

Chinese Studies, Minor

The Chinese Studies minor provides students with academic experiences, skills, and strategies to understand contemporary China, including its language, culture, ethics, politics, economy and history, within scholarly and applied contexts.

Matriculation Requirements

1. Completion of 30 hours of credit.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		19
Discipline Core Requirements		7
		Credits
CHST 200G	Introduction to Chinese Studies GI	3
CHIN 2010	Intermediate Chinese I LH	4
Elective Requirements		12
		Credits
Complete 12 hours of advisor-approved upper division electives from the following:		12
CHIN 202G	Intermediate Chinese II HH GI (4)	
CHST 362G	Traditional Chinese History GI (3)	
CHST 363G	Modern Chinese History GI (3)	
CHIN 351G	Chinese Culture and Civilization GI (undefined)	
CHST 373G	Classical Chinese Literature GI (3)	
CHST 375G	Modern Chinese Literature GI (3)	
CHST 416G	Chinese Culture and Film GI (3)	
CHIN 3650	Modern Chinese Literature from 1900 (undefined)	
CHIN 3690	Modern China Through Film (undefined)	
CHIN 4250	Newspaper Readings (undefined)	
CHST 3739	Selected Readings from Pre-Qin Writings (undefined)	
CHST 3650	China Transformations from 1949 (undefined)	
Other advisor-approved course		

Graduation Requirements

19 (7 credits for courses and 12 credits for elective courses).

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

Semester		Credit Hours	
Semester 1	CHIN 2010	Intermediate Chinese I LH	4
	CHST 200G	Introduction to Chinese Studies GI	3
		Credit Hours	7
Semester 2	Chinese Studies Elective		3
	Chinese Studies Elective		3
		Credit Hours	6

Second Year

Semester		Credit Hours	
Semester 3	Chinese Studies Elective		3

Chinese Studies Elective	3
Credit Hours	6
Total Credit Hours	19

Program Learning Outcomes

1. Attain pertinent knowledge and an understanding of Chinese culture, society and history.
2. Demonstrate proficiency in the Chinese language at an Intermediate Low level according to the American Council on the Teaching of Foreign Languages (ACTFL) National Standards.
3. Engage various forms of representation in Chinese society such as, but not limited to, visual art, literary expression and historical perspective.
4. Have a basic familiarity with China's customs, social idioms and cultural allusions in order to better appreciate the prevailing national discourse.
5. Demonstrate the ability to transcend the boundaries between national languages and disciplines by use of comparative and collaborative approaches to scholarship.
6. Have a good understanding of methods and strategies for maintaining and extending their abilities in Chinese after graduation.