

English Education, B.A.

The English Education BA degree gives students crucial insights into teaching English in grades 6-12 in Utah public and private schools. Students build on a foundation of rigorous theory and practice to develop pedagogical skills and subject area expertise for effective teaching of English. In addition to a range of literature and writing courses, students complete methods courses that focus on specific strategies to teach the four Utah State Core strands: reading, writing, speaking/listening, and language. Additional training for students in the English Education degree program includes topics such as educational psychology, multicultural instruction, effective classroom management, and curriculum development and assessment.

Matriculation Requirements

Secondary Education Matriculation Requirements:

1. GPA of 3.0 or higher with no grade lower than a C in content area courses.
2. Completion of all General Education requirements and 70% of content area courses.
3. Pass LiveScan Criminal Background Check.
4. ENGL 2010 and MATH QL courses must have a grade C or higher.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		122
General Education Requirements		36 Credits
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC Literacies and Composition Across Contexts CC	3
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL (3)	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL (6)	
STAT 1040	Introduction to Statistics QL (3)	
STAT 1045	Introduction to Statistics with Algebra QL (5)	
MATH 1050	College Algebra QL (4)	
MATH 1055	College Algebra with Preliminaries QL (5)	
MATH 1090	College Algebra for Business QL (3)	
Complete one of the following:		3
HIST 2700 & HIST 2710	US History to 1877 AS and US History since 1877 AS (6)	
HIST 1700	American Civilization AS (3)	
HIST 1740	US Economic History AS (3)	
POLS 1000	American Heritage AS (3)	
POLS 1100	American National Government AS (3)	
Complete the following:		
PHIL 2050	Ethics and Values IH	3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE Fitness for Life TE	2
Distribution Courses:		
Biology		3
Physical Science		3
Additional Biology or Physical Science		3
Humanities Distribution (Fulfilled with Foreign Language 202G/2020 course)		4
Fine Arts Distribution		3
Social/Behavioral Science		3

Discipline Core Requirements		74
		Credits
ENGL 2800	Introduction to the English Major	3
ENGL 2850 or ENGL 2870	Literary History I Literary History II	3
ENGL 2600	Critical Introduction to Literature HH	3
ENGL 270G	Positionality and Interpretive Methods GI	3
ENGL 3090	Academic Writing for English Majors WE	3
ENGL 2250	Introduction to Creative Writing HH	3
American Literature (complete ONE from the following):		3
ENGL 3510	Early American Literature (3)	
ENGL 3520	Nineteenth Century American Literature (3)	
ENGL 3530	Modern American Literature (3)	
ENGL 3540	Contemporary American Literature (3)	
British Literature (complete ONE from the following):		3
ENGL 3610	Medieval Literature (3)	
ENGL 3620	Tudor and Stuart Literature (3)	
ENGL 3640	British Literature of the Long Eighteenth Century (3)	
ENGL 3650	Victorian Literature (3)	
ENGL 3660	British Literature since 1900 (3)	
ENGL 4250	Adolescent Literature	3
ENGL 4650	Studies in Shakespeare	3
ENGL 4220	Teaching Reading and Literature	3
ENGL 4225	Teaching Reading Practicum	1
ENGL 4230	Teaching Writing	3
ENGL 4235	Teaching Writing Practicum	1
ENGL 4240	Grammar and Unit Design in the English Classroom	3
ENGL 4245	Grammar and Unit Design Practicum	1
Elective (Complete any ENGL course not already fulfilling a degree requirement)		3
Secondary Education Licensure ¹		
EDSC 1010	Introduction to Education	2
EDSC 3000	Educational Psychology	3
EDSC 325G	Equitable Technology Integration GI	2
EDSP 340G	Exceptional Students GI	2
EDSC 4200	Classroom Management I	2
EDSC 4250	Classroom Management II	2
EDSC 445G	Multicultural and Multilingual Education	3
EDSC 455G	Secondary Curriculum Instruction and Assessment GI	3
EDSC 4850	Student Teaching Secondary	8
EDSC 4990	Teacher Assessment Project	2
Elective Requirements		12
		Credits
One Foreign Language (Foreign Language 202G/2020 course fulfills Humanities Distribution)		12

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ENGL 4240 Grammar and Unit Design in the English Classroom is substituted for EDSC 4440 Content Area Literacies

Graduation Requirements

1. Completion of a minimum of 122 semester credits.
2. Overall GPA of 3.0 (B) or above with no grade lower than a C in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.

5. For the BA degree, completion of 16 credit hours of course work from one foreign language to include the 1010, 1020, 2010, and 202G/2020 levels or transferred equivalents.
6. Successful completion of at least one Global/Intercultural course.
7. Successful completion of at least two Writing Enriched (WE) courses.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

Semester 1		Credit Hours
ENGL 1010	Introduction to Academic Writing CC	3
Quantitative Reasoning		3
Fine Arts		3
American Institutions		3
Social/ Behavioral Science		3
Credit Hours		15

Semester 2		Credit Hours
ENGL 2010	Intermediate Academic Writing CC	3
Physical Science		3
Language 1010		4
ENGL 2850 or ENGL 2870	Literary History I or Literary History II	3
ENGL 2800	Introduction to the English Major	3
Credit Hours		16

Second Year

Semester 3		Credit Hours
Biology		3
Language 1020		4
ENGL 2600	Critical Introduction to Literature HH	3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE or Fitness for Life TE	2
ENGL 270G	Positionality and Interpretive Methods GI	3
Credit Hours		15

Semester 4		Credit Hours
Additional Biology or Physical Science		3
Language 2010		4
EDSC 1010	Introduction to Education	2
ENGL 3090	Academic Writing for English Majors WE	3
ENGL 3510 or ENGL 3520 or ENGL 3530 or ENGL 3540	Early American Literature or Nineteenth Century American Literature or Modern American Literature or Contemporary American Literature	3
PHIL 2050 or PHIL 205G	Ethics and Values IH or Ethics and Values IH GI	3
Credit Hours		18

Third Year

Semester 5		Credit Hours
ENGL 4220	Teaching Reading and Literature	3
ENGL 4225	Teaching Reading Practicum	1
ENGL 3610 or ENGL 3620 or ENGL 3640 or ENGL 3650 or ENGL 3660	Medieval Literature or Tudor and Stuart Literature or British Literature of the Long Eighteenth Century or Victorian Literature or British Literature since 1900	3
ENGL 4250	Adolescent Literature	3
EDSP 340G	Exceptional Students GI	2
Foreign Language 2020		4
Credit Hours		16

Semester 6		Credit Hours
EDSC 455G	Secondary Curriculum Instruction and Assessment GI	3
EDSC 3000	Educational Psychology	3

ENGL 4230	Teaching Writing	3
ENGL 4235	Teaching Writing Practicum	1
EDSC 445G	Multicultural and Multilingual Education	3
ENGL 2250	Introduction to Creative Writing HH	3
Credit Hours		16
Fourth Year		
Semester 7		
EDSC 325G	Equitable Technology Integration GI	2
EDSC 4200	Classroom Management I	2
ENGL 4650	Studies in Shakespeare	3
ENGL 4240	Grammar and Unit Design in the English Classroom	3
ENGL 4245	Grammar and Unit Design Practicum	1
Any ENGL upper-division elective		3
Credit Hours		14
Semester 8		
EDSC 4850	Student Teaching Secondary	8
EDSC 4250	Classroom Management II	2
EDSC 4990	Teacher Assessment Project	2
Credit Hours		12
Total Credit Hours		122

Program Learning Outcomes

1. Design lesson plans that are focused on helping students achieve the stated ILO.
2. Follow a logical sequence and plans for effective transitions between activities.
3. Design lesson plans with instructional approaches, learning strategies, and lesson activities that are varied in nature and structure so as to include all learners.