

Intelligence Studies, A.S.

The Associate of Science in Intelligence Studies exposes students to the wide range of theoretical and functional issues related to the field of military intelligence. Students are prepared for employment in the intelligence field. This degree is limited to students participating in the Utah National Guard's (UNG) military intelligence education program at Camp Williams in Bluffdale, Utah.

Matriculation Requirements

Students in the AS program must be admitted to the Utah National Guard's Military Intelligence Education program and admitted to UVU.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		60
General Education Requirements		35 Credits
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC Literacies and Composition Across Contexts CC	3
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL (3)	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL (6)	
MAT 103H	Quantitative Reasoning QL (3)	
STAT 1040	Introduction to Statistics QL (3)	
STAT 1045	Introduction to Statistics with Algebra QL (5)	
MATH 1050	College Algebra QL (undefined)	
MATH 1055	College Algebra with Preliminaries QL (5)	
MATH 1090	College Algebra for Business QL (3)	
Complete one of the following:		3
HIST 1700	American Civilization AS (3)	
HIST 1740	US Economic History AS (3)	
POLS 1000	American Heritage AS (3)	
POLS 1100	American National Government AS (3)	
Complete the following:		
PHIL 2050	Ethics and Values IH	3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE Fitness for Life TE	2
Distribution Courses:		
Biology		3
Physical Science		3
Additional Biology or Physical Science		3
Humanities		3
Fine Arts		3
Social/Behavioral Science		3
Discipline Core Requirements		15 Credits
Any 15 credits from the Intelligence Studies course offerings.		15
Elective Requirements		10 Credits
Elective credits, including any additional courses from the Intelligence Studies course offerings.		10

Graduation Requirements

1. Students will be required to earn 60 credits in order to graduate with the AS in Intelligence Studies.
2. 15 of those credits must be from Intelligence Studies (INST) classes.
3. Students must also complete 35 credits of general education courses as described below and ten credits of elective courses.
4. Students must have an overall grade point average of 2.0 (C) or above and a grade of C- or higher in all core and elective requirements.
5. A minimum of 20 credit hours must be earned through course attendance at UVU.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

Semester 1		Credit Hours
INTS Credit		15
Credit Hours		15
Semester 2		
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC or Literacies and Composition Across Contexts CC	3
Complete one of the following:		3
STAT 1040	Introduction to Statistics QL	
MATH 1050	College Algebra QL	
MATH 1055	College Algebra with Preliminaries QL	
Complete one of the following:		3
HIST 1700	American Civilization AS	
HIST 1740	US Economic History AS	
POLS 1000	American Heritage AS	
POLS 1100	American National Government AS	
Social/Behavioral Science		3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE or Fitness for Life TE	2
Credit Hours		14

Second Year

Semester 3		Credit Hours
Biology		3
ENGL 2010	Intermediate Academic Writing CC	3
Humanities		3
Fine Arts		3
Elective or INTS credit		4
Credit Hours		16
Semester 4		
Additional Biology or Physical Science		3
Physical Science		3
PHIL 2050	Ethics and Values IH	3
Elective or INTS credit		6
Credit Hours		15
Total Credit Hours		60

Program Learning Outcomes

1. Written Communication- Students, using writing skills, both individually and collaboratively, will discover, shape and communicate information, data concepts and arguments clearly and effectively to the appropriate audience and purpose.
2. Oral Communication- Students, using oral communication skills both individually and collaboratively, will research, organize, design, and present data, research, ideas, and concepts so as to add meaning and depth to the topics discussed.
3. Creativity- Students will investigate, evaluate, and ponder experiences; seek creative solutions to practical, social, or individual problems; and produce artifacts of self-expression.
4. Leadership- Students will examine, analyze, calculate and formulate methods by which they can motivate and lead others through leadership attributes and competencies.
5. Critical Thinking- Students will employ logical, analytical, analogical, and reflective reasoning as well as scientific, mathematical, and artistic inquiry to solve problems effectively.

6. Diverse Perspectives- Students will recognize cultural diversity and discuss the symbiotic roles of racial, ecological, social, historic, and economic forces and their roles in creating this diversity.
7. Information Literacy- Students will demonstrate proficiency in information literacy by finding information gaps and using both classic and modern sources to locate, evaluate, analyze, and apply the information to fill in those gaps.
8. Technology Literacy- Students will apply technological skills and processes to discover, organize, analyze, understand and manage information, and to present that information effectively.