## Pre-Elementary Education, A.S.

Prepares students for matriculation into the Bachelor of Science Professional Elementary Education program.

## Program Requirements

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| Total Credit Hours |  | 60 |
| General Education Requirements |  | 35 |
|  |  | Credits |
| $\text { ENGL } 1010$ | Introduction to Academic Writing CC | 3 |
| or ENGH 1005 | Literacies and Composition Across Contexts CC |  |
| ENGL 2010 | Intermediate Academic Writing CC | 3 |
| Complete one of the following: |  | 3 |
| MATH 1050 | College Algebra QL (4) ${ }^{1}$ |  |
| MATH 1055 | College Algebra with Preliminaries QL (5) ${ }^{1}$ |  |
| MATH 2000 | Algebraic Reasoning with Modeling QL (undefined) ${ }^{1}$ |  |
| Complete one of the following: |  | 3 |
| HIST 2700 | US History to 1877 AS |  |
| \& HIST 2710 | and US History since 1877 AS (6) |  |
| HIST 1700 | American Civilization AS (3) |  |
| HIST 1740 | US Economic History AS (3) |  |
| POLS 1000 | American Heritage AS (3) |  |
| POLS 1100 | American National Government AS (3) |  |
| Complete the following: |  |  |
| PHIL 2050 | Ethics and Values IH | 3 |
| HLSC 2900 | Health Education for Elementary Teachers | 2 |
| Distribution Courses |  |  |
| Biology |  | 3 |
| Physical Science |  | 3 |
| Additional Biology or Physical Science |  | 3 |
| Humanities |  | 3 |
| Fine Arts |  | 3 |
| ART 2100 | Teaching Art for Children FF (undefined) |  |
| DANC 2100 | Teaching Dance for Children FF (undefined) |  |
| MUSC 2100 | Teaching Music for Children FF (undefined) |  |
| THEA 2100 | Teaching Theatre For Children FF (undefined) |  |
| PSY 1100 | Human Development Life Span SS (Social/Behavioral Science) | 3 |
| Discipline Core Requirements |  | 15 |
|  |  | Credits |
| Complete the following: |  |  |
| EDEL 1010 | Introduction to Education ${ }^{2}$ | 2 |
| EDEL 2200 | Introduction to Educational Technology ${ }^{2}$ | 2 |
| EDEL 2330 | Childrens Literature ${ }^{2}$ | 3 |
| MATH 2010 | Mathematics for Elementary Teachers I ${ }^{1}$ | 3 |
| MATH 2020 | Mathematics for Elementary Teachers II ${ }^{1}$ | 3 |
| PETE 2150 | Elementary Physical Education ${ }^{2}$ | 2 |
| Elective Requirements |  | 10 |
|  |  | Credits |
| Complete 10 credits of course 1000 or | r higher. The following is a list of recommended courses to choose from: | 10 |

ART $2100 \quad$ Teaching Art for Children FF (3)

DANC $2100 \quad$ Teaching Dance for Children FF (3)

| THEA 2100 | Teaching Theatre For Children FF (3) |
| :--- | :--- |
| MUSC 2100 | Teaching Music for Children FF (3) |

1
Must be completed with a C grade or higher.
2
Must be completed with a B- grade or higher.

## Graduation Requirements

1. Completion of a minimum of 60 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours -- minimum of 20 credit hours through course attendance at UVU.
4. Completion of GE and specified departmental requirements.

## Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/ or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (http:// www.uvu.edu/wolverinetrack/).

## First Year

| Semester 1 |  | Credit Hours |
| :---: | :---: | :---: |
| ENGL 1010 <br> or ENGH 1005 | Introduction to Academic Writing CC <br> or Literacies and Composition Across Contexts CC | 3 |
| Complete one of the following: |  | 3 |
| MATH 1050 | College Algebra QL |  |
| MATH 1055 | College Algebra with Preliminaries QL |  |
| MATH 2000 | Algebraic Reasoning with Modeling QL |  |
| Humanities Distribution |  | 3 |
| EDEL 1010 | Introduction to Education | 2 |
| Elective |  | 3 |
|  | Credit Hours | 14 |
| Semester 2 |  |  |
| ENGL 2010 | Intermediate Academic Writing CC | 3 |
| MATH 2010 | Mathematics for Elementary Teachers I | 3 |
| Physical Science Distribution |  | 3 |
| EDEL 2330 | Childrens Literature | 3 |
| HLSC 2900 | Health Education for Elementary Teachers | 2 |
| Elective |  | 2 |
|  | Credit Hours | 16 |

Second Year
Semester 3
MATH $2020 \quad$ Mathematics for Elementary Teachers II 3
US Institutions 3
Fine Art Distribution 3
3rd Science Distribution 3
Elective $\quad 3$

| Semester 4 |  |  |
| :--- | :--- | ---: |
| PSY 1100 | Human Development Life Span SS | 3 |
| PHIL 2050 | Ethics and Values IH | 3 |
| PETE 2150 | Elementary Physical Education | 2 |
| EDEL 2200 | Introduction to Educational Technology | 2 |
| Biology Distribution |  | 3 |
| Elective |  | 2 |
|  | Credit Hours | $\mathbf{1 5}$ |
|  | Total Credit Hours | $\mathbf{6 0}$ |

## Program Learning Outcomes

1. A student will acquire a foundation of intellectual and practical skills including communication, quantitative reasoning, and technical and information literacies.
2. A student will demonstrate knowledge of human cultures and the physical and natural world in the following areas of essential study: arts, history, humanities, languages, science and mathematics, social sciences.
3. Prepares students for matriculation into the Bachelor of Science Professional Elementary Education program.
