

Spanish Education, B.A.

This four-year degree prepares students to teach Spanish in Secondary education (grades 7-12) settings. Students take major courses from the Languages and Cultures department and licensure courses through the School of Education. This degree requires separate application to the School of Education.

Matriculation Requirements

1. ENGL and MATH QL courses must have a grade C or higher.
2. GPA of 3.0 or higher with no grade lower than a C in content area courses.
3. Completion of all General Education requirements and 70% of content area courses.
4. Pass LiveScan Criminal Background Check.
5. Requirements by the Department of Languages: a) Complete the Spanish controlled writing sample, b) Complete a video of you teaching a lesson in Spanish, c) ACTFL OPI test with a score of Advanced Low or higher.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		120
General Education Requirements		35 Credits
ENGL 1010 or ENGL 1005	Introduction to Academic Writing CC Literacies and Composition Across Contexts CC	3
ENGL 2010	Intermediate Academic Writing CC	3
Choose one of the following:		3
MATH 1050	College Algebra QL (4)	
MATH 1055	College Algebra with Preliminaries QL (5)	
MAT 1030	Quantitative Reasoning QL (3)	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL (6)	
MATH 1090	College Algebra for Business QL (3)	
STAT 1040	Introduction to Statistics QL (3)	
STAT 1045	Introduction to Statistics with Algebra QL (5)	
Complete one of the following:		3
HIST 1700	American Civilization AS (3)	
HIST 2700 & HIST 2710	US History to 1877 AS and US History since 1877 AS (6)	
POLS 1000	American Heritage AS (3)	
POLS 1100	American National Government AS (3)	
HIST 1740	US Economic History AS (3)	
Complete the following:		
PHIL 2050	Ethics and Values IH	3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE Fitness for Life TE	2
Distribution Courses:		
Humanities Distribution (non-language courses only)		3
Social/Behavioral Science		3
Fine Arts Distribution		3
Biology		3
Physical Science		3
Biology or Physical Science		3
Discipline Core Requirements		56 Credits
SPAN 3040 or SPAN 3050	Spanish Conversation and Composition II WE Advanced Spanish LH WE	3

SPAN 351G	Culture and Civilization--Spain GI	3
or SPAN 352G	Culture and Civilization--Spanish America GI	
ACTFL Oral Proficiency Interview (OPI) Score of Advanced Low or higher		
SPAN 4050	Topics in Grammar Usage and Style WE	3
Any two upper division Spanish literature courses		
SPAN 4100	Teaching Spanish Grammar	3
SPAN 4900	Capstone Seminar	3
LANG 4200	Methods of Teaching a Foreign Language	3
Education Courses:		
EDSC 1010	Introduction to Education	2
EDSP 340G	Exceptional Students GI	2
EDSC 3000	Educational Psychology	3
EDSC 325G	Equitable Technology Integration GI	2
EDSC 4200	Classroom Management I	2
EDSC 4250	Classroom Management II	2
EDSC 4440	Content Area Literacies	3
EDSC 445G	Multicultural and Multilingual Education	3
EDSC 455G	Secondary Curriculum Instruction and Assessment GI	3
EDSC 4850	Student Teaching Secondary	8
EDSC 4990	Teacher Assessment Project	2
Elective Requirements		29
		Credits
Complete 18 credits of any upper-division SPAN or LANG courses not previously taken.		18
Complete 11 credits of any courses 1000-level or higher.		11

Graduation Requirements

1. Complete a minimum of 120 credit hours with a minimum of 40 upper-division credits.
2. Overall Grade of 3.0 (B) or above with no grade lower than a C or better in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Completion of General Education, Spanish core, and elective requirements.
4. Meet residency and maximum years in program requirements and any other requirements stated in the College Catalog or established by the department.
5. Successful completion of at least one Global/Intercultural course.

NOTES: Students should frequently review their program with faculty or department advisor.

Post-BA/BS students must take 30 hours of education courses, fulfill the Math 1050 requirement, and meet all stipulated deadlines.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year		Credit Hours
Semester 1		
ENGL 1010	Introduction to Academic Writing CC	3
or ENGH 1005	or Literacies and Composition Across Contexts CC	
American Institutions-AS		
HLTH 1100	Personal Health and Wellness TE	2
or EXSC 1097	or Fitness for Life TE	
General Elective		
General Elective		
Credit Hours		15
Semester 2		
ENGL 2010	Intermediate Academic Writing CC	3
MATH 1050	College Algebra QL	4
or MATH 1055	or College Algebra with Preliminaries QL	

Biology Distribution		3
Social/Behavior Science-SS		3
SPAN 3050	Advanced Spanish LH WE	3
Credit Hours		16
Second Year		
Semester 3		
Humanities-HH		3
Physical Science Distribution		3
PHIL 2050 or PHIL 205G	Ethics and Values IH or Ethics and Values IH GI	3
Fine Art-FF		3
SPAN 4050	Topics in Grammar Usage and Style WE	3
General elective		2
Credit Hours		17
Semester 4		
Third Science Distribution		3
Complete one of the following:		3
SPAN 3610	Spanish Peninsular Literature to 1800	
SPAN 3620	Spanish Peninsular Literature	
SPAN 3620	Spanish Peninsular Literature	
SPAN 3630	Spanish American Literature to 1880	
SPAN 3640	Spanish American Literature	
SPAN 351G or SPAN 352G	Culture and Civilization--Spain GI or Culture and Civilization--Spanish America GI	3
SPAN Elective		3
General Elective		3
Credit Hours		15
Third Year		
Semester 5		
SPAN 4500		
Complete one of the following:		3
SPAN 3610	Spanish Peninsular Literature to 1800	
SPAN 3620	Spanish Peninsular Literature	
SPAN 3630	Spanish American Literature to 1880	
SPAN 3640	Spanish American Literature	
SPAN Elective		3
SPAN Elective		3
SPAN Elective		3
Credit Hours		12
Semester 6		
EDSP 340G	Exceptional Students GI	2
EDSC 3000	Educational Psychology	3
EDSC 1010	Introduction to Education	2
EDSC 455G	Secondary Curriculum Instruction and Assessment GI	3
SPAN 4100	Teaching Spanish Grammar	3
SPAN Elective		3
Credit Hours		16
Fourth Year		
Semester 7		
EDSC 325G	Equitable Technology Integration GI	2
EDSC 4200	Classroom Management I	2
EDSC 4440	Content Area Literacies	3
EDSC 445G	Multicultural and Multilingual Education	3
SPAN 4900	Capstone Seminar	3
LANG 4200	Methods of Teaching a Foreign Language	3
Credit Hours		16
Semester 8		
EDSC 4850	Student Teaching Secondary	8
EDSC 4250	Classroom Management II	2

EDSC 4990	Teacher Assessment Project	2
	Credit Hours	12
	Total Credit Hours	119

Program Learning Outcomes

1. Student will be able to negotiate meaning with individuals via speaking, writing, or reading at the Advanced Mid rating of the ACTFL proficiency levels.
2. Students will be able to interpret meaning in either oral or written forms with no recourse to active negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels.
3. Students will be able to create messages that can be interpreted by members of the target language with no recourse to active negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels.
4. Students will be able to use cultural knowledge to conform linguistically and behaviorally in many social and work-related interactions at the Advanced Level of the ACTFL proficiency levels.
5. Students will be able to apply pedagogical theories, knowledge and skills.