

Master of Education in School Counseling, M.Ed.

The Master of Education in School Counseling (MEdSC) program in the UVU School of Education prepares individuals to provide school counseling services in grades P-12 in public and private schools, as well as work in related fields at universities or colleges. The curriculum is aligned to the learning standards required for licensure by the Utah State Board of Education including Professional Counseling Orientation and Ethical Practice, Social and Cultural Diversity, Human Growth and Development, Career Development, Counseling and Helping Relationships, Group Counseling and Group Work, Assessment and Testing, and Research and Program Evaluation.

Matriculation Requirements

1. Application for admission to the graduate program with application fee by the established deadline.
2. Submit official transcripts from all universities attended.
3. A bachelor's degree from a regionally accredited college/university or the international equivalent.
4. A 3.0 cumulative undergraduate GPA or a 3.0 GPA calculated on the last 60 semester hours (90 quarter hours) of undergraduate work.
5. For international students whose native language is not English, submit official TOEFL or IELTS band scores. A TOEFL score of 80 iBT (550 pBT) or higher, or an IELTS band score of 6.5 or higher within the past two years is required.
6. International students must also meet all US government requirements for international students.
7. The university uses a selective admissions process for admitting students to graduate programs. Meeting minimum admissions criteria does not guarantee admission to the graduate program or to the University as a graduate student.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		51
Discipline Core Requirements		51 Credits
CMHC 6010 or EDCO 6090	Theories of Counseling Theories of Counseling in the Schools	3
CMHC 6020 or EDCO 6080	Techniques of Counseling Counseling Techniques in the Schools	3
CMHC 6060	Psychological Assessment	3
CMHC 6070 or EDCO 6070	Group Counseling Group Counseling in the Schools	3
CMHC 6160	Human Development	3
EDCO 6010	Foundational Principles of School Counseling	3
EDCO 6020	Ethics and Professional Competencies of School Counseling	3
EDCO 6030	Career Counseling	3
EDCO 6040	Multicultural Counseling	3
EDCO 6050	Interventions in Schools	3
EDCO 6060	College and Career Readiness	3
EDCO 6100	Research and Evaluation	3
EDCO 6710	School Counseling Practicum	3
EDCO 689R	School Counseling Internship	6
EDUC 6110	Applied Statistics for Education	3
EDUC 6311	Introduction to Special Education	3

Graduation Requirements

1. Residency hours -- all courses must be taken at UVU
2. Satisfactory completion of all coursework with a minimum 3.0 GPA
3. All courses passed with a B- or higher

4. Successfully complete all practicum and internship hours

5. Complete a minimum of 51 credits

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

Semester 1		Credit Hours
EDCO 6010	Foundational Principles of School Counseling	3
EDCO 6020	Ethics and Professional Competencies of School Counseling	3
EDUC 6110	Applied Statistics for Education	3

Credit Hours	9
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Semester 2

CMHC 6010 or EDCO 6090	Theories of Counseling or Theories of Counseling in the Schools	3
CMHC 6020 or EDCO 6080	Techniques of Counseling or Counseling Techniques in the Schools	3
EDCO 6100	Research and Evaluation	3

Credit Hours	9
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Semester 3

CMHC 6070 or EDCO 6070	Group Counseling or Group Counseling in the Schools	3
EDCO 6030	Career Counseling	3
EDCO 6710	School Counseling Practicum	3

Credit Hours	9
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Second Year

Semester 4

CMHC 6060	Psychological Assessment	3
CMHC 6160	Human Development	3
EDCO 6040	Multicultural Counseling	3

Credit Hours	9
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Semester 5

EDCO 6050	Interventions in Schools	3
EDCO 6060	College and Career Readiness	3
EDCO 689R	School Counseling Internship	3

Credit Hours	9
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Semester 6

EDCO 689R	School Counseling Internship	3
EDUC 6311	Introduction to Special Education	3

Credit Hours	6
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Total Credit Hours	51
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Program Learning Outcomes

1. Describe the history and development of school counseling including local and national school counseling models
2. Know the major theories regarding physical development through the lifespan
3. Develop competency in legal and ethical considerations specific to school counseling
4. Explain the purposes and theories of individual and group counseling
5. Implement interventions to promote college and career readiness
6. Recognize the various types of assessments specific to P-12 education
7. Use data to advocate for programs and students