

History and Social Studies Education, B.S.

The BS in History and Social Sciences Education prepares teacher candidates to meet the UETS (Utah Effective Teaching Standards) and the InTASC (Interstate Teacher Assessment and Support Consortium) Standards in history and social sciences education. The program is to provide coursework and experiences that will prepare competent, caring, and qualified individuals who are ready to assume the role of teacher and to prepare them for further career choices and advancement. Candidates enter the program at the junior level of their undergraduate education where they have completed general education and pre-program required courses and in so doing have a background in the arts and sciences which prepares them with a general content knowledge base.

Matriculation Requirements

1. ENGL and MATH QL courses must have a grade C or higher
2. GPA of 3.0 or higher with no grade lower than a C in content area courses.
3. Completion of all General Education requirements and 70% of content area courses.
4. Pass LiveScan Criminal Background Check.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		121
General Education Requirements		35 Credits
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC Literacies and Composition Across Contexts CC	3
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following		3
MAT 1030	Quantitative Reasoning QL (3)	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL (6)	
STAT 1040	Introduction to Statistics QL (3)	
STAT 1045	Introduction to Statistics with Algebra QL (5)	
MATH 1050	College Algebra QL (4)	
MATH 1055	College Algebra with Preliminaries QL (5)	
MATH 1090	College Algebra for Business QL (3)	
Complete the following:		
POLS 1100	American National Government AS	3
Complete the following:		
PHIL 2050	Ethics and Values IH	3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE Fitness for Life TE	2
Distribution Courses:		
Biology		3
GEOG 1000	Introduction to Physical Geography PP	3
Additional Biology or Physical Science		3
Humanities Distribution		3
Fine Arts Distribution		3
Complete one of the following Social/Behavioral Science:		3
POLS 2200	Introduction to Comparative Politics SS (3)	
POLS 2100	Introduction to International Relations SS (3)	
Discipline Core Requirements		86 Credits
HIST 1500	World History to 1500 SS GI	3
HIST 151G	World History from 1500 to the Present SS GI	3
HIST 2700	US History to 1877 AS	3

HIST 2710	US History since 1877 AS	3
HIST 3010	The Historians Craft WE	3
HIST 3260	History of Utah	3
HIST 4250	Teaching History in the Secondary Curriculum (Student must earn a minimum B- grade or higher)	3
Professional Education Courses: <small>Must be completed with a grade of B- or higher.</small>		
EDSC 1010	Introduction to Education	2
EDSC 3000	Educational Psychology	3
EDSC 325G	Equitable Technology Integration GI	2
EDSP 340G	Exceptional Students GI	2
EDSC 4200	Classroom Management I	2
EDSC 4250	Classroom Management II	2
EDSC 4440	Content Area Literacies	3
EDSC 445G	Multicultural and Multilingual Education	3
EDSC 455G	Secondary Curriculum Instruction and Assessment GI	3
EDSC 4850	Student Teaching Secondary	8
EDSC 4990	Teacher Assessment Project	2
Complete two courses from each of the following two areas of study, at least one of which must have a WE designation.		12
United States:		
HIST 320G	Women in American History to 1870 GI WE (3)	
HIST 321G	Women in American History since 1870 GI (3)	
HIST 322G	History of the American West to 1850 GI WE (3)	
HIST 323G	History of the American West since 1850 GI WE (3)	
HIST 371R	Issues and Topics in American History (3)	
HIST 3730	American Origins to 1790 (3)	
HIST 3731	US History-Early Republic through the Progressive Era (3)	
HIST 3732	U.S. History-Progressive Era to the 21st Century (3)	
HIST 3740	American Revolution (3)	
HIST 3745	Civil War and Reconstruction (3)	
HIST 3800	Environmental History of the United States (3)	
HIST 382G	American Indian History to 1890 GI (3)	
HIST 384G	American Indian History since 1890 GI (3)	
HIST 466G	Legacies and Reckonings in the American West GI WE (3)	
HIST 471R	Special Issues and Topics in American History (3)	
AIST 327G	Indians of Utah GI (3)	
AIST 3810	Pre Columbian America (3)	
AIST 3830	Indians of the Great Plains (3)	
AIST 3850	The Struggle for Self-determination American Indians 1891 to present (3)	
World History:		
HIST 204G	Colonial Latin America GI (3)	
HIST 205G	Modern Latin America GI (3)	
HIST 3030	Introduction to African History (3)	
HIST 3540	History of South Africa (3)	
HIST 430G	Violence and Social Conflict in Latin America GI (3)	
HIST 461G	Peoples of the Atlantic World 1450-1800 GI (3)	
HIST 463G	Missions and Conversion in Early North America GI (3)	
HIST 3110	Greek History (3)	
HIST 3130	Roman History (3)	
HIST 3150	Medieval Europe (3)	
HIST 3160	Renaissance and Reformation Europe 1350 to 1600 (3)	
HIST 3170	Absolutism Enlightenment and Revolution Europe from 1600 to 1815 (3)	
HIST 3180	Nineteenth Century Europe (3)	
HIST 3190	Twentieth Century Europe (3)	

HIST 3320	Modern Britain (3)
HIST 330G	Mediterranean World 1500-1800 GI (3)
HIST 3340	The French Revolution and Napoleon (3)
HIST 366G	The History of Modern Russia--1864 to Present GI (3)
HIST 4180	The Italian Renaissance WE (3)
HIST 320R	Issues and Topics in Global History (3)
HIST 4310	Violence and War in the Ancient World WE (undefined)
HIST 3440	The History of World War I (3)
HIST 345G	The History of World War II GI (3)
HIST 420R	Issues and Topics in Global History (3)
HIST 421G	The Global Cold War GI (3)
HIST 4130	Anti-Semitism and the Holocaust (3)
HIST 4320	History of Scientific Thought (3)
Social Studies Composite - Please see your Advisor. Students must receive a C grade or higher in all content area classes.	
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Complete any two SOC/ANTH courses numbered 1000 or higher	
Complete any one ECON course numbered 1000 or higher	
Complete any one PSY course numbered 1000 or higher	
HIST 1740	US Economic History AS (3)
GEOG 130G	Survey of World Geography GI SS (3)
GEOG 3200	Geography of Utah (undefined)

Graduation Requirements

1. Completion of a minimum of 121 semester credits.
2. Overall GPA of 3.0 (B) or above with no grade lower than a C in major required content courses and no grade lower than a B- in Licensure and Methods courses. (Departments may require a higher GPA.)
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. Successful completion of at least one Global/Intercultural course.
6. Successful completion of at least two Writing Enriched courses.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

Semester 1		Credit Hours
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC or Literacies and Composition Across Contexts CC	3
Quantitative Reasoning		3
Fine Arts		3
HIST 1500	World History to 1500 SS GI	3
Credit Hours		12
Semester 2		Credit Hours
ENGL 2010	Intermediate Academic Writing CC	3
PHIL 205G	Ethics and Values IH GI	3
GEOG 1000	Introduction to Physical Geography PP	3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE or Fitness for Life TE	2
POLS 1100	American National Government AS	3
HIST 2700	US History to 1877 AS	3
Credit Hours		17

Second Year

Semester 3		Credit Hours
Biology		3
HIST 151G	World History from 1500 to the Present SS GI	3
HIST 2710	US History since 1877 AS	3

GEOG 130G	Survey of World Geography GI SS	3
Credit Hours		12
Semester 4		
Additional Biology or Science		3
POLS 2100 or POLS 2200	Introduction to International Relations SS or Introduction to Comparative Politics SS	3
HIST 3010	The Historians Craft WE	3
Humanities		3
SOC 1010		3
Credit Hours		15
Third Year		
Semester 5		
U.S. History - upper-division		3
European History - upper-division		3
HIST 1740	US Economic History AS	3
ANTH 101G	Social Cultural Anthropology SS GI	3
PSY 1010	General Psychology SS	3
Credit Hours		15
Semester 6		
U.S. History - upper-division		3
ECON 1010	Economics as a Social Science SS	3
GEOG 3200	Geography of Utah	3
European History - upper-division		3
HIST 3260	History of Utah	3
Credit Hours		15
Fourth Year		
Semester 7		
EDSC 3000	Educational Psychology	3
EDSC 325G	Equitable Technology Integration GI	2
EDSP 340G	Exceptional Students GI	2
EDSC 4200	Classroom Management I	2
EDSC 1010	Introduction to Education	2
Credit Hours		11
Semester 8		
EDSC 4440	Content Area Literacies	3
EDSC 445G	Multicultural and Multilingual Education	3
EDSC 455G	Secondary Curriculum Instruction and Assessment GI	3
HIST 4250	Teaching History in the Secondary Curriculum	3
Credit Hours		12
Semester 9		
EDSC 4250	Classroom Management II	2
EDSC 4850	Student Teaching Secondary	8
EDSC 4990	Teacher Assessment Project	2
Credit Hours		12
Total Credit Hours		121

Program Learning Outcomes

1. Identify key aspects of learner development, learning differences and learning environments.
2. Implement the central concepts and tools of inquiry of history and the social sciences to engage learners.
3. Design instruction that reaches the learner in various methods according to professional standards.
4. Demonstrate professional responsibility through professional development and leadership opportunities.