

Healthcare Interpreting Spanish-English, Undergraduate Certificate

Visit the Languages and Cultures Department page (<https://www.uvu.edu/lang/>) for more information on the program and access to advising.

Program Description

The Healthcare Interpreting Spanish-English, Undergraduate Certificate provides students an opportunity to prove their proficiency in Spanish medical terminology and an ability to work as a qualified healthcare interpreter in the Spanish-English language pair. Provides students with knowledge of important aspects of the interpreting profession, such as interpreting modalities, best practices, ethics, professional qualifications, and strategies for effective communication facilitation.

Program Requirements

| Code | Title | Credit Hours |
|-------------------------------------|---|--------------|
| Total Credit Hours | | 12 |
| Discipline Core Requirements | | 12 |
| Complete one of the following: | | 3 |
| SPAN 3030 & SPAN 3040 | Spanish Conversation and Composition I and Spanish Conversation and Composition II (6) | |
| SPAN 3050 | Advanced Spanish (3) | |
| SPAN 3310 | Spanish for Healthcare Professionals | 3 |
| SPAN 4110 | Introduction to Translation and Interpreting English-Spanish | 3 |
| SPAN 4310 | Healthcare Interpreting English-Spanish | 3 |

Graduation Requirements

1. Completion of 12 upper-division credit hours.
2. Residency hours — minimum of 4 credit hours through course attendance at UVU.
3. Any grade below a "C" (2.0) in a certificate course will not be accepted.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

| Semester 1 | Credit Hours |
|---|---|
| Complete one of the following: | 3 |
| SPAN 3030 & SPAN 3040 | Spanish Conversation and Composition I and Spanish Conversation and Composition II |
| SPAN 3050 | Advanced Spanish |
| Potential elective from outside department can be completed during first semester | |
| Credit Hours | 3 |

| Semester 2 | Credit Hours |
|---------------------|--|
| SPAN 3310 | Spanish for Healthcare Professionals |
| SPAN 4110 | Introduction to Translation and Interpreting English-Spanish |
| Credit Hours | 6 |

Second Year

| Semester 3 | Credit Hours |
|---------------------------|---|
| SPAN 4310 | Healthcare Interpreting English-Spanish |
| Credit Hours | 3 |
| Total Credit Hours | 12 |

Program Learning Outcomes

1. Interpret dialogues between Spanish-speaking patients and English-speaking healthcare providers in an accurate and effective way.
2. Apply ethically motivated strategies for dialogue interpreting, including facilitating a communicative event between participants of different cultures and expectations.
3. Correctly use advanced medical terminology in English and Spanish.
4. Assess how government regulations or other policies impact limited-English proficient persons' interactions with the healthcare system.
5. Build personal training/education routines to maintain interpreting skills throughout career.

Foreign language and literature teachers, postsecondary

- Total Positions 26,100
- Field Growth 1.0%
- Median Salary \$78,760
- Average Openings 2.0

Interpreters and translators

- Total Positions 78,300
- Field Growth 2.3%
- Median Salary \$57,090
- Average Openings 7.5