

Autism Studies, Minor

The Minor in Autism Studies will be beneficial to anyone needing to work with, or interact with, those who have an Autism Spectrum Disorder (ASD). This would include those in supervisory positions overseeing ASD adults, educators who may have students with an ASD diagnosis in their classrooms, counselors and medical professionals, emergency services personnel, information and insight.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		19
Discipline Core Requirements		19 Credits

Prerequisites:

Complete one of the following:

ENGL 1010	Introduction to Academic Writing CC (3)
or ENGH 1005	Literacies and Composition Across Contexts CC

Writing proficiency determined by Autism Studies program director

Complete the following:

AUTS 250G	Understanding the Autism Spectrum GI	3
AUTS 3810	Autism Across the Lifespan I Infants and Children	3
AUTS 382G	Autism across the Lifespan II Teens and Adults GI	3
AUTS 3850	Autism Assessment and Treatment	3
AUTS 4650	Autism and Applied Behavior Analysis	3
AUTS 481R	Field Placement	3
AUTS 482R	Group Autism Seminar	1

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

Semester 1		Credit Hours
AUTS 250G	Understanding the Autism Spectrum GI	3
Credit Hours		3

Semester 2

AUTS 3810	Autism Across the Lifespan I Infants and Children	3
AUTS 382G	Autism across the Lifespan II Teens and Adults GI	3
AUTS 3850	Autism Assessment and Treatment	3
Credit Hours		9

Second Year

Semester 3

AUTS 481R	Field Placement	3
AUTS 482R	Group Autism Seminar	1
AUTS 4650	Autism and Applied Behavior Analysis	3
Credit Hours		7
Total Credit Hours		19

Program Learning Outcomes

1. Understand and recognize repetitive and perseverative behaviors, characteristic language, delays, and social deficits.
2. Behavior management tools and techniques.
3. The autism impact on the individual, family, and community.
4. Best practice interventions for early childhood, elementary age, and adult. Transitions through the lifespan.
5. Practical applications of evidence-based intervention.
6. Available community resources, etc.