

Criminal Justice, B.S.

Students in Criminal Justice may receive a Certificate of Proficiency in Law Enforcement Academy, an Associate in Science Degree in Criminal Justice, a Bachelor of Science Degree in Criminal Justice, or a Bachelor of Science Degree in Forensic Science.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		120
General Education Requirements		35 Credits
ENGL 1010 or ENGL 1005	Introduction to Academic Writing CC Literacies and Composition Across Contexts CC	3
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL (3)	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL (6)	
STAT 1040	Introduction to Statistics QL (3)	
STAT 1045	Introduction to Statistics with Algebra QL (5)	
MATH 1050	College Algebra QL (4)	
MATH 1055	College Algebra with Preliminaries QL (5)	
MATH 1090	College Algebra for Business QL (3)	
An Advanced Placement (AP) Mathematics Test with a score of 3 or higher		
Complete one of the following:		3
HIST 2700 & HIST 2710	US History to 1877 AS and US History since 1877 AS (6)	
HIST 1740	US Economic History AS (3)	
POLS 1000	American Heritage AS (3)	
POLS 1100	American National Government AS (3)	
PHIL 2050	Ethics and Values IH	3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE Fitness for Life TE	2
Distribution Courses:		
Biology		3
Physical Science		3
Additional Biology or Physical Science		3
Humanities		3
Fine Arts		3
Social/Behavioral Science		3
Discipline Core Requirements		77 Credits
CJ 1010	Introduction to Criminal Justice SS	3
CJ 1300	Introduction to Corrections Process	3
CJ 1330	Criminal Law	3
CJ 1340	Criminal Investigations	3
CJ 1350	Introduction to Forensic Science	3
CJ 1390	Introduction to Policing	3
CJ 2200	Writing for Criminal Justice Professionals WE	3
CJ 2330	Juvenile Justice	3
CJ 2350	Laws of Evidence	3
CJ 250G	Justice For All GI	3
CJ 3270	Criminology	3
CJ 3300	Victimology	3

CJ 3400	Drugs and Crime	3
CJ 4060	Special Problems in Criminal Justice WE	3
CJ 4160	Constitutional Criminal Rights	3
CJ 4200	Ethical Issues in Criminal Justice	3
CJ 4250	Criminal Justice Career Strategies	2
CJ 470G	Comparative Criminal Justice Systems GI	3
CJ 4880	Research Methods in Criminal Justice	3
CJ 4990	Criminal Justice Capstone Seminar	3
Complete 18 credits from the following (12 must be upper-division):		18

any Criminal Justice (CJ courses that are not part of the core requirements), National Security Studies (NSS) or Intelligence Studies (INTS) courses.

Other Department Approved Electives

CJ 481R Internship (1-12) (Strongly recommended)

Elective Requirements	8
Complete any 1000 course or higher	8

Graduation Requirements

1. Completion of a minimum of 120 semester credits with 40 semester credits from 3000- and 4000-level courses.
2. Overall grade point average of 2.0 (C) or above. Must have a grade of C- or higher in all discipline core and criminal justice elective requirements.
3. Residency hours: minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements. Students are responsible for completing all prerequisite courses.
5. Successful completion of at least one Global/Intercultural course.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

Semester 1		Credit Hours
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC or Literacies and Composition Across Contexts CC	3
American Institutions Elec.		3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE or Fitness for Life TE	2
Social Science		3
CJ 1010	Introduction to Criminal Justice SS	3
Credit Hours		14
Semester 2		
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL	
STAT 1040	Introduction to Statistics QL	
STAT 1045	Introduction to Statistics with Algebra QL	
MATH 1050	College Algebra QL	
MATH 1055	College Algebra with Preliminaries QL	
MATH 1090	College Algebra for Business QL	
Humanities Elective		3
CJ 1390	Introduction to Policing	3
CJ 1330	Criminal Law	3
Credit Hours		15
Second Year		
Semester 3		
Biology Elective		3
Physical Science Elective		3
PHIL 2050	Ethics and Values IH	3

CJ 1340	Criminal Investigations	3
CJ 2350	Laws of Evidence	3
Credit Hours		15
Semester 4		
3rd Science Elective		3
Fine Arts Elective		3
CJ 1350	Introduction to Forensic Science	3
CJ 1300	Introduction to Corrections Process	3
CJ 2330	Juvenile Justice	3
General Elective (CJ 290R recommended)		1
Credit Hours		16
Third Year		
Semester 5		
CJ 3400	Drugs and Crime	3
CJ 3270	Criminology	3
CJ 250G	Justice For All GI	3
CJ Elective (upper division)		3
CJ 2200	Writing for Criminal Justice Professionals WE	3
Credit Hours		15
Semester 6		
CJ 4160	Constitutional Criminal Rights	3
CJ 4200	Ethical Issues in Criminal Justice	3
CJ 4880	Research Methods in Criminal Justice	3
CJ Elective (upper division)		3
General Elective		3
Credit Hours		15
Fourth Year		
Semester 7		
CJ 470G	Comparative Criminal Justice Systems GI	3
CJ 4250	Criminal Justice Career Strategies	2
CJ 4990	Criminal Justice Capstone Seminar	3
General Elective (CJ 290R recommended)		1
CJ Elective		3
CJ Elective (upper division)		3
Credit Hours		15
Semester 8		
CJ 481R	Internship	3
CJ 4060	Special Problems in Criminal Justice WE	3
CJ Elective		3
CJ 3300	Victimology	3
General Elective		3
Credit Hours		15
Total Credit Hours		120

Program Learning Outcomes

1. Students should acquire general knowledge about the criminal justice system, including familiarity with the criminal law, victimization, the adjudication process, corrections options, police-community relations, evidence, ethics and theory.
2. Students will demonstrate the skills necessary to communicate effectively in writing, solve complex problems demonstrating they can see problems from multiple perspectives and still support their final conclusions with persuasive arguments.
3. Students can describe and implement the main principles of the United States Constitution. Specifically, they will demonstrate they can properly apply Constitutional principles relating to individual rights and due process to actual criminal justice problems.
4. Students will be able to discuss the complexity of cultural diversity and ethical issues within the criminal justice system.
5. Students will design and conduct an original research study on a topic related to the study of CJ.