equivalent cannot be older than six years at the time of admission.
8. International applicants whose native language is not English must have a TOEFL score of 79 iBT or higher, or an IELTS band score of 6.0 or higher within the past two years.
9. International students must also meet all US government requirements for international students.
10. The university uses a selective admissions process for admitting students to graduate programs. Meeting minimum admissions criteria does not guarantee admission to the graduate program or to the University as a graduate student.

## Program Requirements

Code	Title	Credit Hours
<b>Total Credit Hours</b>		<b>30</b>
<b>Discipline Core Requirements</b>		<b>30 Credits</b>
EDUC 6100	Research Methodology	3
EDUC 6110	Applied Statistics for Education	3
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6300	Curriculum Design	3
EDUC 6330	Strategies for Working with Diverse Learners	3
EDUC 6412	Adult Learning--Theory and Practice	3
EDUC 6410	Contemporary Issues in Education	3
EDUC 6415	Global Issues in Teaching and Learning	3
or EDUC 6799R	Special Topics in Education	
EDUC 6411	Instructional Coaching	3
EDUC 6970	Masters Project	3

### Graduation Requirements

1. A minimum of 30 credit hours shall be completed for the degree.
2. Complete all courses with a grade of C- or better with an overall GPA of 3.0 or higher.
3. Courses and project requirements must be finished within a six-year period. No courses that are older than six years will apply toward graduation.
4. A minimum of 20 credit hours must be completed at UVU in accordance with applicable University and USHE policies at the time of graduation.

5. Graduate credits accepted from another regionally accredited institution shall have been completed within four years of the graduate student's matriculation graduate program and cannot be older than six years at the time of graduation with a master's degree or graduate certificate from the University.

## Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

Code	Title	Credit Hours
<b>Total Credit Hours</b>		<b>30</b>
Semester 1		
EDUC 6100	Research Methodology	3
EDUC 6300	Curriculum Design	3
EDUC 6412	Adult Learning--Theory and Practice	3
Semester 2		
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6330	Strategies for Working with Diverse Learners	3
EDUC 6410	Contemporary Issues in Education	3
Semester 3		
EDUC 6110	Applied Statistics for Education	3
EDUC 6411	Instructional Coaching	3
EDUC 6415 or EDUC 6799R	Global Issues in Teaching and Learning Special Topics in Education	3
Semester 4		
EDUC 6970	Masters Project	3

## Program Learning Outcomes

1. Demonstrate ability to apply advanced instructional strategies to enhance learning in K–12 educational contexts.
2. Design curriculum and assessment to inform instructional decisions and improve student outcomes for all learners.
3. Apply strategies for effective instructional coaching and teacher learning.
4. Apply knowledge and skills to advance teaching and learning in K-12 educational contexts.
5. Conduct applied educational research using appropriate methods and data analysis.

## Education teachers, postsecondary

- Total Positions 77,200
- Field Growth 3.3%
- Median Salary \$73,240
- Average Openings 6.1

## Instructional coordinators

- Total Positions 225,200
- Field Growth 1.8%
- Median Salary \$74,620
- Average Openings 20.1