# Autism Studies, Undergraduate Certificate

Visit the Secondary and Special Education Department page (https://www.uvu.edu/education/secondary/) for more information on the program and access to advising.

# **Program Description**

The Autism Studies Certificate of Proficiency prepares individuals with the essential knowledge and skills to positively impact the lives of those with autism spectrum disorder (ASD), as well as their families and communities. This comprehensive certificate program offers in-depth insights into the latest research on ASD, along with best practices for assessments, support, and education. Participants will also engage in hands-on learning experiences by working directly with individuals with ASD through our community internship opportunities, fostering practical skills and professional development in a real-world setting.

# **Program Requirements**

| Code                          | Title   | Credit<br>Hours |
|-------------------------------|---|-----------------|
| Total Credit Hours            | 19  |                 |
| Discipline Core Requirements  |   | 19              |
|                               |   | Credits         |
| Prerequisites:                |   |                 |
| Complete one of the following | g:  |                 |
| ENGL 1010                     | Introduction to Academic Writing (3)              |                 |
| or ENGH 1005                  | Literacies and Composition Across Contexts        |                 |
| Writing proficiency determ    | ined by Autism Studies program director           |                 |
| Complete the following:       |   |                 |
| AUTS 2500G                    | Understanding the Autism Spectrum                 | 3               |
| AUTS 3810                     | Autism Across the Lifespan I Infants and Children | 3               |
| AUTS 3820G                    | Autism across the Lifespan II Teens and Adults    | 3               |
| AUTS 3850                     | Autism Assessment and Treatment                   | 3               |
| AUTS 4650                     | Autism and Applied Behavior Analysis              | 3               |
| AUTS 4810R                    | Field Placement                                   | 3               |
| AUTS 4820R                    | Group Autism Seminar                              | 1               |

## **Graduation Requirements**

- 1. Completion of a minimum of 19 semester credits.
- 2. Overall GPA of 2.0 or above.
- 3. Residency hours -- a minimum of 5 credit hours through course attendance at UVU.

# **Graduation Plan**

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/ or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (http:// www.uvu.edu/wolverinetrack/).

| First Year  |   |              |
|-------------|---|--------------|
| Semester 1  |   | Credit Hours |
| AUTS 2500G  | Understanding the Autism Spectrum                 | 3            |
|             | Credit Hours                                      | 3            |
| Semester 2  |   |              |
| AUTS 3810   | Autism Across the Lifespan I Infants and Children | 3            |
| AUTS 3820G  | Autism across the Lifespan II Teens and Adults    | 3            |
| AUTS 3850   | Autism Assessment and Treatment                   | 3            |
|             | Credit Hours                                      | 9            |
| Second Year |   |              |
| Semester 3  |   |              |
| AUTS 4810R  | Field Placement                                   | 3            |
| AUTS 4820R  | Group Autism Seminar                              | 1            |

| AUTS 4650 | Autism and Applied Behavior Analysis | 3  |
|-----------|--------------------------------------|----|
|           | Credit Hours                         | 7  |
|           | Total Credit Hours                   | 19 |

# **Program Learning Outcomes**

- 1. Articulate the core characteristics of autism spectrum disorder including repetitive and perseverative behaviors, sensory needs and social communication deficits.
- 2. Demonstrate the application of applied behavior analysis principles in practice.
- 3. Identify current best practices in assessment, treatment and education of individuals with Autism Spectrum Disorders across the individual's lifespan.
- 4. Examine how autism impacts individuals, families and communities.
- 5. Articulate available community and online resources for the Autistic Community.
- 6. Model ethical considerations in assessment and treatment of challenging behaviors.

## Education teachers, postsecondary

- Total Positions77,200
- Field Growth3.3%
- Median Salary\$73,240
- Average Openings6.1

## Special education teachers, preschool

- Total Positions25,700
- Field Growth1.6%
- Median Salary\$65,270
- Average Openings1.8

### Special education teachers, kindergarten and elementary school

- Total Positions212,700
- Field Growth-0.7%
- Median Salary\$64,910
- Average Openings14.2

### Special education teachers, middle school

- Total Positions88,600
- Field Growth-0.9%
- Median Salary\$66,600
- Average Openings5.9

### Special education teachers, secondary school

- Total Positions159,500
- Field Growth-0.6%
- Median Salary\$66,620
- Average Openings10.7

#### Special education teachers, all other

- Total Positions45,100
- Field Growth2.1%
- Median Salary\$67,190
- Average Openings3.2