University Studies, B.A.

The BA/BS is designed to meet the academic and professional objectives of learners whose needs are not addressed through existing degree programs. The degree assists learners in developing essential skills valued by employers and graduate schools (e.g., applied learning, critical thinking, written and oral communication, teamwork, ethical reasoning, and global understanding) within the framework of a larger discipline. Learners will complete a structured yet customized set of upper division courses under the guidance of an advisor and faculty mentor to ensure that standards for academic rigor at the Bachelor level are achieved. Candidates for the degree will focus on intellectual skills and integrative knowledge by enrolling in courses in a general disciplinary area with intentionally-selected, specialized knowledge courses that contribute to an integrated whole, and by completing a capstone experience that further prepares them for their chosen professions or graduate school admission. Under the direction of a faculty member, students will complete a capstone course or an internship which will involve reflection and a synthesis of learning to demonstrate achievement of the learning outcomes for the degree.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		120
General Education Requirements		36 Credits
ENGL 1010	Introduction to Academic Writing CC	3
or ENGH 1005	Literacies and Composition Across Contexts CC	
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL (3)	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL (6)	
STAT 1040	Introduction to Statistics QL (3)	
STAT 1045	Introduction to Statistics with Algebra QL (5)	
MATH 1050	College Algebra QL (4)	
MATH 1055	College Algebra with Preliminaries QL (5)	
MATH 1090	College Algebra for Business QL (3)	
Complete one of the following:		3
HIST 1700	American Civilization AS (3)	
HIST 2700 & HIST 2710	US History to 1877 AS and US History since 1877 AS (6)	
HIST 1740	US Economic History AS (3)	
POLS 1000	American Heritage AS (3)	
POLS 1100	American National Government AS (3)	
Complete the following:		
PHIL 2050	Ethics and Values IH	3
or PHIL 205G	Ethics and Values IH GI	
HLTH 1100	Personal Health and Wellness TE	2
or EXSC 1097	Fitness for Life TE	
Distribution Courses:		
Biology		3
Physical Science		3
Additional Biology or Physical Scien	nce	3
Humanities (Fulfilled with Foreign La	anguage 202G/2020 course)	4
Fine Arts		3
Social/Behavioral Science		3
Discipline Core Requirements		84 Credits
Career Focus Course - Choose one	from the following:	3
AMST 300R	Topics in American Studies (3)	
ANTH 3000	Language and Culture LH (3)	
ANTH 3360	Contemporary Issues in American Culture (3)	

ANTH 3365	Gender and Sexuality (3)	
ANTH 3560	Peace Violence and Human Morality (3)	
ANTH 3660	Globalized Society (3)	
ANTH 3700	Culture Psychology and Mental Health (3)	
ANTH 3870	Political Anthropology (3)	
ARTH 3400	Arts Management (3)	
AVSC 410G	Global Ethical and Professional Issues in Aviation GI (3)	
CNST 4720	Foundations of American Constitutionalism (3)	
COMM 319G	Intercultural Communication Encounters GI (3)	
COMM 3410	Fundamentals of Mediation and Negotiation (3)	
COMM 3700	Free Expression in a Democratic Society (3)	
COMM 4250	Communication and Leadership (3)	
CS 305G	Global Social and Ethical Issues in Computing GI WE (3)	
ENGL 3300	Collaborative Communication for Technology Professions (3)	
ENGL 3320	Grant and Proposal Writing (3)	
ENST 3000	Introduction to Environmental Studies (3)	
ENTR 3170	Entrepreneurship - Feasibility Analysis (3)	
FAMS 3250	Applied Parenting (3)	
FAMS 4660	Family Resource Management (3)	
FAMS 4670	Family Dynamics and Systems (3)	
GEOG 3010	Economic Geography (3)	
GEOG 3250	Cultural Geography (3)	
GEOG 3430	Political Geography (3)	
HLTH 440G	Health and Diversity GI WE (3)	
HR 3430	Introduction to Human Resource Management (3)	
MGMT 3000	Organizational Behavior WE (3)	
PHIL 3510	Business and Professional Ethics (3)	
PHIL 3530	Environmental Ethics (3)	
PHIL 3700	Social and Political Philosophy (3)	
PHIL 3710	Philosophy of Law (3)	
PJST 3100	Introduction to Human Security (3)	
POLS 3410	Globalization and Sustainable Development (3)	
PSY 3100	Psychology of Gender (3)	
PSY 350G	Social Psychology GI (3)	
SLSS 3200	LeaderTeacher and Mentor (3)	
SLSS 402G	Global Professionalization GI (3)	
SLSS 405G	LeaderGlobal Contributor GI (3)	
SOC 3510	Sociology of Work and Occupations (3)	
TECH 3000	Introduction to Technology Management (3)	
TECH 3010	Creative Problem Solving (3)	
TECH 3400	Project Management WE (3)	
mplete one of the following:		2
UVST 481R	Internship (1-8)	-
UVST 4930	Capstone WE (3)	
oose 27 credits from one School o		27
	urses 3000-4000 level from above School or College)	-1
	urses 1000-2000 level from above School or College)	
	n Credits and 17 Lower Division Credits)	40
23 Upper Division Credits		10
17 Lower Division Credits		

Foreign Language & Humanities (Foreign Language 202G/2020 course fulfills Humanities Distribution)

Graduation Requirements

- 1. Completion of 120 semester credits.
- 2. Overall grade point average of 2.0 (C) or above.
- 3. Residency hours: minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
- 4. At least 40 credit hours in upper division courses.
- 5. Complete 16 credit hours of course work from one language to include the 1010, 1020, 2010 and 202G/2020 levels, or transferred equivalents.
- 6. Completion of General Education requirements.
- 7. Completion of specific departmental (major) requirements.
- 8. Successful completion of at least one Global/Intercultural course.
- 9. Successful completion of at least two Writing Enriched (WE) courses.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/ or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (http:// www.uvu.edu/wolverinetrack/).

First Year		
Semester 1		Credit Hours
ENGL 1010	Introduction to Academic Writing CC	3
or ENGH 1005	or Literacies and Composition Across Contexts CC	
Quantitative Literacy		3
American Institutions		3
Biology Distribution		3
Foreign Language 1010 course		4
	Credit Hours	16
Semester 2		
ENGL 2010	Intermediate Academic Writing CC	3
Physical Science Distribution		3
Fine Arts Distribution		3
Social/Behavioral Science Distribution		3
Foreign Language 1020 course		4
	Credit Hours	16
Second Year		
Semester 3		
PHIL 2050	Ethics and Values IH	3
or PHIL 205G	or Ethics and Values IH GI	
HLTH 1100	Personal Health and Wellness TE	2
or EXSC 1097	or Fitness for Life TE	
Additional Biology or Physical Science Distribution		3
Foreign Language 2010 course		4
Lower Division Elective		3
	Credit Hours	15
Semester 4		
Foreign Language 202G/2020 course (fulfills Humanitie	es Distribution)	4
Lower Division School/College Specific Course		3
Lower Division School/College Specific Course		3
Lower Division Elective		3
Lower Division Elective		2
	Credit Hours	15
Third Year		
Semester 5		
Lower Division School/College Course		3
Lower Division School/College Course		3
Lower Division School/College Course		3
Lower Division Elective		3
Lower Division Elective		3
	Credit Hours	15
Semester 6		
Lower Division Elective		3
Upper Division School/College Course		3

	Total Credit Hours	120
	Credit Hours	14
Upper Division Elective		3
UVST 481R or UVST 4930	Internship or Capstone WE	2
Semester 8		
	Credit Hours	14
Upper Division Elective		2
Upper Division Elective		3
Upper Division Elective		3
Upper Division School/College Course		3
Career Focus Course		3
Semester 7		
Fourth Year		
	Credit Hours	15
Upper Division Elective		3
Upper Division School/College Course		3
Upper Division School/College Course		3

Program Learning Outcomes

- 1. Connect prior learning and future plans to essential learning outcomes.
- 2. Use multidisciplinary perspectives to synthesize facts, ideas, and information to independently solve problems.
- 3. Communicate to a variety of stakeholders using written, verbal, or digital skills.
- 4. Use self-directed skills to complete project(s).
- 5. Use forward-thinking skills to connect prior learning to trends.