

Early Care and Education, Certificate of Completion

This certificate is for students interested in increasing their skills in working with children in child care and preschool programs. Individuals are prepared to work as technicians in public education classrooms and as teacher aides in private centers or Head Start.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		30
Discipline Core Requirements ¹		28 Credits
PSY 1100	Human Development Life Span SS (C grade or higher) ²	3
EDEC 1640	Childrens Music and Movement	2
EDEC 2300 or EDSP 340G	Including Young Diverse Learners ³ Exceptional Students GI	2
EDEC 2500	Child Development Birth to Eight Years ³	3
EDEC 2600	Introduction to Early Childhood Education ⁴	2
EDEC 2610	Child Guidance	3
EDEC 2620	Early Childhood Curriculum	3
EDEC 2630	Literacy and Literature for Early Childhood	3
EDEC 2700	Early Childhood Practicum	3
EDEC 2720	Early Childhood Assessment	2
EDEL 2200	Introduction to Educational Technology	2
Elective Requirements		2 Credits
Advisor Approval		2

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ACT 21+ or ENGH 1005 or ENGL 1010 with a C- grade or higher except for PSY 1100, EDEC 1640, and EDEL 2200

2

This course must be taken before EDEC 2300 and EDEC 2500

3

PSY 1100 is a prerequisite for these courses

4

Must receive a B- grade or higher in this course prior to enrolling in EDEC 2700 and EDEC 2720

Graduation Requirements

1. Completion of a minimum of 30 semester credits.
2. Overall grade point average of 2.0 (C) or above. C- grade or higher in all program courses unless otherwise specified.
3. Residency hours -- minimum of 10 credit hours through course attendance at UVU.
4. Completion of GE and specified departmental requirements.
5. First aid/CPR certification, food handler's permit, portfolio review and acceptance by Education Committee.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

Semester 1		Credit Hours
PSY 1100	Human Development Life Span SS	3
EDEC 2300	Including Young Diverse Learners	2

EDEC 2500	Child Development Birth to Eight Years	3
EDEC 2600	Introduction to Early Childhood Education	2
EDEC 2610	Child Guidance	3
Elective		2
Credit Hours		15
Semester 2		
EDEC 1640	Childrens Music and Movement	2
EDEC 2620	Early Childhood Curriculum	3
EDEC 2630	Literacy and Literature for Early Childhood	3
EDEC 2700	Early Childhood Practicum	3
EDEC 2720	Early Childhood Assessment	2
EDEL 2200	Introduction to Educational Technology	2
Credit Hours		15
Total Credit Hours		30

Program Learning Outcomes

1. Program graduates identify and conduct themselves as members of the early childhood profession.
2. Program graduates understand that knowledge of child development, child-centered environments and learning experiences, and appropriate assessment are central to the practice of all early childhood professionals.
3. Program graduates use their knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for each young child.