

Public and Community Health, Certificate of Proficiency

The Certificate of Proficiency in Public and Community Health is available for all UVU students with a particular focus designed to provide high school students an opportunity to obtain a stackable certificate of proficiency with an emphasis in career and technical education while still enrolled in high school. This certificate is available from the University for college students/adults looking for basic entry-level skills leading to further academic advancement and learn more about Public and Community Health as a career field.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		15
Total Credit Hours		
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC Literacies and Composition Across Contexts CC	3
HLSC 1200	First Aid	3
NUTR 1020	Foundations of Human Nutrition	3
BIOL 1010	General Biology BB	3
Complete one of the following:		3
MATH 1050	College Algebra QL	
MATH 1055	College Algebra with Preliminaries QL	
STAT 1040	Introduction to Statistics QL	
STAT 1045	Introduction to Statistics with Algebra QL	

Graduation Requirements

1. Completion of a minimum of 15 semester credits.
2. Overall grade point average of 2.5 or above.
3. All core courses must be completed with grade 'C' or higher.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year		Credit Hours
Semester 1		
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC or Literacies and Composition Across Contexts CC	3
Math requirement		3
HLSC 1200	First Aid	3
Credit Hours		9
Semester 2		
NUTR 1020	Foundations of Human Nutrition	3
BIOL 1010	General Biology BB	3
Credit Hours		6
Total Credit Hours		15

Program Learning Outcomes

1. Describe key terms and concepts currently used in the areas of mathematics, first aid, interpersonal communication and nutrition through writing and other assignments.
2. Discuss the relevance of first aid, interpersonal communication and nutrition to concerns of society through writing and other assignments.
3. Apply the process of science by generating hypotheses, critically evaluating data, and solving problems.