

# Philosophy, B.S.

Interest in studying philosophy begins with the desire to engage life's greatest questions: finding the meaning of human existence, making sense of reality and our place in the cosmos, giving systematic form to our ethical and political intuitions, explaining the history of human ideas, and other equally significant problems. Often students wonder how the study of philosophy can provide the foundation for successful and meaningful employment. Contrary to popular belief, a philosophy major is one of the best preparations possible for careers in a large number of different areas. An article in the London Times rightly called philosophy the "ultimate 'transferable work skill'" insofar as it prepares students for a wide array of practical services. As a group, philosophy majors consistently score at or near the top on standardized tests, gain employment on graduation at higher than average rates, rank highly in median mid-career salary, and enjoy a well-earned reputation for rigorous thinking. In fact, the Association of American Colleges and Universities tells students, "[y]our specific choice of major matters far less than the knowledge and skills you gain through all your studies and experiences in college. In terms of jobs, employers don't hire majors. They hire individuals with potential to succeed over the long term and add value to their companies or organizations." The study of philosophy, one of the oldest and most rigorous disciplines, provides students with critical thinking, writing, and arguing skills necessary to succeed in today's competitive working environments.

## Program Requirements

Code	Title	Credit Hours
<b>Total Credit Hours</b>		<b>120</b>
<b>General Education Requirements</b>		<b>35 Credits</b>
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC Literacies and Composition Across Contexts CC	3
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL (3) (recommended for Humanities or Arts majors)	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL (6)	
STAT 1040	Introduction to Statistics QL (3) (recommended for Social Science majors )	
STAT 1045	Introduction to Statistics with Algebra QL (5)	
MATH 1050	College Algebra QL (4) (recommended for Business Education, Science, and Health Professions majors)	
MATH 1055	College Algebra with Preliminaries QL (5)	
MATH 1090	College Algebra for Business QL (3) (recommended for Business majors)	
Complete one of the following:		3
HIST 2700 & HIST 2710	US History to 1877 AS and US History since 1877 AS (6)	
HIST 1700	American Civilization AS (3)	
HIST 1740	US Economic History AS (3)	
POLS 1000	American Heritage AS (3)	
POLS 1100	American National Government AS (3)	
Complete the following:		
PHIL 2050	Ethics and Values IH	3
HLTH 1100 or EXSC 1097	Personal Health and Wellness TE Fitness for Life TE	2
Distribution Courses:		
Biology		3
Physical Science		3
Additional Biology or Physical Science		3
Humanities Distribution		3
Fine Arts Distribution		3
Social/Behavioral Science		3
<b>Discipline Core Requirements</b>		<b>37 Credits</b>
Complete the following:		
PHIL 2000	Formal Logic I	3
PHIL 2110	Ancient Greek Philosophy HH WE	3

PHIL 2150	Early Modern Philosophy HH	3
PHIL 290G	Marginalized Philosophies HH GI	3
PHIL 480R	Philosophy Capstone Prep	1
PHIL 4910	Philosophy Research Capstone WE	3
Value Theory (complete 3 credits from the following):		3
PHIL 3040	Media Ethics (3)	
PHIL 3150	Philosophical Issues in Feminism (3)	
PHIL 3160	Gender Values Knowledge and Reality (3)	
PHIL 3460	The Ethics of Human/Animal Relationships (3)	
PHIL 3510	Business and Professional Ethics (3)	
PHIL 3520	Bioethics (3)	
PHIL 3530	Environmental Ethics (3)	
PHIL 3540	Christian Ethics (3)	
PHIL 355G	Moral Philosophy GI (3)	
PHIL 357R	Moral Reasoning Through Case Studies Ethics Bowl (3)	
PHIL 3710	Philosophy of Law (3)	
PHIL 4461	Moral Psychology (3)	
PHIL 3700	Social and Political Philosophy (3)	
PHIL 450R	Interdisciplinary Senior Ethics Seminar (3)	
PHIL 451R	Ethical Theory Seminar (3)	
History Set (complete 3 credits from the following):		3
PHIL 4140	History of Analytic Philosophy (3)	
PHIL 4150	History of Continental Philosophy (3)	
PHIL 416G	History of Chinese Philosophy GI (undefined)	
Complete 15 additional credits of Philosophy course work, at least 12 of which must be upper-division (excluding those taken to fulfill categories listed above.)		15
<b>Elective Requirements</b>		<b>48</b>
		<b>Credits</b>
Any course 1000 or higher, 15 credits must be upper-division		48

## Graduation Requirements

1. Completion of a minimum of 120 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. Completion of 40 hours or upper-division credit.
6. Successful completion of at least one Global/Intercultural course.
7. Successful completion of at least two Writing Enriched courses.

Note: It is recommended that students planning on earning a Baccalaureate Degree in Philosophy take a foreign language, preferably French or German, in their Freshman and Sophomore academic years. PHIL 120R Philosophy Forum, PHIL 290R Independent Study, PHIL 295R Directed Readings, PHIL 400R Great Philosophers, PHIL 492R Advanced Topics in Philosophy, PHIL 450R Interdisciplinary Senior Ethics Seminar, and PHIL 451R Ethical Theory Seminar can be repeated for credit.

## Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

### First Year

Semester 1		Credit Hours
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC or Literacies and Composition Across Contexts CC	3
Elective: MAT 1010* (recommended)		4
American Institutions		3

HLTH 1100 or EXSC 1097	Personal Health and Wellness TE or Fitness for Life TE	2
Elective		4
<b>Credit Hours</b>		<b>16</b>
<b>Semester 2</b>		
ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL	
STAT 1040	Introduction to Statistics QL	
STAT 1045	Introduction to Statistics with Algebra QL	
MATH 1050	College Algebra QL	
MATH 1055	College Algebra with Preliminaries QL	
MATH 1090	College Algebra for Business QL	
PHIL Elective: PHIL 1250* (recommended)		3
Humanities		3
Elective		4
<b>Credit Hours</b>		<b>16</b>
<b>Second Year</b>		
<b>Semester 3</b>		
Complete one of the following:		3
PHIL 2050	Ethics and Values IH	
PHIL 205G	Ethics and Values IH GI	
PHIL 205H	Ethics and Values IH	
Biology		3
Social/Behavioral Science		3
Elective		4
PHIL 2110	Ancient Greek Philosophy HH WE	3
<b>Credit Hours</b>		<b>16</b>
<b>Semester 4</b>		
Physical Science		3
Fine Art		3
Elective		4
PHIL 2150	Early Modern Philosophy HH	3
PHIL 290G	Marginalized Philosophies HH GI	3
<b>Credit Hours</b>		<b>16</b>
<b>Third Year</b>		
<b>Semester 5</b>		
Third Science		3
VALUE THEORY SET		3
PHIL 2000	Formal Logic I	3
Elective		3
Elective		1
<b>Credit Hours</b>		<b>13</b>
<b>Semester 6</b>		
PHIL Elective		3
PHIL Elective		3
PHIL Elective		3
Elective		3
Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Fourth Year</b>		
<b>Semester 7</b>		
PHIL 480R	Philosophy Capstone Prep	1
HISTORY SET		3
PHIL Elective		3
Elective		3
Upper-Division Elective		3
<b>Credit Hours</b>		<b>13</b>
<b>Semester 8</b>		
PHIL 4910	Philosophy Research Capstone WE	3
Upper-Division Elective		3

Upper-Division Elective	3
Upper-Division Elective	3
Upper-Division Elective	3
<b>Credit Hours</b>	<b>15</b>
<b>Total Credit Hours</b>	<b>120</b>

## Program Learning Outcomes

1. Ability to analyze, evaluate, and construct reasons and arguments.
2. Ability to formulate and clearly explain ideas and arguments in writing and speech.
3. Ability to identify, understand and evaluate the basic content of some philosophical theories.
4. Express values of self-reflection, intellectual curiosity, and intellectual creativity.