

Master of Education in K-12 Education Leadership, M.Ed.

The Master of Education (MEd) in K-12 Educational Leadership program in the UVU School of Education is based on state and national standards, and prepares educational leaders for elementary and secondary schools, and district offices. The leadership program is aligned with all applicable Utah Board of Education rules and meets all state requirements for the Educational Leadership License Area of Concentration. The Educational Leadership program is designed to build individual school leaders in the competency areas identified in the state and national standards, including: Personal Leadership Organizational Design; Organizational Operations and Management; Leading Evidence-Based Curriculum, Instruction, Assessment; Leading Professional Learning Communities; and Leading Change, Innovation Educational Entrepreneurship. Candidates are required to complete clinical work that is embedded within the coursework and in individual work carried on throughout the program.

Matriculation Requirements

1. Application for admission to the graduate program with application fee by the established deadline.
2. Submit official transcripts from all universities attended.
3. A bachelor's degree from a regionally accredited college/university or the international equivalent.
4. A 3.0 cumulative undergraduate GPA or a 3.0 GPA calculated on the last 60 semester hours (90 quarter hours) or undergraduate work.
5. Letter of recommendation from supervising administrator.
6. For international students whose native language is not English, submit official TOEFL or IELTS band scores. A TOEFL score of 80 iBT (550 pBT) or higher, or an IELTS band score of 6.5 or higher within the past two years is required.
7. International students must also meet all US government requirements for international students.
8. Interview with graduate program committee.
9. The university uses a selective admissions process for admitting students to graduate programs. Meeting minimum admissions criteria does not guarantee admission to the graduate program or to the University as a graduate student.

Program Requirements

| Code | Title | Credit Hours |
|-------------------------------------|---|-------------------|
| Total Credit Hours | | 36 |
| Discipline Core Requirements | | 36 Credits |
| EDUC 6100 | Research Methodology | 3 |
| EDUC 6110 | Applied Statistics for Education | 3 |
| EDLE 6120 | Personal Leadership and Organizational Design | 3 |
| EDLE 6130 | School Operations and Management-Finance/Law/Safety | 3 |
| EDLE 6140 | Instructional Leadership | 3 |
| EDLE 6150 | School Operations and Management-Communication/Planning/HR/Evaluation | 3 |
| EDLE 6160 | Developing Positive School and Community Culture | 3 |
| EDLE 6170 | Leading Change/Innovation/Educational Entrepreneurship | 3 |
| EDLE 6200 | Current Research in Education Leadership | 3 |
| EDUC 6320 | 21st Century Instruction and Assessment | 3 |
| EDUC 6330 | Strategies for Working with Diverse Learners | 3 |
| EDLE 696R | Clinical Portfolio | 3 |

Graduation Requirements

1. Residency hours -- all courses must be taken at UVU
2. Satisfactory completion of all coursework with a minimum overall 3.0 GPA
3. All courses passed with a B- or higher

4. Pass state required licensing exam

5. Complete a minimum of 36 credits

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

| First Year | | Credit Hours |
|---------------------------|---|--------------|
| Semester 1 | | |
| EDLE 6120 | Personal Leadership and Organizational Design | 3 |
| EDUC 6100 | Research Methodology | 3 |
| EDUC 6110 | Applied Statistics for Education | 3 |
| Credit Hours | | 9 |
| Semester 2 | | |
| EDLE 6130 | School Operations and Management-Finance/Law/Safety | 3 |
| EDLE 6140 | Instructional Leadership | 3 |
| Credit Hours | | 6 |
| Semester 3 | | |
| EDLE 6150 | School Operations and Management-Communication/Planning/HR/Evaluation | 3 |
| EDLE 6160 | Developing Positive School and Community Culture | 3 |
| Credit Hours | | 6 |
| Second Year | | |
| Semester 4 | | |
| EDLE 6170 | Leading Change/Innovation/Educational Entrepreneurship | 3 |
| EDUC 6320 | 21st Century Instruction and Assessment | 3 |
| EDUC 6330 | Strategies for Working with Diverse Learners | 3 |
| Credit Hours | | 9 |
| Semester 5 | | |
| EDLE 6200 | Current Research in Education Leadership | 3 |
| Credit Hours | | 3 |
| Semester 6 | | |
| EDLE 696R | Clinical Portfolio | 3 |
| Credit Hours | | 3 |
| Total Credit Hours | | 36 |

Program Learning Outcomes

1. Students will develop competency in the development, articulation, implementation, and stewardship of a shared vision for education.
2. Students will develop competency in supporting teaching and learning by facilitating coherent systems of curriculum, instruction, and assessment.
3. Students will develop competency in managing school operations and resources.
4. Students will develop competency in engaging families and the community in order to create an inclusive, caring, safe, and supportive school environment.
5. Students will develop competency in acting ethically and professionally in leadership, and honoring the heritage and background of each student, promoting the equity of educational opportunity for all students.
6. Students will develop competency to act as agents of continuous improvement and foster a professional community of teachers and staff to promote each student's academic success and well-being.