

Psychology, Minor

The Minor in Psychology is designed for students who desire a full bachelor's degree in psychology. The degree will prepare students for careers and further education in Utah, the Mountain West, and nationwide by (a) creating a curriculum built around the five pillars of psychology described by the American Psychological Association (APA); (b) emphasizing skills desired by employers (e.g., written communication, critical thinking, working in teams); and (c) providing engaged learning experiences (e.g., service-learning, internship, capstone) about current psychological topics.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		18
Discipline Core Requirements		18 Credits
Complete the following courses:		
PSY 1010	General Psychology SS	3
PSY 2710	Introduction to Brain and Behavior SS	3
PSY 2300	Abnormal Psychology	3
PSY 3420	Cognitive Psychology	3
PSY 350G	Social Psychology GI	3
Development Requirement. Complete ONE of the following:		3
PSY 3200	Infant and Child Development (3)	
PSY 3210	Adolescent Development (3)	
PSY 3220	Adult Development and Aging (3)	

Graduation Requirements

All course work taken to meet Behavioral Science requirements must be completed with a grade of C- or better.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year		Credit Hours
Semester 1		
PSY 1010	General Psychology SS	3
Credit Hours		3
Semester 2		
PSY 2300	Abnormal Psychology	3
Credit Hours		3
Second Year		
Semester 3		
PSY 2710	Introduction to Brain and Behavior SS	3
Credit Hours		3
Semester 4		
Elective		3
Credit Hours		3
Third Year		
Semester 5		
PSY 3420	Cognitive Psychology	3
Credit Hours		3
Semester 6		
PSY 350G	Social Psychology GI	3
Credit Hours		3
Total Credit Hours		18

Program Learning Outcomes

1. Students will critically analyze quantitative data in order to draw empirically supported conclusions about human behaviors.
2. Students will write in a professional manner, defined as a mastery of the mechanics of basic writing, the conventions of professional writing (e.g., conforming to a publication style), and the ability to produce a coherent argument.