

Deaf Studies, Minor

In the Deaf Studies minor, students will examine elements of what culturally-Deaf people in America have traditionally called "the Deaf-World" with special attention to the framework of meaning from within which culturally-Deaf people interpret what it means to be Deaf. This minor challenges students to approach cultural descriptions critically, and provides a historical, cultural, and linguistic foundation.

Matriculation Requirements

1. Declaration of a major in a bachelor degree program at UVU
2. Completion of ASL 202G Intermediate American Sign Language II HH GI or equivalent

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		18
Discipline Core Requirements		18 Credits
Complete the following:		
ASL 3000	Technology for Deaf Studies	3
ASL 3530	Modern Deaf Culture WE	3
Complete additional 12 credits of 3000-4000 level ASL prefix courses.		12

Graduation Requirements

1. Minimum cumulative G.P.A. of 2.0, with no grade lower than a "C" for all ASL courses.
2. Residency hours--minimum of 12 credits counting towards the minor through attendance at UVU.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year		Credit Hours
Semester 1		
ASL 3000	Technology for Deaf Studies	3
Credit Hours		3
Semester 2		
ASL 3530	Modern Deaf Culture WE	3
ASL Elective		3
Credit Hours		6
Second Year		
Semester 3		
ASL Elective		3
Credit Hours		3
Semester 4		
ASL Elective		3
ASL Elective		3
Credit Hours		6
Total Credit Hours		18

Program Learning Outcomes

1. Students will be able to negotiate meaning with individuals via signing and reading at the Advanced Mid rating of the ACTFL proficiency levels.
2. Students will be able to comprehend members of the target language and produce messages that can be interpreted and understood by said members at the Advanced Mid rating of the ACTFL proficiency levels.
3. Students will be able to use linguistic and cultural knowledge to encourage and influence advocacy strategies to foster deaf and hearing relations in their communities.