

Special Education - Mild/Moderate/Severe, B.S.

Visit the Secondary and Special Education Department page (<https://www.uvu.edu/education/secondary/>) for more information on the program and access to advising.

Program Description

The Special Education - Mild/Moderate/Severe, B.S. prepares students to become effective educators for K-12 students with mild, moderate, and severe disabilities. This program equips future teachers with the knowledge, skills, and strategies necessary to support diverse learners and create inclusive, student-centered environments. Graduates who successfully complete all program and licensure requirements earn a Bachelor of Science degree and are recommended for a Utah Professional Educator License from the Utah State Board of Education.

Matriculation Requirements

Admission criteria includes:

- ENGL and MATH QL courses must have a grade C or higher.
- GPA of 2.7 or higher
- General Education and Pre-program coursework
 - Grade of B- or higher in pre-program courses (Math courses C or higher)
- Pass LiveScan Criminal Background Check
- (Recommended) Complete Autism Studies Minor
- (Optional) Completion of the Associate of Science degree in Pre-Elementary Education or equivalent (completion of this degree does not guarantee acceptance into the UVU Special Education Program)

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		120
General Education Requirements		30 Credits
ENGL 1010 or ENGL 1005	Introduction to Academic Writing Foundations of Academic Writing	3
ENGL 2010	Intermediate Academic Writing	3
Complete one of the following: ¹		3
MATH 1050	College Algebra (undefined) (4)	
MATH 1055	College Algebra with Preliminaries (5)	
MATH 2000	Algebraic Reasoning with Modeling (3)	
Complete one of the following:		3
HIST 2700 & HIST 2710	US History to 1877 and US History since 1877 (6)	
HIST 1700	American History (3)	
HIST 1740	US Economic History (3)	
POLS 1000	American Heritage (3)	
POLS 1100	American National Government (3)	
Complete the following:		
Distribution Courses		
Biology		3
Physical Science		3
Personal, Professional, & Civic Growth		3
Humanities		3
Fine Arts		3
Social Sciences		3
Pre-Professional Core Requirements: ²		18 Credits

EDEL 1010	Introduction to Education ³	2
EDEL 2330	Childrens Literature ³	3
MATH 2010	Mathematics for Elementary Teachers I ¹	3
AUTS 2500G	Understanding the Autism Spectrum	3
EDSP 2840	Instruction and Assistive Technology	2
EDSP 2400G	Introduction to Special Education	2
MATH 2020	Mathematics for Elementary Teachers II ¹	3
Elective Requirements		12
		Credits
Complete additional credits to meet requirements.		12
Professional Education Core Requirements ³		60
		Credits
EDEL 4400	Elementary Literacy Instruction and Assessment I	3
EDSP 3000	Educational Psychology	3
EDSP 4100	Instructional Strategies and Program Management for Students with Mild/Moderate Disabilities	3
EDSP 4110	Special Education Law/Policies/Procedures	3
EDSP 4120	School to Post-School Transition Planning	2
EDSP 4130	Math Instruction for Students with Mild/Moderate/Severe Disabilities	2
EDSP 4131	Math Practicum	1
EDSP 4135	Reading and Writing Instruction for Students with Mild/Moderate/Severe Disabilities K-12	2
EDSP 4136	Reading Practicum	1
EDSP 4140	Collaboration and Consultation with Parents and School Staff	3
AUTS 4650	Autism and Applied Behavior Analysis	3
EDSP 4160	Assessment and Evaluation in Special Education	3
EDSP 4170	Instruction in Life Skills for Students with Severe and Significant Disabilities	3
EDSP 4180	Curriculum and Instruction for Students with Severe and Significant Disabilities	3
EDSP 4200	Classroom Management I	2
EDSP 4250	Classroom Management II	2
EDSP 4440	Content Literacy	3
EDSP 4450G	Multicultural and Multilingual Education	3
EDSP 4550G	Curriculum Design and Assessment	3
EDEL 4510	Elementary Mathematics Instruction and Assessment I	3
EDSP 4990	Teacher Performance Assessment Project ⁴	2
Compete one of the following.		7
EDSP 4885	Special Education Student Teaching--Grades K-6 (4-10)	
EDSP 4895	Special Education Student Teaching--7-12 (4-10)	

¹ "C" grade or higher

² Students must complete all Pre-Professional and General Education courses with an overall GPA of 2.7 before they are formally admitted into the Teacher Preparation Program. Students must meet with their academic advisor to determine which classes to take 1st, 2nd, 3rd, and 4th semesters.

³ Must be completed with a grade of B- or higher.

⁴ Taken with student teaching.

Graduation Requirements

1. Completion of a minimum of 120 semester credits.
2. Overall grade point average of 2.7 or above.
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. Successful completion of at least one Global/Intercultural course.
6. Successful completion of at least two Writing Enriched courses.
7. Grade of B- or higher for all AUTS courses

Note: Application forms are available at the beginning of each Fall semester, must be completed by October 1st, and can be obtained in the Education Department, 801-863-8527.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

Semester 1		Credit Hours
ENGL 1010 or ENGL 1005	Introduction to Academic Writing or Foundations of Academic Writing	3
Complete one of the following:		3
MATH 1050	College Algebra	
MATH 1055	College Algebra with Preliminaries	
MATH 2000	Algebraic Reasoning with Modeling	
Humanities Distribution		3
EDEL 1010	Introduction to Education	2
Elective		3
Credit Hours		14

Semester 2

ENGL 2010	Intermediate Academic Writing	3
MATH 2010	Mathematics for Elementary Teachers I	3
Physical Science Distribution		3
EDEL 2330	Childrens Literature	3
Elective		3
Credit Hours		15

Second Year

Semester 3

MATH 2020	Mathematics for Elementary Teachers II	3
US Institutions Distribution		3
Fine Arts		3
Personal, Professional, & Civic Growth		3
AUTS 2500G	Understanding the Autism Spectrum	3
Credit Hours		15

Semester 4

Social Sciences		3
EDSP 2840	Instruction and Assistive Technology	2
Elective		6
Biology Distribution		3
EDSP 2400G	Introduction to Special Education	2
Credit Hours		16

Third Year

Semester 5

EDSP 3000	Educational Psychology	3
EDSP 4170	Instruction in Life Skills for Students with Severe and Significant Disabilities	3
EDSP 4100	Instructional Strategies and Program Management for Students with Mild/Moderate Disabilities	3
EDSP 4200	Classroom Management I	2
EDSP 4550G	Curriculum Design and Assessment	3
EDEL 4400	Elementary Literacy Instruction and Assessment I	3
Credit Hours		17

Semester 6

EDEL 4510	Elementary Mathematics Instruction and Assessment I	3
EDSP 4130	Math Instruction for Students with Mild/Moderate/Severe Disabilities	2
EDSP 4131	Math Practicum	1
EDSP 4135	Reading and Writing Instruction for Students with Mild/Moderate/Severe Disabilities K-12	2
EDSP 4136	Reading Practicum	1
EDSP 4250	Classroom Management II	2
EDSP 4110	Special Education Law/Policies/Procedures	3
EDSP 4120	School to Post-School Transition Planning	2
Credit Hours		16

Fourth Year**Semester 7**

EDSP 4160	Assessment and Evaluation in Special Education	3
AUTS 4650	Autism and Applied Behavior Analysis	3
EDSP 4180	Curriculum and Instruction for Students with Severe and Significant Disabilities	3
EDSP 4440	Content Literacy	3
EDSP 4450G	Multicultural and Multilingual Education	3

Credit Hours	15
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Semester 8

EDSP 4885 or EDSP 4895	Special Education Student Teaching--Grades K-6 or Special Education Student Teaching--7-12	7
EDSP 4140	Collaboration and Consultation with Parents and School Staff	3
EDSP 4990	Teacher Performance Assessment Project	2

Credit Hours	12
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Total Credit Hours	120
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Program Learning Outcomes

1. Analyze and describe the impact of unique learner characteristics on student development and growth.
2. Design and implement effective instructional plans that promote student learning and engagement.
3. Apply evidence-based instructional practices to meet the diverse learning needs of K-12 students.
4. Create academic, physical, social, and emotional conditions that foster student-centered learning environment.
5. Adhere to professional and ethical standards in collaboration with schools, families, and communities.

Education teachers, postsecondary

- Total Positions 77,200
- Field Growth 3.3%
- Median Salary \$73,240
- Average Openings 6.1

Special education teachers, preschool

- Total Positions 25,700
- Field Growth 1.6%
- Median Salary \$65,270
- Average Openings 1.8

Special education teachers, kindergarten and elementary school

- Total Positions 212,700
- Field Growth -0.7%
- Median Salary \$64,910
- Average Openings 14.2

Special education teachers, middle school

- Total Positions 88,600
- Field Growth -0.9%
- Median Salary \$66,600
- Average Openings 5.9

Special education teachers, secondary school

- Total Positions 159,500
- Field Growth -0.6%
- Median Salary \$66,620
- Average Openings 10.7

Special education teachers, all other

- Total Positions 45,100
- Field Growth 2.1%
- Median Salary \$67,190
- Average Openings 3.2