

Master of Science in Nursing, M.S.N.

The Master of Science in Nursing program prepares post-baccalaureate nursing students for advanced practice roles as nurse educators in academic settings and/or clinical nurse educators in healthcare institutions. The program includes core courses essential to master-level nursing programs as well as courses designed to prepare nurses to assume roles as academic nurse educators and/or clinical nurse educators. Program content focuses on theoretical foundations of nursing education and leadership; tests and measurements of learning outcomes; curriculum development, implementation and evaluation; and academic and clinical teaching. Program courses provide skills and strategies for facilitation of learning in a variety of settings.

Matriculation Requirements

1. Baccalaureate degree in nursing from a program accredited by a recognized nursing accreditation agency.
2. Current licensure as an RN in Utah or eligible for RN licensure in Utah.
3. Completion of an undergraduate course in statistics to include descriptive and inferential statistics.
4. Application for admission to MSN program.
5. Overall undergraduate GPA of 3.2 or higher, or GPA of 3.2 or higher in last 60 semester hours of undergraduate coursework.
6. Three professional letters of recommendation.

Program Requirements

| Code | Title | Credit Hours |
|-------------------------------------|--|-------------------|
| Total Credit Hours | | 34 |
| Discipline Core Requirements | | 34 Credits |
| NURS 6000 | Leadership Development | 2 |
| NURS 6050 | Nursing Informatics | 2 |
| NURS 6200 | Advanced Nursing Theory | 2 |
| NURS 6250 | Research for Evidence-Based Practice and Outcome Improvement | 3 |
| NURS 6300 | Advanced Nursing in Health Systems/Policy and Advocacy | 2 |
| NURS 6350 | Patho/Pharmacology for the Nurse Educator | 3 |
| NURS 6450 | Health Assessment for the Nurse Educator | 3 |
| NURS 6500 | Curriculum Design and Development | 3 |
| NURS 6600 | Teaching Nursing in the Classroom Setting | 2 |
| NURS 6605 | Teaching Nursing in the Classroom Setting Practicum | 2 |
| NURS 6650 | Teaching Nursing in the Clinical Setting | 2 |
| NURS 6655 | Teaching Nursing in the Clinical Setting Practicum | 2 |
| NURS 6700 | Evaluation of Learning Outcomes | 3 |
| NURS 6795 | Synthesis of Teaching Practice Practicum | 3 |

Graduation Requirements

1. Complete all discipline core courses with no grade lower than a B
2. Project or thesis completed and accepted by Department of Nursing Graduate Committee

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

| First Year | | Credit Hours |
|------------|-------------------------|--------------|
| Semester 1 | | |
| NURS 6000 | Leadership Development | 2 |
| NURS 6050 | Nursing Informatics | 2 |
| NURS 6200 | Advanced Nursing Theory | 2 |

| | | |
|---------------------------|--|-----------|
| NURS 6250 | Research for Evidence-Based Practice and Outcome Improvement | 3 |
| Credit Hours | | 9 |
| Semester 2 | | |
| NURS 6300 | Advanced Nursing in Health Systems/Policy and Advocacy | 2 |
| NURS 6350 | Patho/Pharmacology for the Nurse Educator | 3 |
| NURS 6600 | Teaching Nursing in the Classroom Setting | 2 |
| NURS 6605 | Teaching Nursing in the Classroom Setting Practicum | 2 |
| Credit Hours | | 9 |
| Second Year | | |
| Semester 3 | | |
| NURS 6500 | Curriculum Design and Development | 3 |
| NURS 6650 | Teaching Nursing in the Clinical Setting | 2 |
| NURS 6655 | Teaching Nursing in the Clinical Setting Practicum | 2 |
| Credit Hours | | 7 |
| Semester 4 | | |
| NURS 6450 | Health Assessment for the Nurse Educator | 3 |
| NURS 6700 | Evaluation of Learning Outcomes | 3 |
| NURS 6795 | Synthesis of Teaching Practice Practicum | 3 |
| Credit Hours | | 9 |
| Total Credit Hours | | 34 |

Program Learning Outcomes

1. Facilitate the development, implementation and evaluation of health policy and health care delivery.
2. Critically evaluate research and evidence applying standards of reliability and validity.
3. Apply research and evidence with appropriate discrimination and discernment.
4. Gather, evaluate, and utilize evidence for the improvement of patient outcomes.
5. Function as a leader in the professional healthcare team.
6. Function as a change agent at the point of care and within the health care system.
7. Develop and implement programs to achieve educational outcomes based on learners' needs.
8. Create products that advance the science of nursing at the point of care in health care delivery, nursing education, or safety and quality practices.