

Master of Education - Advancement in Teaching and Learning Emphasis, M.Ed.

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Matriculation Requirements

1. Application for admission.
2. Bachelor degree from an accredited institution.
3. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit.
4. Interview with School of Education Graduate Committee.
5. Three professional letters of recommendation.

Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching.

Preference will be given to practicing teachers who have access to an established classroom.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		30
Master of Education Requirements		12
Complete the Requirements		12
Emphasis Requirements		18
		Credits
EDUC 6300	Curriculum Design	3
EDUC 6330	Strategies for Working with Diverse Learners	3
EDUC 6415	Global Issues in Teaching and Learning	3
EDUC 6412	Adult Learning--Theory and Practice	3
EDUC 6400	Contemporary Issues in Teacher Leadership	3
EDUC 6411	Instructional Coaching	3

Core Requirements

Code	Title	Credit Hours
Total Credit Hours		12
Discipline Core Requirements		12
		Credits
EDUC 6100	Research Methodology	3
EDUC 6110	Applied Statistics for Education	3
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6490	Masters Project	3

Graduation Requirements

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year		Credit Hours
Semester 1		
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6100	Research Methodology	3
EDUC 6412	Adult Learning--Theory and Practice	3
Credit Hours		9
Semester 2		
EDUC 6411	Instructional Coaching	3
EDUC 6330	Strategies for Working with Diverse Learners	3
EDUC 6400	Contemporary Issues in Teacher Leadership	3
Credit Hours		9
Semester 3		
EDUC 6415	Global Issues in Teaching and Learning	3
EDUC 6300	Curriculum Design	3
EDUC 6110	Applied Statistics for Education	3
Credit Hours		9
Second Year		
Semester 4		
EDUC 6490	Masters Project	3
Credit Hours		3
Total Credit Hours		30

Program Learning Outcomes

1. Engage in research on advancement in teaching and learning in K-12 schools.
2. Apply knowledge and skills to advance teaching and learning in K-12 schools.
3. Demonstrate professionalism to support student learning in K-12 schools.