Deaf Studies - Interpreting Emphasis, B.A.

This four-year degree is a liberal arts degree that provides in-depth study into all facets of the Deaf-World. Students choose among two emphases. There is no special application process, but for students to qualify for the Interpreting Studies emphasis, they will need to pass ASL 3060 American Sign Language Proficiency. Students should declare their major by contacting the academic advisor for the Languages Department. Currently there is a significant shortage of professional interpreters working with Deaf and hard-of-hearing American Sign Language-using populations across the United States. The Interpreting Emphasis provides training and focus for students to develop professional bidirectional interpreting skills for obtaining state, regional, and national interpreting certifications.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		120
Deaf Studies Requirements		68
		Credits
Complete the requirements		68
Emphasis Requirements		52 Credits
Complete the following cou	rses:	
ASL 2030	Fingerspelling in American Sign Language	1
ASL 2040	Numbers in American Sign Language	1
ASL 3060	American Sign Language Proficiency	1
ASL 3310	Foundations of Interpreting	3
ASL 3350	Consecutive Interpreting	3
ASL 3360	Simultaneous Interpreting	3
ASL 3375	Ethics for Interpreters	3
ASL 4330	Visual Linguistic Analysis for Interpreters	3
ASL 4375	American Sign Language to English Interpreting	3
ASL 4382	Applying Interpreting Skills to CourseworkEducation	3
ASL 4383	Applying Interpreting Skills to CourseworkCommunity	3
ASL 4384	Applying Interpreting Skills to Coursework/Deaf and Hearing Interpreter Teams	1
ASL 481R	Interpreting Practicum	2
ASL 4390	Professional Issues in Interpreting	3
Emphasis Elective Require		
Complete 9 credits; Any 30 encouraged to further develop lang	00- or 4000-level courses that are not part of the core and are not emphasis requirements ASL prefix courses are highly guage skills.	9
Additional Elective Courses		
Any course numbered 1000 or higher		10

Core Requirements

Code	Title	Credit Hours
Total Credit Hours		68
General Education Requirements		35 Credits
ENGL 1010	Introduction to Academic Writing CC	3
or ENGH 1005	Literacies and Composition Across Contexts CC	
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following;		3
MAT 1030	Quantitative Reasoning QL (3)	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL (3)	
STAT 1040	Introduction to Statistics QL (3)	
STAT 1045	Introduction to Statistics with Algebra QL (5)	

MATH 1050	College Algebra QL (4)	
MATH 1055	College Algebra with Preliminaries QL (5)	
MATH 1090	College Algebra for Business QL (3)	
Complete one of the following:		3
HIST 1700	American Civilization AS (3)	
HIST 2700 & HIST 2710	US History to 1877 AS and US History since 1877 AS (6)	
POLS 1000	American Heritage AS (3)	
POLS 1100	American National Government AS (3)	
HIST 1740	US Economic History AS (3)	
Complete the following:		
PHIL 2050	Ethics and Values IH	3
or PHIL 205G	Ethics and Values IH GI	
HLTH 1100	Personal Health and Wellness TE	2
or EXSC 1097	Fitness for Life TE	
Distribution Courses		
Fine Arts Distribution ²		3
Humanities Distribution ¹		3
Social/Cultural Anthropology Social S	cience ³	3
Biology ⁴		3
Physical Science ⁵		3
Biology or Physical Science		3
Discipline Core Requirements		33 Credits
ASL 3000	Technology for Deaf Studies	3
ASL 3050	Advanced American Sign Language ⁷	3
ASL 3400	ASL Visual-Spatial Production	3
ASL 3410	American Sign Language Linguistics	3
ASL 3510	History of Deaf People to 1817	3
ASL 3520	History of Deaf People after 1817	3
ASL 3530	Modern Deaf Culture WE	3
ASL 387G	Disability/Audism/Oppression GI	3
ASL 4620	American Sign Language Literature	3
ASL 4800	Recent Trends in Deaf Studies Theory WE	3
LANG 3000	Language and Culture LH	3

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Highly recommend: ASL 202G Intermediate American Sign Language II HH GI, COMM 1020 Public Speaking HH, PHIL 1000 Introduction to Philosophy HH, or HUM 1010 Humanities Through the Arts HH.

2

Highly recommend: DANC 1010 Dance as an Art Form FF

3

Highly recommend: ANTH 101G Social Cultural Anthropology SS GI, MGMT 1010 Introduction to Business SS, Or COMM 1050 Introduction to Communication SS GI

4

Highly recommend: ZOOL 1090 Introduction to Human Anatomy and Physiology BB

5

Highly recommend: CHEM 1010 Introduction to Chemistry PP or PHYS 1010 Elementary Physics PP.

6

Requires ASL skills equivalent to those expected at the completion of ASL 1020 Beginning American Sign Language II LH. See advisor for more information.

7

Requires ASL skills equivalent to those expected at the completion of ASL 202G Intermediate American Sign Language II HH GI. See advisor for more information.

Graduation Requirements

- 1. 120 credit hours (minimum of 40 upper division)
- 2. Minimum cumulative G.P.A. of 2.0, with no grade lower than a "C" for all core and ASL elective requirements.
- 3. Completion of General Education requirements.
- 4. Completion of Deaf Studies major core and elective requirements.
- 5. Completion of one of the two emphases.
- 6. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
- 7. Successful completion of at least one Global/Intercultural course.
- 8. Successful completion of at least two Writing Enriched courses.

Note: Students should frequently review their program with faculty or department advisor.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/ or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (http:// www.uvu.edu/wolverinetrack/).

First Year		
Semester 1		Credit Hours
ENGL 1010	Introduction to Academic Writing CC	3
or ENGH 1005	or Literacies and Composition Across Contexts CC	
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL	
STAT 1040	Introduction to Statistics QL	
STAT 1045	Introduction to Statistics with Algebra QL	
MATH 1050	College Algebra QL	
MATH 1050	College Algebra QL	
MATH 1090	College Algebra for Business QL	
Complete one of the following:		3
HIST 1700	American Civilization AS	
HIST 1740	US Economic History AS	
POLS 1000	American Heritage AS	
POLS 1100	American National Government AS	
HIST 2700	US History to 1877 AS	
HIST 2710	US History since 1877 AS	
Humanities Distribution (ASL 202G recommended)		3
Any course numbered 1000 or higher		3
	Credit Hours	15
Semester 2		
ENGL 2010	Intermediate Academic Writing CC	3
Fine Arts		3
Biology		3
ASL 3050	Advanced American Sign Language	3
ASL 2030	Fingerspelling in American Sign Language	1
Any course numbered 1000 or higher		2
	Credit Hours	15
Second Year		
Semester 3		
Physical Science		3
PHIL 205G	Ethics and Values IH GI	3
Any course numbered 1000 or higher		3
ASL 2040	Numbers in American Sign Language	1
ASL 3060	American Sign Language Proficiency	1
ASL 3530	Modern Deaf Culture WE	3
	Credit Hours	14

Semester 4

	Total Credit Hours	120
	Credit Hours	15
ASL 4383	Applying Interpreting Skills to CourseworkCommunity	3
ASL 4384	Applying Interpreting Skills to Coursework/Deaf and Hearing Interpreter Teams	1
ASL 4390	Professional Issues in Interpreting	3
Any course numbered 3000 or higher	r (ASL prefix course recommended)	3
ASL 481R	Interpreting Practicum	2
ASL 4800	Recent Trends in Deaf Studies Theory WE	3
Semester 8	Credit Hours	15
Any course numbered 3000 or higher		3
ASL 4330	Visual Linguistic Analysis for Interpreters	3
ASL 4620	American Sign Language Literature	3
ASL 4375	American Sign Language to English Interpreting	3
ASL 4382	Applying Interpreting Skills to CourseworkEducation	3
Semester 7		
Fourth Year		
	Credit Hours	15
Any course numbered 1000 or higher	r (ASL prefix course recommended)	3
ASL 3360	Simultaneous Interpreting	3
ASL 3520	History of Deaf People after 1817	3
LANG 3000	Language and Culture LH	3
ASL 387G	Disability/Audism/Oppression GI	3
Semester 6		14
	Credit Hours	14
Any course numbered 1000 or higher		2
ASL 3375	Ethics for Interpreters	3
ASL 3350	Consecutive Interpreting	3
ASL 3510	History of Deaf People to 1817	3
ASL 3410	American Sign Language Linguistics	3
Semester 5		
Third Year	Credit Hours	17
ASL 3400	ASL Visual-Spatial Production	3
ASL 3000	Technology for Deaf Studies	3
ASL 3310	Foundations of Interpreting	3
or EXSC 1097	or Fitness for Life TE	
HLTH 1100	Personal Health and Wellness TE	2
Social/Behavioral		3
Biology or Physical Science		3
Semester 4		

Program Learning Outcomes

- 1. Students will be able to produce, negotiate, and interpret meaning linguistically (original or abstract) with members of the target language via signing, speaking, writing, or reading at the Advanced Mid rating of the ACTFL proficiency levels.
- 2. Students will be able to demonstrate linguistic and professional usage of the interpreting process in a culturally appropriate manner.
- 3. Students will be able to pragmatically apply interpreting theories, knowledge and skills In decision-making tasks.