

Professional Advancement, B.A.P.

Visit the Student Leadership and Success Studies Department page (<https://www.uvu.edu/slss/>) for more information on the program and access to advising.

Program Description

The Professional Advancement, B.A.P. equips students with durable competencies for professional growth and advancement. The program offers multiple pathways and flexibility for completion, allowing students to customize their education through stackable certificates, associate degrees, and electives. Students with prior coursework or certificates can seamlessly transfer into this degree, ensuring a streamlined path to career advancement. Students who complete this degree and wish to complete the Professional Advancement B.S. can also transfer seamlessly.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		90
General Education Requirements		30 Credits
ENGL 1010 or ENGL 1005	Introduction to Academic Writing Foundations of Academic Writing	3
ENGL 2010	Intermediate Academic Writing	3
Complete one of the following:		3
MAT 1030	Quantitative Reasoning (3)	
MAT 1035	Quantitative Reasoning with Integrated Algebra (6)	
STAT 1040	Introduction to Statistics (3)	
STAT 1045	Introduction to Statistics with Algebra (5)	
MATH 1050	College Algebra (4)	
MATH 1055	College Algebra with Preliminaries (5)	
MATH 1090	College Algebra for Business (3)	
Complete one of the following:		3
HIST 1700	American History (3)	
HIST 2700 & HIST 2710	US History to 1877 and US History since 1877 (6)	
HIST 1740	US Economic History (3)	
POLS 1000	American Heritage (3)	
POLS 1100	American National Government (3)	
Distribution Courses:		
Biology		3
Physical Science		3
Personal, Professional, and Civic Growth		3
Humanities		3
Fine Arts		3
Social/Behavioral Science		3
Discipline Core Requirements		60 Credits
Complete the following (Personal Development for Professional Advancement Certificate):		18
Complete 3 credits from the following (Developing Academic Independence):		
SLSS 1000	University Student Success (3)	
SLSS 1050	Research Skills for Student Success (1)	
SLSS 1190	Power Learning Strategies (3)	
SLSS 1195	Speed Reading (2)	
ENGL 1005	Foundations of Academic Writing (4)	
Complete 9 credits from the following (Building Knowledge for Self-Leadership)		

SLSS 1010R	Student Success Topics (1-3)	
SLSS 1030R	Student Leadership Development I (1-4)	
SLSS 1040R	Student Leadership Development II (1-4)	
SLSS 1100	Stress Management (3)	
SLSS 1200 or SLSS 1200H	The 7 Habits of Highly Effective People (3) The 7 Habits of Highly Effective People	
SLSS 2100	Major and Career Exploration (3)	
SLSS 2500	Leader--Strengths-Based Leader/Coach (3)	
Complete 6 credits from the following (Learning Experientially):		
SLSS 1120G	Leadership and Civic Engagement (3)	
SLSS 2000G	You and Your Community (3)	
SLSS 2300	Leadership Mentoring II (3)	
SLSS 2400R	Mentoring Leadership Practicum (2)	
SLSS 2810R	Internship (1-8)	
UVST 1100	Prior Learning Assessment Portfolio (3)	
UVST 2890R	Undergraduate Research (1)	
UVST 2900R	Community Engagement and Applied Service Learning (1)	
Complete the following (Leadership for Personal and Social Impact Certificate):		16
SLSS 1120G or SLSS 1200 or SLSS 1200H	Leadership and Civic Engagement (undefined) The 7 Habits of Highly Effective People The 7 Habits of Highly Effective People	
SLSS 2500	Leader--Strengths-Based Leader/Coach (3)	
SLSS 3200	Leader--Teacher and Mentor (3)	
SLSS 4050G	Leader--Global Contributor (3)	
SLSS 4800	Leader Capstone--Lifelong Change Agent (4)	
Complete any combination of electives or certificate credits ^{1, 2}		24
Complete one of the following		2
UVST 4810R or UVST 4930	Internship (1-8) Capstone	

¹ Students must complete at least two Writing Enriched courses for graduation.

² Students must take least 12 credits of upper-division electives

Graduation Requirements

1. Completion of at least 90 semester credits.
2. Overall grade point average of 2.0 (C) or above.
3. Residency hours: minimum of 23 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. At least 30 credit hours in upper division courses.
5. Completion of General Education requirements.
6. Successful completion of at least one Global/Intercultural course.
7. Successful completion of at least two Writing Enriched (WE) courses.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year		Credit Hours
Semester 1		
ENGL 1010 or ENGL 1005	Introduction to Academic Writing or Foundations of Academic Writing	3
American Institutions		3
Biology		3
Humanities		3

SLSS 1000	University Student Success	3
Credit Hours		15
Semester 2		
ENGL 2010	Intermediate Academic Writing	3
SLSS 1120G	Leadership and Civic Engagement	3
SLSS 2500	Leader--Strengths-Based Leader/Coach	3
Physical Science		3
Social/Behavioral Science		3
Credit Hours		15
Second Year		
Semester 3		
SLSS 1100	Stress Management	3
SLSS 3200	Leader--Teacher and Mentor	3
SLSS 4050G	Leader--Global Contributor	3
SLSS 4800	Leader Capstone--Lifelong Change Agent	4
Fine Arts		3
Credit Hours		16
Semester 4		
SLSS 2810R	Internship	3
Quantitative Literacy		3
Elective/Certificate Course		3
Elective/Certificate Course		3
Elective/Certificate Course		3
Credit Hours		15
Third Year		
Semester 5		
Elective/Certificate Course		3
Credit Hours		15
Semester 6		
UVST 4810R	Internship	2
Elective/Certificate Course		3
Credit Hours		14
Total Credit Hours		90

¹ Or other Personal, Professional, and Civic Growth course

Program Learning Outcomes

1. Apply interdisciplinary knowledge to analyze problems and develop related evidence-based solutions
2. Cultivate strong relationships that support personal and professional growth, collaboration, and networking
3. Apply ethical principles of leadership to effectively navigate the ever-changing professional landscape and accomplish career goals
4. Communicate effectively in a variety of contexts and platforms
5. Apply key professional competencies (e.g. active listening, powerful inquiry, goal setting, etc.) to facilitate personal and professional growth

Human resources managers

- Total Positions 208,900
- Field Growth 6.5%
- Median Salary \$136,350
- Average Openings 17.4

Training and development managers

- Total Positions 43,200
- Field Growth 7.3%
- Median Salary \$125,040
- Average Openings 3.6

Human resources specialists

- Total Positions 933,700
- Field Growth 7.9%
- Median Salary \$67,650
- Average Openings 86.2

Training and development specialists

- Total Positions 420,100
- Field Growth 11.5%
- Median Salary \$64,340
- Average Openings 42.2

Educational, guidance, and career counselors and advisors

- Total Positions 360,800
- Field Growth 4.5%
- Median Salary \$61,710
- Average Openings 29.1

Counselors, all other

- Total Positions 65,900
- Field Growth 14.4%
- Median Salary \$46,130
- Average Openings 7.4