

# Criminal Justice, A.S.

Students in Criminal Justice may receive a Certificate of Proficiency in Law Enforcement Academy, an Associate in Science Degree in Criminal Justice, a Bachelor of Science Degree in Criminal Justice, or a Bachelor of Science Degree in Forensic Science.

## Program Requirements

Code	Title	Credit Hours
<b>Total Credit Hours</b>		<b>60</b>
<b>General Education Requirements</b>		<b>35 Credits</b>
ENGL 1010 or ENGL 1005	Introduction to Academic Writing CC Literacies and Composition Across Contexts CC	3
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL (3)	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL (6)	
STAT 1040 or STAT 1045	Introduction to Statistics QL (3) Introduction to Statistics with Algebra QL	
MATH 1050	College Algebra QL (4)	
MATH 1055	College Algebra with Preliminaries QL (5)	
Complete one of the following:		3
HIST 2700 & HIST 2710	US History to 1877 AS and US History since 1877 AS (6)	
HIST 1700	American Civilization AS (3)	
HIST 1740	US Economic History AS (3)	
POLS 1000	American Heritage AS (3)	
POLS 1100	American National Government AS (3)	
Complete the following:		
PHIL 2050	Ethics and Values IH	3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE Fitness for Life TE	2
Distribution Courses:		
Biology		3
Physical Science		3
Additional Biology or Physical Science		3
Humanities		3
Fine Arts		3
Social/Behavioral Science		3
<b>Discipline Core Requirements</b>		<b>15 Credits</b>
CJ 1010	Introduction to Criminal Justice SS	3
CJ 1340	Criminal Investigations	3
CJ 1350	Introduction to Forensic Science	3
CJ 1330	Criminal Law	3
CJ 2350	Laws of Evidence	3
<b>Elective Requirements</b>		<b>10 Credits</b>
Electives may consist of any Criminal Justice (CJ) course that is not part of the core requirements, Forensic Science (FSCI) or National Security Studies (NSS) courses.		10

Graduation Requirements

1. Completion of a minimum of 60 or more semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours: Minimum of 20 credit hours through course attendance at UVU.
4. Completion of GE and specified departmental requirements.
5. Must have a grade of C- or higher in all discipline core and criminal justice elective requirements.

## Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

### First Year

Semester 1		Credit Hours
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC or Literacies and Composition Across Contexts CC	3
American Institutions Elec.		3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE or Fitness for Life TE	2
Social Science Elective		3
CJ 1010	Introduction to Criminal Justice SS	3
<b>Credit Hours</b>		<b>14</b>

### Semester 2

ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL	
STAT 1040	Introduction to Statistics QL	
STAT 1045	Introduction to Statistics with Algebra QL	
Humanities Elective		3
CJ 1390	Introduction to Policing	3
CJ 1330	Criminal Law	3
<b>Credit Hours</b>		<b>15</b>

### Second Year

#### Semester 3

Biology Elective		3
Physical Science Elective		3
PHIL 2050	Ethics and Values IH	3
CJ 1340	Criminal Investigations	3
CJ 2350	Laws of Evidence	3
<b>Credit Hours</b>		<b>15</b>

#### Semester 4

3rd Science Elective		3
Fine Arts Elective		3
CJ 1350	Introduction to Forensic Science	3
CJ 1300	Introduction to Corrections Process	3
CJ 2330	Juvenile Justice	3
CJ 290R	Criminal Justice Lecture Series	1
<b>Credit Hours</b>		<b>16</b>
<b>Total Credit Hours</b>		<b>60</b>

## Program Learning Outcomes

1. Students should acquire general knowledge about the criminal justice system, including familiarity with the criminal law, victimization, the adjudication process, corrections options, police-community relations, evidence, ethics and theory.
2. Students will demonstrate the skills necessary to communicate effectively in writing, solve complex problems demonstrating they can see problems from multiple perspectives and still support their final conclusions with persuasive arguments.
3. Students can describe and implement the main principles of the United States Constitution. Specifically, they will demonstrate they can properly apply Constitutional principles relating to individual rights and due process to actual criminal justice problems.