

English Education, Minor

The English Education minor degree gives students crucial insights into teaching English in grades 6-12 in Utah public and private schools. Students build on a foundation of rigorous theory and practice to develop pedagogical skills and subject area expertise for effective teaching of English. In addition to a range of literature and writing courses, students complete methods and practicum courses that focus on specific strategies to teach the four Utah State Core strands: reading, writing, speaking/listening, and language. Students enrolled in this minor must be accepted into a Secondary Education major.

Matriculation Requirements

1. Must be accepted into a Secondary Education major

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		20
Discipline Core Requirements		20 Credits
ENGL 2850 or ENGL 2870	Literary History I Literary History II	3
ENGL 4220	Teaching Reading and Literature	3
ENGL 4225	Teaching Reading Practicum	1
ENGL 4230	Teaching Writing	3
ENGL 4235	Teaching Writing Practicum	1
ENGL 4250	Adolescent Literature	3
Complete one from the following:		3
ENGL 3510	Early American Literature (3)	
ENGL 3520	Nineteenth Century American Literature (3)	
ENGL 3530	Modern American Literature (3)	
ENGL 3540	Contemporary American Literature (3)	
Complete one from the following:		3
ENGL 3610	Medieval Literature (3)	
ENGL 3620	Tudor and Stuart Literature (3)	
ENGL 3640	British Literature of the Long Eighteenth Century (3)	
ENGL 3650	Victorian Literature (3)	
ENGL 3660	British Literature since 1900 (3)	

Graduation Requirements

1. Complete all courses with no grade lower than a C- and no grade lower than a B- in methods courses.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

Second Year

Semester 3		Credit Hours
ENGL 2850 or ENGL 2870	Literary History I or Literary History II	3
Credit Hours		3

Semester 4

ENGL 4220	Teaching Reading and Literature	3
ENGL 4225	Teaching Reading Practicum	1
Credit Hours		4

Third Year

Semester 5		
ENGL 4230	Teaching Writing	3

ENGL 4235	Teaching Writing Practicum	1
Credit Hours		4
Semester 6		
Complete one of the following:		3
ENGL 3510	Early American Literature	
ENGL 3520	Nineteenth Century American Literature	
ENGL 3530	Modern American Literature	
ENGL 3540	Contemporary American Literature	
Credit Hours		3
Fourth Year		
Semester 7		
Complete one of the following:		3
ENGL 3610	Medieval Literature	
ENGL 3620	Tudor and Stuart Literature	
ENGL 3640	British Literature of the Long Eighteenth Century	
ENGL 3650	Victorian Literature	
ENGL 3660	British Literature since 1900	
Credit Hours		3
Semester 8		
ENGL 4250	Adolescent Literature	3
Credit Hours		3
Total Credit Hours		20

Program Learning Outcomes

1. Design lesson plans that follows a logical sequence and plans for effective transitions between activities.
2. Design lesson plans with instructional approaches, learning strategies, and lesson activities that are varied in nature and structure so as to include all learners.
3. Demonstrate knowledge of literary texts, rhetorical strategies, and writing conventions.