

Anthropology, B.A.

The BA/BS/Minor will give students the opportunity to earn a full major/minor in the field of anthropology. Students who obtain this degree will a) develop anthropological knowledge, enabling them to analyze trends in culture and society, b) methodological competence, learning to apply anthropological methods for learning about cultural/ideological differences and navigating them in daily life, and c) essential skills, written and spoken communication, analytic reading and writing, building rapport with people from different backgrounds. The Minor in Anthropology will allow students pursuing other majors to earn a credential that suggests critical thinking skills, writing ability, and cultural sensitivity.

Program Requirements

| Code | Title | Credit Hours |
|--|--|-------------------|
| Total Credit Hours | | 120 |
| General Education Requirements | | 36 Credits |
| ENGL 1010 or ENGL 1005 | Introduction to Academic Writing CC Literacies and Composition Across Contexts CC | 3 |
| ENGL 2010 | Intermediate Academic Writing CC | 3 |
| Complete one of the following: | | 3 |
| MAT 1030 | Quantitative Reasoning QL (3) | |
| MAT 1035 | Quantitative Reasoning with Integrated Algebra QL (6) | |
| STAT 1040 | Introduction to Statistics QL (3) | |
| STAT 1045 | Introduction to Statistics with Algebra QL (5) | |
| MATH 1050 | College Algebra QL (4) | |
| MATH 1055 | College Algebra with Preliminaries QL (5) | |
| MATH 1090 | College Algebra for Business QL (3) | |
| Complete one of the following: | | 3 |
| HIST 2700 & HIST 2710 | US History to 1877 AS and US History since 1877 AS (6) | |
| HIST 1700 | American Civilization AS (3) | |
| HIST 1740 | US Economic History AS (3) | |
| POLS 1000 | American Heritage AS (3) | |
| POLS 1100 | American National Government AS (3) | |
| Complete the following: | | |
| PHIL 2050 | Ethics and Values IH | 3 |
| HLTH 1100 or EXSC 1097 | Personal Health and Wellness TE Fitness for Life TE | 2 |
| Distribution Courses: | | |
| Biology | | 3 |
| Physical Science | | 3 |
| ANTH 101G | Social Cultural Anthropology SS GI | 3 |
| ANTH 1020 | Biological Anthropology SS | 3 |
| Humanities Distribution (Fulfilled with Foreign Language 2020/202G course) | | 4 |
| Fine Arts Distribution | | 3 |
| Discipline Core Requirements | | 18 Credits |
| ANTH 103G | World Prehistory SS GI | 3 |
| ANTH 2880 | Introduction to Anthropological Analysis WE | 3 |
| ANTH 3000 | Language and Culture LH | 3 |
| ANTH 3850 | Ethnographic Methods WE | 3 |
| ANTH 4120 | History of Anthropological Thought | 3 |
| ANTH 4130 | Contemporary Theory and Debates | 3 |
| Anthropology Electives | | 18 Credits |

| | |
|---|----------------|
| Any anthropology elective numbered 3000 or higher | 18 |
| Elective Requirements | 48 |
| | Credits |
| Language Requirement | 12 |
| Any course numbered 3000 or higher | 10 |
| Any course numbered 1000 or higher | 26 |

Graduation Requirements

1. Completion of a minimum of 120 credits, 40 of which must be 3000 level or higher.
2. Minimum UVU GPA of 2.0 upon graduation.
3. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Successful completion of at least one Global/Intercultural course.

Note: Please see department advisor for an explanation of all program requirements, a list of recommended classes, and for assistance with creating an academic plan for graduation.

Note: If a student has completed an associate degree through another institution, the required general education courses may be waived.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

| Semester 1 | | Credit Hours |
|---------------------------|---|--------------|
| ENGL 1010 | Introduction to Academic Writing CC | 3 |
| Elective | | 3 |
| HLTH 1100 or EXSC 1097 | Personal Health and Wellness TE or Fitness for Life TE | 2 |
| Fine Arts GE | | 3 |
| Elective | | 3 |
| Credit Hours | | 14 |

Semester 2

| | | |
|---------------------|------------------------------------|-----------|
| ANTH 101G | Social Cultural Anthropology SS GI | 3 |
| ENGL 2010 | Intermediate Academic Writing CC | 3 |
| Mathematics GE | | 3 |
| Biology GE | | 3 |
| Language Course 1 | | 4 |
| Credit Hours | | 16 |

Second Year

Semester 3

| | | |
|---------------------|---|-----------|
| ANTH 1020 | Biological Anthropology SS | 3 |
| PHIL 2050 | Ethics and Values IH | 3 |
| ANTH 2880 | Introduction to Anthropological Analysis WE | 3 |
| Language Course 2 | | 4 |
| Elective | | 2 |
| Credit Hours | | 15 |

Semester 4

| | | |
|-------------------------|------------------------|-----------|
| ANTH 103G | World Prehistory SS GI | 3 |
| Physical Science GE | | 3 |
| Elective | | 3 |
| American Institution GE | | 3 |
| Language Course 3 | | 4 |
| Credit Hours | | 16 |

Third Year

Semester 5

| | | |
|-----------------------|-------------------------|---|
| ANTH 3000 | Language and Culture LH | 3 |
| ANTH Elective | | 3 |
| ANTH Elective | | 3 |
| Foreign Language 202G | | 4 |

| | | |
|-------------------------|------------------------------------|------------|
| Upper Division Elective | | 3 |
| | Credit Hours | 16 |
| Semester 6 | | |
| ANTH 3850 | Ethnographic Methods WE | 3 |
| ANTH Elective | | 3 |
| ANTH Elective | | 3 |
| Upper Division Elective | | 4 |
| Elective | | 3 |
| | Credit Hours | 16 |
| Fourth Year | | |
| Semester 7 | | |
| ANTH 4120 | History of Anthropological Thought | 3 |
| ANTH Elective | | 3 |
| Upper Division Elective | | 3 |
| Elective | | 3 |
| Elective | | 3 |
| | Credit Hours | 15 |
| Semester 8 | | |
| ANTH 4130 | Contemporary Theory and Debates | 3 |
| ANTH Elective | | 3 |
| Elective | | 3 |
| Elective | | 3 |
| | Credit Hours | 12 |
| | Total Credit Hours | 120 |

Program Learning Outcomes

1. Students will master anthropological theory and gain the capacity to use these theories to analyze empirical findings of the field.
2. Students learn to apply methods for learning about social processes and cultural/ideological differences
3. Students will learn to produce and effectively communicate their own arguments and studies on society, culture, and history. These arguments will draw on professional literature and data, both gathered by others and by themselves.