

Special Education - Mild/Moderate/Severe and Autism Studies, B.S.

The proposed degree program is for a Bachelor of Science in Special Education with an emphasis in mild/moderate and severe as well as a minor in Autism studies. The program will prepare undergraduate students for a Utah Teaching Certificate in K-12 Special Education in mild/moderate and severe disabilities as well as working with children on the Autism spectrum. Students successfully completing the requirements of their UVU professional teacher education program and all licensure requirements receive a baccalaureate degree from UVU and are recommended for a Utah Professional Educator License awarded by the Utah State Board of Education.

Matriculation Requirements

Admission criteria includes:

- ENGL and MATH QL courses must have a grade C or higher.
- GPA of 3.0 or higher
- General Education and Pre-program coursework
 - Grade of B- or higher in pre-program courses (Math courses C or higher)
- Pass LiveScan Criminal Background Check
- (Optional) Completion of the Associate of Science degree in Pre-Elementary Education or equivalent (completion of this degree does not guarantee acceptance into the UVU Special Education Program)

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		122
General Education Requirements		35 Credits
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC Literacies and Composition Across Contexts CC	3
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following: ¹		3
MATH 1050	College Algebra QL (undefined) (4)	
MATH 1055	College Algebra with Preliminaries QL (5)	
MATH 2000	Algebraic Reasoning with Modeling QL (3)	
Complete one of the following:		3
HIST 2700 & HIST 2710	US History to 1877 AS and US History since 1877 AS (6)	
HIST 1700	American Civilization AS (3)	
HIST 1740	US Economic History AS (3)	
POLS 1000	American Heritage AS (3)	
POLS 1100	American National Government AS (3)	
Complete the following:		
PHIL 2050	Ethics and Values IH	3
HLSC 2900	Health Education for Elementary Teachers	2
Distribution Courses		
Biology		3
Physical Science		3
Additional Biology or Physical Science		3
Humanities		3
Complete one of the following:		3
ART 2100	Teaching Art for Children FF (3)	
THEA 2100	Teaching Theatre For Children FF (3)	
DANC 2100	Teaching Dance for Children FF (3)	

MUSC 2100	Teaching Music for Children FF (3)	
PSY 1100	Human Development Life Span SS ¹	3
Pre-Professional Core Requirements: ²		16
		Credits
EDEL 1010	Introduction to Education ³	2
EDEL 2330	Childrens Literature ³	3
MATH 2010	Mathematics for Elementary Teachers I ¹	3
AUTS 250G	Understanding the Autism Spectrum GI	3
EDSP 2840	Instruction and Assistive Technology	2
MATH 2020	Mathematics for Elementary Teachers II ¹	3
Elective Requirements		3
		Credits
Complete additional credits to meet requirements.		3
Professional Education Core Requirements ³		68
		Credits
EDSP 3000	Educational Psychology	3
EDSP 340G	Exceptional Students GI ³	2
AUTS 3810	Autism Across the Lifespan I Infants and Children	3
AUTS 382G	Autism across the Lifespan II Teens and Adults GI	3
AUTS 3850	Autism Assessment and Treatment	3
EDSP 4100	Instructional Strategies and Program Management for Students with Mild/Moderate Disabilities	3
EDSP 4110	Special Education Law/Policies/Procedures	3
EDSP 4120	School to Post-School Transition Planning	2
EDSP 4130	Math Instruction for Students with Mild/Moderate/Severe Disabilities	2
EDSP 4131	Math Practicum	1
EDSP 4135	Reading and Writing Instruction for Students with Mild/Moderate/Severe Disabilities K-12	2
EDSP 4136	Reading Practicum	1
EDSP 4140	Collaboration and Consultation with Parents and School Staff WE	3
AUTS 4650	Autism and Applied Behavior Analysis	3
EDSP 4160	Assessment and Evaluation in Special Education	3
EDSP 4170	Instruction in Life Skills for Students with Severe and Significant Disabilities	3
EDSP 4180	Curriculum and Instruction for Students with Severe and Significant Disabilities	3
EDSP 4200	Classroom Management I	2
EDSP 4250	Classroom Management II	2
EDSP 4440	Content Literacy	3
EDSP 445G	Multicultural and Multilingual Education	3
EDSP 455G	Curriculum Design and Assessment	3
AUTS 481R	Field Placement ⁴	3
AUTS 482R	Group Autism Seminar ⁴	1
EDSP 4990	Teacher Performance Assessment Project WE ⁴	2
Complete one of the following.		6
EDSP 4885	Special Education Student Teaching--Grades K-6 (4-10)	
EDSP 4895	Special Education Student Teaching--7-12 (4-10)	

1

"C" grade or higher

2

Students must complete all Pre-Professional and General Education courses with an overall GPA of 3.0 before they are formally admitted into the Teacher Preparation Program. Students must meet with their academic advisor to determine which classes to take 1st, 2nd, 3rd, and 4th semesters.

3

Must be completed with a grade of B- or higher.

4

Taken with student teaching. Must register for AUTS 481R and AUTS 482R plus attend 482R class once a week during student teaching.

Graduation Requirements

1. Completion of a minimum of 122 semester credits.
2. Overall grade point average of 3.0 or above.
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. Successful completion of at least one Global/Intercultural course.
6. Successful completion of at least two Writing Enriched courses.
7. Grade of B- or higher for all AUTS courses

Note: Application forms are available at the beginning of each Fall semester, must be completed by October 1st, and can be obtained in the Education Department, 801-863-8527.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

Semester 1		Credit Hours
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC or Literacies and Composition Across Contexts CC	3
Complete one of the following:		3
MATH 1050	College Algebra QL	
MATH 1055	College Algebra with Preliminaries QL	
MATH 2000	Algebraic Reasoning with Modeling QL	
Humanities Distribution		3
EDEL 1010	Introduction to Education	2
Elective		2
Credit Hours		13

Semester 2

ENGL 2010	Intermediate Academic Writing CC	3
MATH 2010	Mathematics for Elementary Teachers I	3
Physical Science Distribution		3
EDEL 2330	Childrens Literature	3
HLSC 2900	Health Education for Elementary Teachers	2
Credit Hours		14

Second Year

Semester 3

MATH 2020	Mathematics for Elementary Teachers II	3
US Institutions Distribution		3
Complete one of the following:		3
ART 2100	Teaching Art for Children FF	
THEA 2100	Teaching Theatre For Children FF	
DANC 2100	Teaching Dance for Children FF	
MUSC 2100	Teaching Music for Children FF	
3rd Science Distribution		3
AUTS 250G	Understanding the Autism Spectrum GI	3
Credit Hours		15

Semester 4

PSY 1100	Human Development Life Span SS	3
PHIL 2050	Ethics and Values IH	3
EDSP 2840	Instruction and Assistive Technology	2
Biology Distribution		3
Elective		1
Credit Hours		12

Third Year**Semester 5**

EDSP 3000	Educational Psychology	3
EDSP 340G	Exceptional Students GI	2
EDSP 4135	Reading and Writing Instruction for Students with Mild/Moderate/Severe Disabilities K-12	2
EDSP 4136	Reading Practicum	1
EDSP 4170	Instruction in Life Skills for Students with Severe and Significant Disabilities	3
EDSP 4100	Instructional Strategies and Program Management for Students with Mild/Moderate Disabilities	3
EDSP 4200	Classroom Management I	2
EDSP 445G	Multicultural and Multilingual Education	3
Credit Hours		19

Semester 6

EDSP 4130	Math Instruction for Students with Mild/Moderate/Severe Disabilities	2
EDSP 4131	Math Practicum	1
EDSP 4180	Curriculum and Instruction for Students with Severe and Significant Disabilities	3
AUTS 3810	Autism Across the Lifespan I Infants and Children	3
AUTS 382G	Autism across the Lifespan II Teens and Adults GI	3
EDSP 4250	Classroom Management II	2
EDSP 4440	Content Literacy	3
Credit Hours		17

Fourth Year**Semester 7**

EDSP 4160	Assessment and Evaluation in Special Education	3
AUTS 4650	Autism and Applied Behavior Analysis	3
EDSP 455G	Curriculum Design and Assessment	3
EDSP 4110	Special Education Law/Policies/Procedures	3
AUTS 3850	Autism Assessment and Treatment	3
EDSP 4120	School to Post-School Transition Planning	2
Credit Hours		17

Semester 8

EDSP 4885 or EDSP 4895	Special Education Student Teaching--Grades K-6 or Special Education Student Teaching--7-12	6
AUTS 481R	Field Placement	3
AUTS 482R	Group Autism Seminar	1
EDSP 4140	Collaboration and Consultation with Parents and School Staff WE	3
EDSP 4990	Teacher Performance Assessment Project WE	2
Credit Hours		15

Total Credit Hours**122****Program Learning Outcomes**

1. Demonstrate attention to the impact of unique learner characteristics on development and growth.
2. Demonstrate clarity in how to effectively plan for student learning and engagement.
3. Apply high quality instructional practices to meet the learning needs of K-12 students.
4. Create academic, physical, social and emotional conditions to support student centered environments.
5. Demonstrate an awareness of and adherence to professional and ethical standards within their school and with families and communities.