

American Sign Language Secondary Education, B.A.

This four-year degree prepares students to teach ASL Deaf Studies in secondary education (grades 7-12) settings. Students take major courses from the Languages department and licensure courses through the School of Education. This degree requires separate application to the School of Education. Bachelor of Arts in ASL and Deaf Studies Education

Matriculation Requirements

1. ENGL 2010 and MATH QL courses must have a grade C or higher.
2. Successful completion of ASL 3060 American Sign Language Proficiency.
3. GPA of 3.0 or higher with no grade lower than a B- in content area courses.
4. Completion of all General Education requirements and 70% of content area courses.
5. Pass LiveScan Criminal Background Check.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		120
General Education Requirements		32 Credits
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC Literacies and Composition Across Contexts CC	3
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL (3)	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL (3)	
MATH 1050	College Algebra QL (4)	
MATH 1055	College Algebra with Preliminaries QL (5)	
MATH 1090	College Algebra for Business QL (3)	
STAT 1040	Introduction to Statistics QL (3)	
STAT 1045	Introduction to Statistics with Algebra QL (5)	
Complete one of the following:		
HIST 1700	American Civilization AS (3)	
HIST 2700 & HIST 2710	US History to 1877 AS and US History since 1877 AS (6)	
POLS 1000	American Heritage AS (3)	
POLS 1100	American National Government AS (3)	
HIST 1740	US Economic History AS (3)	
Complete the following:		
PHIL 2050	Ethics and Values IH	3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE Fitness for Life TE	2
Distribution Courses:		
Humanities Distribution		3
Social/Behavioral Science		3
Fine Arts Distribution		3
Biology		3
Physical Science		3
Biology or Physical Science		3
Discipline Core Requirements <small>Must be completed with a grade of B- or higher.</small>		74 Credits
ASL 3000	Technology for Deaf Studies	3

ASL 3050	Advanced American Sign Language ¹	3
ASL 3060	American Sign Language Proficiency ²	1
ASL 315R	ASL Conversation III	1
ASL 3400	ASL Visual-Spatial Production	3
ASL 3410	American Sign Language Linguistics	3
Complete one of the following:		3
ASL 3510 or ASL 3520	History of Deaf People to 1817 (3) History of Deaf People after 1817	
ASL 3530	Modern Deaf Culture WE	3
ASL 387G	Disability/Audism/Oppression GI	3
ASL 415R	ASL Conversation IV	1
ASL 4620	American Sign Language Literature	3
ASL 4800	Recent Trends in Deaf Studies Theory WE	3
LANG 4200	Methods of Teaching a Foreign Language	3
Complete 9 credits 3000+ class with an ASL or LANG prefix		9
Education Courses:		
EDSC 1010	Introduction to Education	2
EDSC 3000	Educational Psychology	3
EDSP 340G	Exceptional Students GI	2
EDSC 325G	Equitable Technology Integration GI	2
EDSC 4200	Classroom Management I <small>Dance Education majors take 4430 in place of EDSC 4200.</small>	2
EDSC 4250	Classroom Management II	2
EDSC 4440	Content Area Literacies <small>English Education majors take ENGL 4210, 4220, 4230 in place of EDSC 4440.</small>	3
EDSC 445G	Multicultural and Multilingual Education	3
EDSC 455G	Secondary Curriculum Instruction and Assessment GI	3
EDSC 4850	Student Teaching Secondary	8
EDSC 4990	Teacher Assessment Project	2
Elective Requirements		14
		Credits
Complete 14 credits of any courses 1000-level or higher (ASL 2030 and ASL 2040 are strongly recommended)		14

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Requires ASL skills equivalent to those expected at the completion of ASL 202G Intermediate American Sign Language II HH GI. See advisor for more information.

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Required for Matriculation.

Graduation Requirements

1. Complete a minimum of 120 credit hours with a minimum of 40 upper-division credits.
2. Overall Grade of 3.0 (B) or above with no grade lower than a B- or better in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Completion of General Education, ASL & Deaf Studies core, and elective requirements.
4. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
5. Successful completion of at least one Global/Intercultural course.
6. Successful completion of at least two Writing Enriched courses.

Notes: Students should frequently review their program with faculty or department advisor.

Any grade below a B- in an ASL & Deaf Studies core or elective course will not be accepted toward the major. Students must maintain an overall GPA of 3.0 or higher and meet all other graduation requirements stipulated in the college catalog. Post-BA/BS students must take 30 hours of education courses, fulfill the MATH 1050 College Algebra QL or MATH 1055 College Algebra with Preliminaries QL requirement, and meet all stipulated deadlines.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

Semester 1		Credit Hours
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC or Literacies and Composition Across Contexts CC	3
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL	
MATH 1050	College Algebra QL	
MATH 1055	College Algebra with Preliminaries QL	
MATH 1090	College Algebra for Business QL	
STAT 1040	Introduction to Statistics QL	
STAT 1045	Introduction to Statistics with Algebra QL	
Complete one of the following:		3
HIST 1700	American Civilization AS	
HIST 1740	US Economic History AS	
POLS 1000	American Heritage AS	
POLS 1100	American National Government AS	
HIST 2700	US History to 1877 AS (And US History Since 1877 AS)	
ASL 202G	Intermediate American Sign Language II HH GI (Humanities Distribution)	4
Any course numbered 1000 or higher		3
Credit Hours		16

Semester 2

ENGL 2010	Intermediate Academic Writing CC	3
Fine Arts		3
Biology		3
ASL 3050	Advanced American Sign Language	3
ASL 3000	Technology for Deaf Studies	3
Credit Hours		15

Second Year

Semester 3

Physical Science		3
Complete one of the following:		3
PHIL 2050	Ethics and Values IH	
PHIL 205G	Ethics and Values IH GI	
ASL 3400	ASL Visual-Spatial Production	3
ASL 315R	ASL Conversation III	1
ASL 3060	American Sign Language Proficiency	1
ASL 3530	Modern Deaf Culture WE	3
Credit Hours		14

Semester 4

Third Science		3
Social/Behavioral Science		3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE or Fitness for Life TE	2
EDSC 1010	Introduction to Education	2
ASL Elective (3000-4000 level ASL)		3
ASL 3510 or ASL 3520	History of Deaf People to 1817 or History of Deaf People after 1817	3
Credit Hours		16

Third Year

Semester 5

ASL 3410	American Sign Language Linguistics	3
ASL 387G	Disability/Audism/Oppression GI	3
Any course numbered 1000 or higher		3
Any course numbered 1000 or higher		3
Any course numbered 1000 or higher		3

ASL 415R	ASL Conversation IV	1
Credit Hours		16
Semester 6		
EDSP 340G	Exceptional Students GI	2
EDSC 3000	Educational Psychology	3
Any course numbered 1000 or higher		1
EDSC 455G	Secondary Curriculum Instruction and Assessment GI	3
ASL 4800	Recent Trends in Deaf Studies Theory WE	3
ASL 4620	American Sign Language Literature	3
Credit Hours		15
Fourth Year		
Semester 7		
EDSC 325G	Equitable Technology Integration GI	2
EDSC 4200	Classroom Management I	2
EDSC 4440	Content Area Literacies	3
EDSC 445G	Multicultural and Multilingual Education	3
LANG 4200	Methods of Teaching a Foreign Language	3
Any 3000-4000 level ASL prefix course		3
Credit Hours		16
Semester 8		
EDSC 4850	Student Teaching Secondary	8
EDSC 4250	Classroom Management II	2
EDSC 4990	Teacher Assessment Project	2
Credit Hours		12
Total Credit Hours		120

Program Learning Outcomes

1. Student will be able to negotiate meaning with individuals via speaking, writing, or reading at the Advanced Mid rating of the ACTFL proficiency levels.
2. Students will be able to interpret meaning in either oral or written forms with no recourse to active negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels.
3. Students will be able to create messages that can be interpreted by members of the target language with no recourse to active negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels.
4. Students will be able to use cultural knowledge to conform linguistically and behaviorally in many social and work-related interactions at the Advanced Level of the ACTFL proficiency levels.
5. Students will be able to apply pedagogical/interpreting theories, knowledge & skills.