

# Elementary Education, B.S.

The Professional Elementary Teacher Education Program at Utah Valley University is designed to prepare quality, entry level candidates for teaching in elementary education grades K-6. Students who complete the UVU professional teacher education program and licensure requirements graduate with a baccalaureate degree in Elementary Education and are recommended for a Utah Professional Teaching License. To continue in the teacher education program, students are expected to maintain all program standards. They must maintain expected levels of competence in all coursework, field work, and student teaching with all course grades at or above a B- and a program GPA of 3.00 or higher. Additionally, teacher candidates are expected to adhere to standards of personal integrity, responsibility, and citizenship commonly expected of professional educators. The UVU teacher education program is accredited by the Association for Advancing Quality in Educator Preparation (AAQEP), the Utah State Office of Education, and the Northwest Commission on Colleges and Universities.

## Matriculation Requirements

Admissions Requirements:

1. Reading and Writing--Complete ENGL 2010 with a B- or higher
2. Mathematics--Complete MATH 1050, 1055, or 2000 with a C or higher
3. GPA of 3.0 or higher
4. General Education coursework completed
5. Completion of Pre-Professional Core Requirements with a B- or higher (Math courses C or higher)
6. Pass LiveScan Criminal Background Check

## Program Requirements

Code	Title	Credit Hours
<b>Total Credit Hours</b>		<b>120</b>
<b>General Education Requirements <sup>1</sup></b>		<b>35</b>
		<b>Credits</b>
ENGL 1010 or ENGL 1005	Introduction to Academic Writing CC Literacies and Composition Across Contexts CC	3
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following: <sup>3</sup>		3
MATH 1050	College Algebra QL (4)	
MATH 1055	College Algebra with Preliminaries QL (5)	
MATH 2000	Algebraic Reasoning with Modeling QL (3)	
Complete one of the following;		3
HIST 2700 & HIST 2710	US History to 1877 AS and US History since 1877 AS (6)	
HIST 1700	American Civilization AS (3)	
HIST 1740	US Economic History AS (3)	
POLS 1000	American Heritage AS (3)	
POLS 1100	American National Government AS (3)	
Complete the following:		
PHIL 2050	Ethics and Values IH	3
HLSC 2900	Health Education for Elementary Teachers	2
Distribution Courses:		
Biology		3
Physical Science		3
Additional Biology or Physical Science		3
Humanities		3
Complete one of the following:		3
ART 2100	Teaching Art for Children FF (3)	
DANC 2100	Teaching Dance for Children FF (3)	

MUSC 2100	Teaching Music for Children FF (3)	
THEA 2100	Teaching Theatre For Children FF (3)	
PSY 1100	Human Development Life Span SS <sup>3</sup>	3
<b>Discipline Core Requirements</b>		<b>75</b>
		<b>Credits</b>
Pre-Professional Core Requirements <sup>1</sup>		
EDEL 1010	Introduction to Education <sup>2</sup>	2
EDEL 2200	Introduction to Educational Technology <sup>2</sup>	2
EDEL 2330	Childrens Literature <sup>2</sup>	3
MATH 2010	Mathematics for Elementary Teachers I <sup>3</sup>	3
MATH 2020	Mathematics for Elementary Teachers II <sup>3</sup>	3
PETE 2150	Elementary Physical Education <sup>2</sup>	2
Professional Education Core Requirements <sup>2</sup>		
EDEL 3000	Educational Psychology	3
EDEL 340G	Exceptional Students GI	2
EDEL 3100	Early Childhood Principles and Practices	2
EDEL 325G	Equitable Technology Integration GI	2
EDEL 330G	Multicultural Education GI	3
EDEL 3350	Instructional Design	3
EDEL 4200	Elementary Learning Environments I	1
EDEL 4210	Elementary Learning Environments II	1
EDEL 4230	Elementary Learning Environments III	1
EDEL 4240	Elementary Learning Environments IV	1
EDEL 4400	Elementary Literacy Instruction and Assessment I	3
EDEL 4410	Elementary Literacy Instruction and Assessment II WE	3
EDEL 4420	Elementary Language Arts Instruction and Assessment	3
EDEL 443G	Teaching Methods for English Learners GI WE	3
EDEL 4510	Elementary Mathematics Instruction and Assessment I	3
EDEL 4520	Elementary Science Instruction and Assessment	3
EDEL 4530	Elementary Social Studies Instruction and Assessment	3
EDEL 4540	Elementary Fine Arts Instruction and Assessment	3
EDEL 4550	Elementary Mathematics Instruction and Assessment II	3
EDEL 4620	Differentiation for Academic Diversity	2
EDEL 4880	Student Teaching--Grades K-6	9
EDEL 4980	Elementary Education Capstone Seminar	1
EDEL 4990	Teacher Assessment Project	2
<b>Elective Requirements:</b>		<b>10</b>
		<b>Credits</b>
Complete additional credits to meet requirements		10
Recommended elective courses:		
ART 2100	Teaching Art for Children FF (undefined)	
DANC 2100	Teaching Dance for Children FF (undefined)	
MUSC 2100	Teaching Music for Children FF (undefined)	
THEA 2100	Teaching Theatre For Children FF (undefined)	
SLSS 120R	Testing Strategies for Educators (1)	

1

Students must complete all Pre-Professional and General Education courses with an overall GPA of 3.0 before they are formally admitted into the Teacher Preparation Program.

2

Must be completed with a grade of B- or higher.

3

Course requires a C grade or higher

## Graduation Requirements

1. Completion of a minimum of 120 semester credits.
2. Overall grade point average of 3.0 or above.
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. Successful completion of at least one Global/Intercultural course.
6. Successful completion of at least two Writing Enriched courses.

NOTE: Application forms are available at the beginning of each Spring semester, must be completed by March 1st, and can be obtained in the Education Department, 801-863-8527.

## Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

### First Year

Semester 1		Credit Hours
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC or Literacies and Composition Across Contexts CC	3
Complete one of the following:		3
MATH 1050	College Algebra QL	
MATH 1055	College Algebra with Preliminaries QL	
MATH 2000	Algebraic Reasoning with Modeling QL	
Humanities Distribution		3
EDEL 1010	Introduction to Education	2
Elective		3
<b>Credit Hours</b>		<b>14</b>

### Semester 2

ENGL 2010	Intermediate Academic Writing CC	3
MATH 2010	Mathematics for Elementary Teachers I	3
Physical Science Distribution		3
EDEL 2330	Childrens Literature	3
HLSC 2900	Health Education for Elementary Teachers	2
Elective		2
<b>Credit Hours</b>		<b>16</b>

### Second Year

#### Semester 3

MATH 2020	Mathematics for Elementary Teachers II	3
US Institutions		3
Fine Art Distribution		3
3rd Science Distribution		3
Elective		3
<b>Credit Hours</b>		<b>15</b>

#### Semester 4

PSY 1100	Human Development Life Span SS	3
PHIL 2050	Ethics and Values IH	3
PETE 2150	Elementary Physical Education	2
EDEL 2200	Introduction to Educational Technology	2
Biology Distribution		3
Elective		2
<b>Credit Hours</b>		<b>15</b>

### Third Year

#### Semester 5

EDEL 3000	Educational Psychology	3
EDEL 3100	Early Childhood Principles and Practices	2
EDEL 325G	Equitable Technology Integration GI	2

EDEL 3350	Instructional Design	3
EDEL 4200	Elementary Learning Environments I	1
EDEL 4400	Elementary Literacy Instruction and Assessment I	3
<b>Credit Hours</b>		<b>14</b>
<b>Semester 6</b>		
EDEL 330G	Multicultural Education GI	3
EDEL 340G	Exceptional Students GI	2
EDEL 4210	Elementary Learning Environments II	1
EDEL 4410	Elementary Literacy Instruction and Assessment II WE	3
EDEL 443G	Teaching Methods for English Learners GI WE	3
EDEL 4510	Elementary Mathematics Instruction and Assessment I	3
EDEL 4530	Elementary Social Studies Instruction and Assessment	3
<b>Credit Hours</b>		<b>18</b>
<b>Fourth Year</b>		
<b>Semester 7</b>		
EDEL 4230	Elementary Learning Environments III	1
EDEL 4420	Elementary Language Arts Instruction and Assessment	3
EDEL 4520	Elementary Science Instruction and Assessment	3
EDEL 4540	Elementary Fine Arts Instruction and Assessment	3
EDEL 4550	Elementary Mathematics Instruction and Assessment II	3
EDEL 4620	Differentiation for Academic Diversity	2
<b>Credit Hours</b>		<b>15</b>
<b>Semester 8</b>		
EDEL 4240	Elementary Learning Environments IV	1
EDEL 4980	Elementary Education Capstone Seminar	1
EDEL 4880	Student Teaching--Grades K-6	9
EDEL 4990	Teacher Assessment Project	2
<b>Credit Hours</b>		<b>13</b>
<b>Total Credit Hours</b>		<b>120</b>

## Program Learning Outcomes

1. Demonstrate attention to the impact of unique learner characteristics on development and growth.
2. Demonstrate clarity in how to effectively plan for K-6 student learning and engagement.
3. Apply high quality instructional practices to meet the learning needs of K-6 students.
4. Create academic, physical, social and emotional conditions to support student centered environments.
5. Demonstrate an awareness of and adherence to professional and ethical standards within their school and with families and communities.