

Criminal Justice, Minor

Students in Criminal Justice may receive a Certificate of Proficiency in Law Enforcement Academy, an Associate in Science Degree in Criminal Justice, a Bachelor of Science Degree in Criminal Justice, or a Bachelor of Science Degree in Forensic Science.

Matriculation Requirements

1. Admitted to a bachelor degree program at UVU.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		24
Discipline Core Requirements		12 Credits
CJ 1010	Introduction to Criminal Justice SS	3
CJ 1340	Criminal Investigations	3
CJ 1330	Criminal Law	3
CJ 2350	Laws of Evidence	3
Elective Requirements		12 Credits
Complete 12 credits from any Criminal Justice (CJ) or National Security Studies (NSS) upper-division courses. (At least one elective must be a CJ upper-division course.)		12

Graduation Requirements

1. Overall grade point average of 2.5 (C) or above, with completion of each Criminal Justice class with a "C-" or higher.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year		Credit Hours
Semester 1		
CJ 1010	Introduction to Criminal Justice SS	3
Credit Hours		3
Semester 2		
CJ 1340	Criminal Investigations	3
CJ 1330	Criminal Law	3
Credit Hours		6
Second Year		
Semester 3		
CJ 2350	Laws of Evidence	3
CJ Elective (Any CJ or NSS upper-division elective)		3
Credit Hours		6
Semester 4		
Two CJ Electives (any CJ or NSS upper-division elective)		6
Credit Hours		6
Third Year		
Semester 5		
CJ Elective (Any CJ or NSS upper-division elective)		3
Credit Hours		3
Total Credit Hours		24

Program Learning Outcomes

1. Students should acquire general knowledge about the criminal justice system, including familiarity with the criminal law, victimization, the adjudication process, corrections options, police-community relations, evidence, ethics and theory.

2. Students will gather, interpret, and evaluate information in a variety of forms while critiquing a crime scene scenario.
3. Students will approach complex problems from a diverse perspective while considering alternative solutions when critiquing a crime scene scenario.