

Woodworking Education, Certificate of Proficiency

The CP in Woodworking Education is a package of existing courses that provides licensed, secondary education teachers in Utah with a pathway for adding the Associate level Woods endorsement to their professional portfolio. In addition, it establishes a means for individuals who wish to enter the teaching profession and are seeking a teaching credential with a means to demonstrate the content knowledge required for the Associate level Woods endorsement. It supports the endorsement portion of the licensing process only. It is not a full-fledged teacher preparation program and does not result in a recommendation for licensure.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		19
Discipline Core Requirements		19 Credits
CAW 140R	Millwork Technology	4
CAW 1130	Residential Cabinetry	4
CAW 1150	Design Drafting and Billing	3
CAW 1170	Finish Technology	2
CAW 2250	Computer Aided Manufacturing for Woodworking	4
CAW 2450	Machine Maintenance and Upkeep	2

Graduation Requirements

1. Completion of a minimum of 19 credits.
2. Overall grade point average of 2.0 (C) or above.
3. Residency hours -- minimum of 4 credit hours through course attendance at UVU.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year		Credit Hours
Semester 1		
CAW 1150	Design Drafting and Billing	3
CAW 1170	Finish Technology	2
Credit Hours		5
Semester 2		
CAW 2250	Computer Aided Manufacturing for Woodworking	4
Credit Hours		4
Second Year		
Semester 3		
CAW 1130	Residential Cabinetry	4
Credit Hours		4
Semester 4		
CAW 2450	Machine Maintenance and Upkeep	2
CAW 140R	Millwork Technology	4
Credit Hours		6
Total Credit Hours		19

Program Learning Outcomes

1. To provide existing teachers with the fundamental knowledge needed to present woodworking courses to secondary education students
2. To provide prospective teachers with a pathway and content knowledge they must demonstrate as they pursue licensure/endorsement
3. To provide existing and prospective teachers with the fundamental skills needed to present woodworking courses to secondary education students.