

Professional Advancement, A.S.

Visit the Student Leadership and Success Studies Department page (<https://www.uvu.edu/slss/>) for more information on the program and access to advising.

Program Description

The Professional Advancement, A.S. equips students with durable competencies for professional growth and advancement. The program offers multiple pathways and flexibility for completion, allowing students to customize their education through stackable certificates and electives. Students with prior coursework or certificates can seamlessly transfer into this degree, ensuring a streamlined path to career advancement.

Program Requirements

| Code | Title | Credit Hours |
|--|---|----------------|
| Total Credit Hours | | 60 |
| General Education Requirements | | 30 |
| | | Credits |
| ENGL 1010 or ENGL 1005 | Introduction to Academic Writing Foundations of Academic Writing | 3 |
| ENGL 2010 | Intermediate Academic Writing | 3 |
| Complete one of the following: | | 3 |
| MAT 1030 | Quantitative Reasoning (3) (recommended for Humanities or Arts majors) | |
| MAT 1035 | Quantitative Reasoning with Integrated Algebra (undefined) | |
| STAT 1040 | Introduction to Statistics (3) (recommended for Social Science majors) | |
| STAT 1045 | Introduction to Statistics with Algebra (5) | |
| MATH 1050 | College Algebra (4) (recommended for Business, Education, Science, and Health Professions majors) | |
| MATH 1055 | College Algebra with Preliminaries (5) | |
| MATH 1090 | College Algebra for Business (3) (recommended for Business majors) | |
| Complete one of the following: | | 3 |
| HIST 2700 & HIST 2710 | US History to 1877 and US History since 1877 (6) | |
| HIST 1700 | American History (3) | |
| HIST 1740 | US Economic History (3) | |
| POLS 1000 | American Heritage (3) | |
| POLS 1100 | American National Government (3) | |
| Complete the following: | | |
| Distribution Courses: | | |
| Biology | | 3 |
| Physical Science | | 3 |
| Personal, Professional, and Civic Growth | | 3 |
| Humanities | | 3 |
| Fine Arts | | 3 |
| Social/Behavioral Science | | 3 |
| Discipline Core Requirements | | 30 |
| | | Credits |
| Any course(s) 1000 or higher | | 30 |

Graduation Requirements

1. Completion of a minimum of 60 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours -- minimum of 20 credit hours through course attendance at UVU.
4. Completion of GE and specified departmental requirements.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

| Semester 1 | | Credit Hours |
|---------------------------|--|--------------|
| Elective | | 4 |
| ENGL 1010 or ENGL 1005 | Introduction to Academic Writing or Foundations of Academic Writing | 3 |
| Elective | | 3 |
| Elective | | 3 |
| Elective | | 3 |

Credit Hours **16**

Semester 2

| | | |
|--------------------------------|--|---|
| Complete one of the following: | | 3 |
| MAT 1030 | Quantitative Reasoning | |
| MAT 1035 | Quantitative Reasoning with Integrated Algebra | |
| STAT 1040 | Introduction to Statistics | |
| STAT 1045 | Introduction to Statistics with Algebra | |
| MATH 1050 | College Algebra | |
| MATH 1055 | College Algebra with Preliminaries | |
| MATH 1090 | College Algebra for Business | |
| ENGL 2010 | Intermediate Academic Writing | 3 |
| Biology | | 3 |
| Elective | | 3 |
| Elective | | 3 |

Credit Hours **15**

Second Year

| Semester 3 | | Credit Hours |
|------------------|--|--------------|
| Physical Science | | 3 |
| Fine Arts | | 3 |
| Elective | | 3 |
| Elective | | 2 |
| Elective | | 3 |

Credit Hours **14**

Semester 4

| | | |
|--|------------|---|
| American Institutions | | 3 |
| Humanities | | 3 |
| Personal, Professional, and Civic Growth | | 3 |
| Social Science | | 3 |
| SLSS 2810R | Internship | 3 |

Credit Hours **15**

Total Credit Hours **60**

Program Learning Outcomes

1. Apply interdisciplinary knowledge to analyze problems and develop related evidence-based solutions
2. Recognize strong relationships that support personal and professional growth, collaboration, and networking
3. Articulate ethical principles of leadership to effectively navigate the ever-changing professional landscape and accomplish career goals
4. Communicate effectively in a variety of contexts and platforms
5. Identify key professional competencies (e.g. active listening, powerful inquiry, goal setting, etc.) to facilitate personal and professional growth

Human resources managers

- Total Positions 208,900
- Field Growth 6.5%
- Median Salary \$136,350
- Average Openings 17.4

Training and development managers

- Total Positions 43,200
- Field Growth 7.3%
- Median Salary \$125,040
- Average Openings 3.6

Human resources specialists

- Total Positions 933,700
- Field Growth 7.9%
- Median Salary \$67,650
- Average Openings 86.2

Training and development specialists

- Total Positions 420,100
- Field Growth 11.5%
- Median Salary \$64,340
- Average Openings 42.2

Educational, guidance, and career counselors and advisors

- Total Positions 360,800
- Field Growth 4.5%
- Median Salary \$61,710
- Average Openings 29.1

Counselors, all other

- Total Positions 65,900
- Field Growth 14.4%
- Median Salary \$46,130
- Average Openings 7.4