## Mathematics, A.S.

The AA and AS mathematics programs are intended to prepare students for the pursuit of a bachelor's degree. Those intending to transfer to other institutions should check transferability of courses with the institutions to which they intend to transfer. Following are the key knowledge, skill and ability goals of the AA and AS mathematics program: Knowledge of calculus, differential equations and linear algebra. The ability to communicate mathematics clearly, both verbally and in writing.
Program Requirements

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| Total Credit Hours |  | 60 |
| General Education Requirements |  | 36 |
|  |  | Credits |
| ENGL 1010 | Introduction to Academic Writing CC | 3 |
| or ENGH 1005 | Literacies and Composition Across Contexts CC |  |
| ENGL 2010 | Intermediate Academic Writing CC | 3 |
| MATH 1210 | Calculus I QL | 4 |
| or MATH 121H | Calculus I QL |  |
| Complete one of the following: |  | 3 |
| HIST 2700 | US History to 1877 AS |  |
| \& HIST 2710 | and US History since 1877 AS (6) |  |
| HIST 1700 | American Civilization AS (3) |  |
| HIST 1740 | US Economic History AS (3) |  |
| POLS 1000 | American Heritage AS (3) |  |
| POLS 1100 | American National Government AS (3) |  |
| Complete the following: |  |  |
| PHIL 2050 | Ethics and Values IH | 3 |
| HLTH 1100 | Personal Health and Wellness TE | 2 |
| or EXSC 1097 | Fitness for Life TE |  |
| Distribution Courses: |  |  |
| Biology |  | 3 |
| Physical Science |  | 3 |
| Additional Biology or Physical Science |  | 3 |
| Humanities Distribution |  | 3 |
| Fine Arts Distribution |  | 3 |
| Social/Behavioral Science |  | 3 |
| Discipline Core Requirements |  | 10 |
|  |  | Credits |
| MATH 1220 | Calculus II | 4 |
| or MATH 122H | Calculus II |  |
| Complete 6 credits from the following: |  | 6 |
| MATH 2210 | Calculus III (4) |  |
| or MATH 221H | Calculus III |  |
| MATH 2270 | Linear Algebra (3) |  |
| MATH 2280 | Ordinary Differential Equations (3) |  |
| MATH 290R | Topics in Mathematics (3-5) |  |
| STAT 2050 | Introduction to Statistical Methods (4) |  |
| Elective Requirements |  | 14 |
|  |  | Credits |
| Any course 1000 or higher ${ }^{1}$ |  | 14 |

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MATH 1050 College Algebra QL and MATH 1060 Trigonometry QL are required as prerequisites for MATH 1210 Calculus I QL.

## Graduation Requirements

1. Completion of a minimum of 60 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours--minimum of 20 credit hours through course attendance at UVU
4. Completion of GE and specified departmental requirements

## Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/ or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (http:// www.uvu.edu/wolverinetrack/).

First Year

| Semester 1 |  | Credit Hours |
| :---: | :---: | :---: |
| MATH 1210 or MATH 121H | Calculus I QL or Calculus I QL | 4 |
| ENGL 1010 <br> or ENGH 1005 | Introduction to Academic Writing CC <br> or Literacies and Composition Across Contexts CC | 3 |
| Humanities GE |  | 3 |
| Elective |  | 4 |
|  | Credit Hours | 14 |
| Semester 2 |  |  |
| MATH 1220 or MATH 122H | Calculus II or Calculus II | 4 |
| ENGL2010 | Intermediate Academic Writing CC | 3 |
| History GE |  | 3 |
| Elective |  | 4 |
|  | Credit Hours | 14 |
| Second Year |  |  |
| Semester 3 |  |  |
| Math Core Elective |  | 4 |
| Physical Science GE |  | 3 |
| PHIL 2050 | Ethics and Values IH | 3 |
| HLTH 1100 or EXSC 1097 | Personal Health and Wellness TE or Fitness for Life TE | 2 |
| Elective |  | 4 |
|  | Credit Hours | 16 |
| Semester 4 |  |  |
| Math Core Elective |  | 4 |
| Biology GE |  | 3 |
| Additional Science GE |  | 3 |
| Fine Arts GE |  | 3 |
| Socia/Behavioral GE |  | 3 |
|  | Credit Hours | 16 |
|  | Total Credit Hours | 60 |

## Program Learning Outcomes

1. Knowledge of calculus, differential equations and linear algebra.
2. The ability to communicate mathematics clearly, both verbally and in writing.
